

# Leigh St Peter's C.E. Primary School



## Collective Worship Policy

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# Leigh St Peter's CE Primary School

Religious Education Policy



**Our Christian Vision is:**

"Let Your **LIGHT** Shine" *Matthew 5:16*

## Vision & Values:

*Our Christian Vision is to provide a happy, safe, and caring high quality learning environment where all members of the school community have the opportunity to flourish; 'living life in all its fullness'. Our Christian Values have been developed in line with everyone who is invested in our school community; its pupils, parents', staff, and governors and we aim to ensure that these Christian Values are at the heart of everything we do at Leigh St Peter's CE Primary School.*

## Our Aims

- To stimulate the spiritual development of pupils.
- To foster a sense of awe and wonder at the beauty, mystery and power of God.
- To enable pupils to encounter the vocabulary of worship.
- To deepen their understanding about our school values; **Light, Integrity, Generosity, Honesty** and **Trust**.
- To worship in an open, honest atmosphere that is enjoyable, creative and imaginative.
- To develop knowledge and understanding of the Christian Faith by learning about the significance of Jesus and the Bible.
- To explore ideas and ask questions about God the Father, God the Son and God the Holy Spirit.
- To challenge injustice though developing 'Courageous Advocacy'.
- To enable worship to impact all areas of the curriculum.
- To experience a range of worship styles.
- To observe the traditions of the Anglican Church including the major seasons, festivals and Saint's days.
- To encounter worship and prayer as part of the natural rhythm of the day.
- To introduce the children to multi-cultural Christianity.
- To encourage sharing, achievement, joys and challenges within a Christian school community.
- To provide an opportunity for celebration and thanksgiving and a sharing of emotions such as love, joy, friendship, hope, forgiveness etc.
- To provide everyone with the opportunity to experience a variety of forms of reflection, prayer, quiet, stillness and contemplation which might include praise, forgiveness, spontaneous prayer or Heart Prayer.
- To foster a sense of fellowship by bringing pupils together to celebrate our shared Christian vision, values and ethos.
- To encourage a sense of responsibility towards other people, the environment and our local, national and global community.

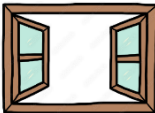


## Legal Requirement

All schools must provide a daily act of collective worship for all pupils. The aim of collective worship is to develop pupils socially, morally, spiritually and culturally. The 1994 legal framework documentation regarding collective worship still stands. Added to this is the recent requirement to promote British values

as part of SMSC (Ofsted, September 2014, DfE, November 2014). At Leigh St. Peter's CE Primary School, Collective Worship is based on the belief that our school has a Church of England foundation and that we will promote Christian values within the school as exemplified by the life and teaching of Jesus Christ.

## Content and Delivery of Collective Worship

We use Collective Worship time to explore global and local issues and events, supporting children in forming and voicing their views and in becoming [courageous advocates](#) for change when they see injustice in the world.

<p><b>Monday</b> – Whole School Worship led by a member of the Senior Leadership Team. The theme is shared and linked to the value that we are exploring through 'Big Picture News'. We discuss the British Value and Protected characteristic linked to the theme. Focus on Window - The Window is used as the symbol for a 'WOW' moment, and children are invited to recall a time when they have experienced/seen the value/story being explored.</p>	
<p><b>Tuesday</b> - Singing Worship – this is a fundamental part of our school. Singing brings our school together to celebrate and worship through song and praise.</p>	
<p><b>Wednesday</b> – Key Stage Collective Worship led by a class teacher. Focus on Mirror - The Mirror symbol encourages children to reflect upon how their learning about the value/ story may have challenged or changed them.</p>	
<p><b>Thursday</b> - In-class Current Affairs Collective Worship. Children and adults take part in an act of worship focusing on current global and local issues, using the 'Big Picture News' resource as a stimulus for discussion. Children are encouraged to share their views with <b>Respect</b> for others. Led by Class Teachers and children in each class. Focus on Door - The Door symbol prompts children to consider what they might do as a practical response to the worships this week.</p>	
<p><b>Friday</b> – Whole School Celebration Worship. A child from each class receives a Values in Practice award (VIP) for displaying one of the school's Christian values of <b>Love, Integrity, Generosity, Honesty</b> and <b>Trust</b>. Children's achievements, both in and out of school, are also celebrated through 'Special Mentions' and they are praised for 'letting their lights shine', in line with our School Vision. Led by the Headteacher, Deputy Headteacher and Assistant Headteacher, with contributions from all staff and children from across the school.</p>	

## Typical Structure of Worship

- Enter to suggested song.
- Introductory prayer.
- Our School Value for this half term – Whoever is leading gives an example of where they have seen this taking place.
- A child from Ethos Group is invited to bring candle to the alter to show that worship has begun.
- Introduction to the big question.
- Activity to get children thinking.
- Introduce this week's story. (Read)
- Where in the world is this week's story related to?
- Link to Bible.
- Link to Protected Characteristics.
- Link to British Values.
- Reflection something to think about as we lead our lives/ how will we lead our lives differently
- Prayer.
- After the school prayer, a child from Ethos Group is invited back to the alter to take the light of God away to show that worship has ended.
- Leave to suggested song.

## **Spirituality**

Spirituality is the gateway into education, and RE provides an abundance of openings for spiritual opportunities ('WOW' moments/awe and wonder/consideration for something greater than ourselves) and spiritual development (having spiritual literacy/being guided by our beliefs and values of how we should live). At Leigh St Peter's CE Primary School, imagery is a central vehicle for pupils being able to access spiritual moments, which is why visual aids are used in abundance within RE lessons as well as worship. Opportunities for spirituality include, but are not limited to:

- Awe and wonder
- Connection with nature
- Emotion evoking
- Questioning
- Visualisation

All staff undertake training in spirituality so that they know what spiritual opportunities look like and which are better suited to specific areas of learning or situations.

## **Right of withdrawal**

The Education Reform Act of 1988 outlines that all children should take part in daily collective worship. Although Leigh St. Peter's is a Church of England School, the worship is appropriate for all Christians. We seek to be an inclusive community however we respect the right of parents to withdraw their children for Collective Worship. It is hoped, however, that all pupils will attend, and any issue related to this can be discussed further with the Headteacher. Any desire to remove a child from Collective Worship should be made in writing to the headteacher.

The school has a system of suitable supervision for pupils withdrawn from Acts of Collective Worship. However, no additional work is set or followed in this time.

This policy has been adopted by the governors in consultation with the Headteacher and teaching staff.