

Spanish Curriculum

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	A New Start	Calendar & Celebrations	Animals	Carnival & Numbers	The Hungry Giant	Going on a picnic in Spain
Lower Key Stage 2	<ol style="list-style-type: none"> Greetings: to say and write a greeting and a farewell in Spanish Greetings: to ask and answer the question "How are you?" Greetings: to say "My name is..." and "What is your name?" Numbers: to say numbers between 1-10 Numbers: to remember and write numbers between 0 and 10 Colours: to say some colours in Spanish 	<ol style="list-style-type: none"> Colours and Fireworks: to say and write some colours linked to fireworks. Calendar time: to say and write some days of the week Calendar time: to remember days of the week in Spanish Calendar time: to understand some months of the year. Dates: to read and write dates in Spanish Christmas traditions: to remember months and learn about how Christmas is celebrated in Spain 	<ol style="list-style-type: none"> Animal nouns: to understand some animal nouns in Spanish Animal nouns: to recognise nouns in the plural Animal sentences: to say what animals I have Animal sentences: to tell someone what my favourite animal is Animal story: to listen and join in with a story about animals Animal story: to use a model to write a simple story about animals 	<ol style="list-style-type: none"> Carnival time: to learn about Spanish traditions and take part in a carnival celebration Using numbers: to say and write some numbers between 1 and 15 Using numbers: to say and write some numbers up to 20 Using numbers: to ask and answer "How old are you?" Talking about myself: to take part in a simple dialogue about myself using familiar questions and answers Easter time: to understand and use Easter vocabulary 	<ol style="list-style-type: none"> Fruits and vegetables: to understand and say some fruit and vegetable nouns Fruits and vegetables: to recognise fruit and vegetable nouns in the plural form The hungry giant: to understand and enjoy a story about fruits and vegetables The hungry giant: to ask politely for fruits and vegetables The hungry giant: to write a polite request The hungry giant: to create my own "Hungry Giant" story 	<p>(Not available on Website)</p>



Leigh St Peter's CE Primary School

"Let Your Light Shine" Matthew 5:16

Headteacher: Mr K Robinson BSc (Hons), NPQH
Deputy Headteacher: Mrs S Dring MA, BA (Hons)
Chair of Governors: Mrs M Hughes

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Welcome to School	My town, your town	Alien faces and family	Moving our bodies	At the doctors and jungle animals	Summertime
Lower Key Stage 2	<ol style="list-style-type: none"> Greetings: to ask and answer several questions about myself Classroom commands: to recall and say classroom commands Numbers: to say and read numbers between 0 to 20 Days and months: to remember days and months in Spanish School room names: to say and write the names of rooms in my school Classroom objects: to say and write nouns for classroom objects 	<ol style="list-style-type: none"> Fireworks: to write my own Fireworks Poem Classroom commands: to say and understand classroom commands Classroom commands: to use classroom commands to program a robot Places in town: to say and write places in town Places in town: to ask "Where is...?" and answer with "Here is..." Christmas shopping: to understand more nouns of shops in Spanish 	<ol style="list-style-type: none"> Epiphany: learning about Epiphany celebrations in Spain Family members: to learn some nouns for family members Family members: to write some personal information about a family member Faces: to understand and say some parts of the face Faces: to understand simple sentences using numbers and parts of the face Faces: to write some simple sentences to describe an alien 	<ol style="list-style-type: none"> Body parts: to say nouns for parts of the body Alien description: to understand how to use colours to describe an alien Alien description: to write a description of an alien including numbers and colours Yoga: to join in and create a body scan sequence Yoga: to join in a yoga sequence in Spanish Yoga: to create a yoga sequence in Spanish 	<ol style="list-style-type: none"> At the doctors: to say why I don't feel well At the doctors: to take part in a role play at the doctors Jungle animals: to understand some jungle animal nouns in Spanish Walking through the jungle: to listen and join in with a story about jungle animals Walking through the jungle: to write a sentence to describe a jungle animal Walking through the jungle: to create my own jungle explorer's story 	(Not available on Website)



Leigh St Peter's CE Primary School

"Let Your Light Shine" Matthew 5:16

Headteacher: Mr K Robinson BSc (Hons), NPQH
Deputy Headteacher: Mrs S Dring MA, BA (Hons)
Chair of Governors: Mrs M Hughes

