



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ▪ Staff CPD and leadership of PE curriculum ▪ A range of sports and competitive activities on offer in school, after school and with local schools/agencies and through purchase of resources. ▪ Continue to address the group of pupils who did not learn to swim until they were in UKS2. 	<ul style="list-style-type: none"> ▪ Leadership skills developed to share good practice and monitor and evaluate the effectiveness of PE curriculum and wider PE opportunities. ▪ Children have accessed a wide range of competitive and non-competitive sports. They have increased their participation through engagement with other schools and are positive about the range of activities offered. Through LLG pupils have attended a range of events and competitions. ▪ More pupils are now swimming at the start of KS2 (Year 3) 	<ul style="list-style-type: none"> ▪ Continue to engage with the School Games Mark and associated CPD ▪ Continue to engage with Premier Education to ensure provision of a range of clubs and sports on offer. Continue to participate in the local LLG scheme to develop competitive sports further. ▪ Although the swimming is now taking place in Year 3, catch up is still required to manage the pupils who did not take swimming lessons until UKS2.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Train staff to deliver a progressive PE curriculum using the new PE progression toolkit and CPD package in Pepe. Staff meetings and CPD to form part of support.	<i>Teachers Pupils Support Staff</i>	<ul style="list-style-type: none"> Increased confidence in delivery of PE lessons Increased knowledge and skills of all staff in teaching PE and sport PE coaches support the deliver of PE activities across school. 	<p>Staff are confident in understanding the progression in knowledge and skills for each area of PE.</p> <p>Comprehensive CPD records demonstrate the impact and knowledge of staff teaching/leading PE.</p> <p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</p>	£13,000.00
Subject leadership time for subject leader to monitor and evaluate PE curriculum, identify where support may be needed and provide training for staff	<i>Subject Leader for PE Teachers Pupils Support Staff</i>	<ul style="list-style-type: none"> Increased confidence, knowledge and skills of all staff in teaching PE and sport 	Curriculum being implemented consistently ensuring that all pupils receive high quality PE. Staff training needs identified, and training given.	£2500.00
Raise the profile of PESSPA through inviting a range of sports professionals to work alongside the children.	<i>Pupils</i>	<ul style="list-style-type: none"> Raise the profile of PESSPA as a tool for whole school improvement 	<p>A range of visitors to promote inclusivity and equality for all pupils. Pupils motivated and inspired to engage in sports.</p> <p>Pupil voice.</p>	No cost

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Participation in competitive sports and events with other local schools. LLG annual subscription. Transport and academy events attended.	Pupils Staff Parents & Carers	Increased participation in competitive sports	Children had the opportunity to compete in a range of events against other schools locally. Pupils were signposted to events which they can access outside of school hours to promote active lifestyles. Individual talents identified and children encouraged to take up these activities.	£150.00
Continue with lunchtime sport sessions/ activities for pupils weekly to support preparation for LLG competitions.	Lunchtime supervisors Learning Support Assistants PE coaches Pupils	The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4,452.00
Purchase of new equipment, maintained equipment and storage to be used with an enhanced focus on skill & Knowledge progression across different areas of PE curriculum and to meet NC requirements.	Pupils Staff	Raise the profile of PESSPA as a tool for whole school improvement	Staff and pupils are equipped with effective resources to develop their knowledge and skills across all areas of PE.	£1500.00

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Annual Sports Day to celebrate sports and host intra school competition with spectators. Purchase of certificates, awards, resources.	Pupils Staff Parents	Increased participation in competitive sports	All pupils from YR-Y6 participated in Sports Day events. Pupil & Parent feedback is positive.	£350.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">Primary Leaders subscriptionA range of competitive sports participated in as part of consortium	<p>Pupils to support peer groups and younger pupils stay active during lunchtimes.</p> <p>A range of pupils from a range of abilities have participated in sports competitions.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	24%	<p><i>Many of our pupils are new to our school and new to learning to swim.</i></p> <p><i>A small amount of our children are exposed to experiences of swimming outside of learning to swim with school.</i></p> <p><i>A low percentage of our pupils participate in swimming lessons outside of school.</i></p> <p><i>This figure is calculated early in the process of the current swimming curriculum delivery. Therefore it is expected that, as the delivery continues, this statistic will increase.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	24%	<p><i>Pupils learn and develop techniques in a variety of strokes during each session.</i></p> <p><i>Pupils who can swim 25m are taught to swim with more effective stroke techniques and stamina.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>22%</p>	<p><i>Pupils engage in self-rescue at the of each termly assessment therefore this data will likely increase substantially as the assessment period ends next term.</i></p>
<p><i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i></p>	<p>Yes/No</p>	<p><i>In the final term of each academic year, outcomes are analysed and pupils who have yet to achieve the expected 25m outcomes are given a further block of focused sessions to provide further opportunity to achieve desired outcomes.</i></p>
<p><i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i></p>	<p>Yes/No</p>	<p><i>School Staff engage and support swimming teachers in weekly swimming session. This provides firsthand CPD where teachers gain knowledge and experience from qualified, experienced swimming teachers.</i></p>

Signed off by:

Head Teacher:	<i>Kevin Robinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jaime Smith</i>
Governor:	<i>Julie Williams</i>
Date:	<i>30th October 2024</i>