

Understanding the World Skills Progression

UW – Past & Present					NC Objectives
2 Year Olds	Pre-School	Rec Autumn Term	Rec Spring Term	Rec Summer Term	Year 1
<p>Show an interest in past photographs of themselves and familiar people in their lives.</p> <p>Shows an interest in present photographs of themselves.</p>	<p>Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p>	<p>Comment on images of familiar situations in the past.</p>	<p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	
SEND Provision:	<p>Picture prompts to support with understanding</p> <p>Use of Makaton/Communication boards to ensure pupils can explain their understanding</p> <p>Use familiar stories to support understanding</p>				

UW – People, Culture & Communities				
2 Year Olds	Pre-School	Rec Autumn Term	Rec Spring Term	Rec Summer Term
<p>In their play act out experiences from their own lives.</p> <p>Has a sense of their immediate family and pets.</p> <p>Have their own friends.</p> <p>Begin to understand they have similarities and differences to others.</p>	<p>Begin to make sense of their own lifestory and family's history. Show interest in different occupations. Explore how things work. Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Draw information from a simple map.</p>	<p>Talk about members of their immediate family and community. Name and describe people who are familiar to them. Recognise some similarities and differences between religions and civilisations.</p>	<p>Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate different times in different ways.</p>	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</p>
SEND Provision:	<p>Picture prompts to support with understanding</p> <p>Use of Makaton/Communication boards to ensure pupils can explain their understanding</p> <p>Videos/books to develop understanding</p>			

UW – The Natural World				
2 Year Olds	Pre-School	Rec Autumn Term	Rec Spring Term	Rec Summer Term
<p>Curious to explore both new and familiar experiences – puddles, mud, plants.</p> <p>Explore objects in a range of ways – hitting, shaking, poking.</p> <p>Matches objects that fit together.</p> <p>Use small world to build on first hand experiences.</p> <p>Talk about things they have seen in the environment.</p>	<p>Use all their senses in hands-on exploration of natural materials.</p> <p>Explore collections of materials with similar and/or different properties.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Plant seeds and care for growing plants.</p> <p>Understand the key features of the life cycle of a plant and an animal.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Explore and talk about different forces they can feel.</p> <p>Talk about the differences between materials and changes they notice.</p>	<p>Draw information from a simple map.</p> <p>Explore the natural world around them.</p>	<p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Recognise some environments that are different to the one in which they live.</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>
<p>SEND Provision:</p>		<p>Picture prompts to support with understanding</p> <p>Use of Makaton/Communication boards to ensure pupils can explain their understanding</p> <p>Ensure pupils have sensory opportunities to explore world around them appropriately</p> <p>Real life opportunities</p>		