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 Upper Key Stage 2	Me and my friends <ol style="list-style-type: none"> Extended feelings: to understand some adjectives to describe my feelings Extended feelings: to begin to answer the question "How are you?" in more detail Extended feelings: to say an extended sentence about how I am feeling Introducing my friend: to say some important things about myself and somebody else School subjects: to say if I like or dislike a school subject School subjects: to give my opinion about school subjects 	Time in the city <ol style="list-style-type: none"> In the city: to understand some facts about the capital city of Spain In the city: to ask for an entrance ticket In the city: to give and understand some simple directions around the city In the city: to say and write a description of the city Souvenir shopping: to buy a souvenir and ask for the price Festive jumpers: to describe a festive jumper 	At the market <ol style="list-style-type: none"> Fruit and veg: to name some fruits and vegetables Fruit and veg: to take part in a class survey about favourite fruits and vegetables Numbers to 100: to count in 10s up to 100 in Spanish At the market: to ask for and give the price of fruits and vegetables At the market: to take part in a simple shopping dialogue at the market Recipe: to understand and use simple recipe instructions 	Clothes <ol style="list-style-type: none"> Clothes: to name items of clothing in Spanish Clothes: to use adjectives of colour to describe clothes Clothes: to identify parts of the verb to wear in Spanish Clothes at school: to describe an outfit, including colours Clothes and carnival: to learn vocabulary related to carnival outfits Clothes and carnival: to understand a description of a carnival outfit 	Out of this world <ol style="list-style-type: none"> Space travellers: to fill out an ID card Space travellers: to ask and answer several questions about myself Describing planets: to use adjectives to describe planets Describing planets: to read and understand a story about planets A planet is born: to recall and use familiar vocabulary A planet is born: to create a poster about an imaginary planet 	Going to the seaside (Not available on Website)
Year 6 Upper Key Stage 2	Me and my friends <ol style="list-style-type: none"> Extended feelings: to understand some adjectives to describe my feelings Extended feelings: to begin to answer the question "How are you?" in more detail 	Time in the city <ol style="list-style-type: none"> In the city: to understand some facts about the capital city of Spain In the city: to ask for an entrance ticket In the city: to give and understand some simple directions around the city 	At the market <ol style="list-style-type: none"> Fruit and veg: to name some fruits and vegetables Fruit and veg: to take part in a class survey about favourite fruits and vegetables Numbers to 100: to count in 10s up to 100 in Spanish 	Clothes <ol style="list-style-type: none"> Clothes: to name items of clothing in Spanish Clothes: to use adjectives of colour to describe clothes Clothes: to identify parts of the verb to wear in Spanish 	Out of this world <ol style="list-style-type: none"> Space travellers: to fill out an ID card Space travellers: to ask and answer several questions about myself Describing planets: to use adjectives to describe planets 	Going to the seaside (Not available on Website)



Leigh St Peter's CE Primary School

"Let Your Light Shine" Matthew 5:16

Headteacher: Mr K Robinson BSc (Hons), NPQH
Deputy Headteacher: Mrs S Dring MA, BA (Hons)
Chair of Governors: Mrs M Hughes

	<p>3. Extended feelings: to say an extended sentence about how I am feeling</p> <p>4. Introducing my friend: to say some important things about myself and somebody else</p> <p>5. School subjects: to say if I like or dislike a school subject</p> <p>6. School subjects: to give my opinion about school subjects</p>	<p>4. In the city: to say and write a description of the city</p> <p>5. Souvenir shopping: to buy a souvenir and ask for the price</p> <p>6. Festive jumpers: to describe a festive jumper</p>	<p>4. At the market: to ask for and give the price of fruits and vegetables</p> <p>5. At the market: to take part in a simple shopping dialogue at the market</p> <p>6. Recipe: to understand and use simple recipe instructions</p>	<p>4. Clothes at school: to describe an outfit, including colours</p> <p>5. Clothes and carnival: to learn vocabulary related to carnival outfits</p> <p>6. Clothes and carnival: to understand a description of a carnival outfit</p>	<p>4. Describing planets: to read and understand a story about planets</p> <p>5. A planet is born: to recall and use familiar vocabulary</p> <p>6. A planet is born: to create a poster about an imaginary planet</p>	
--	--	--	--	--	---	--

