

Leigh St Peter's CE Primary School

"Let Your **LIGHT** Shine" Matthew 5:16

Headteacher: Mr K Robinson BSc (Hons), NPQH

Deputy Headteacher: Mrs S Dring MA, BA (Hons)



History Curriculum						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Ourselves	Autumn	Water	Zoo Animals	Changes through a Life Cycle	Journeys
	<ul style="list-style-type: none"> How have I changed (Baby Photographs) Timeline of the learning that has taken place during the theme. 	<ul style="list-style-type: none"> Changes over time (Tap the Magic Tree) Timeline of the learning that has taken place during the theme. 		<ul style="list-style-type: none"> Changes as they grow (Baby Animals) Timeline of the learning that has taken place during the theme. 	<ul style="list-style-type: none"> Changes through a life cycle (Life Cycle of a Duck) Timeline of the learning that has taken place during the theme. 	<ul style="list-style-type: none"> What is a journey? Where have people travelled (We're Going on a Bear Hunt) Timeline of the learning that has taken place during the theme.
Understanding the World Discuss children's past experiences of the different seasons. Past and Present History						
Reception	Friendship	The Park	Water	Creatures from the Past	Life cycles	Journeys
	<ul style="list-style-type: none"> My past, present, future and that of others - including characters from stories. Families: when I was a baby, when my family members were young. Family Trees, diverse representations of family life. Developing sense of chronology; before I was born, before I came to school, which classroom will I be in next year? Our school year – what will we do this year in Reception? 	<ul style="list-style-type: none"> Discuss children's past experiences of the different seasons. 	<ul style="list-style-type: none"> Compare locally significant areas in the past e.g. a local historical building 	<ul style="list-style-type: none"> People who looked at the dinosaurs; Mary Anning. What scientists and palaeontologists know about our dinosaurs now; fossils, digs, excavations. Where can we go today to find out about dinosaurs? Explore famous museums. Story of St George's Dragon to link with There's No Dragon in this Story. . 	<ul style="list-style-type: none"> Farming in the past locally relevant information e.g. local areas that used to be farmland, what was grown, what those areas look like now. 	<ul style="list-style-type: none"> Stories from Ancient Greece; Prometheus stealing fire from the Gods, Theseus and his battle with the Minotaur, Daedalus and Icarus, Athena and Arachne, King Midas and the Golden Touch Stories from different cultures; Anansi the Spider from the Ashanti in West Africa. George Stevenson; The invention of the Steam Train Transport in the past; horse and carriage, motor cars, penny farthing, omnibus, ferry, other locally relevant transport from history. Modern transport including the Japanese Bullet Train, hovercraft, racing cars, aeroplanes and other examples of technologically advanced transport Ernest Shackleton the explorer; The South Pole, the challenges of his journey

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Year 1		Discovering History 1. What is the Past? 2. Family Trees 3. How do we know about history? 4. What do archaeologists do? 5. Our Local History		Kings, Queens and Leaders 1. Kings and Queens 2. King John I and the Magna Carta 3. Henry III and Parliament 4. Charles I 5. Oliver Cromwell and the Commonwealth		Parliament and Prime Ministers 1. James II, Mary II and William of Orange 2. Simon de Montfort and parliament 3. Robert Walpole 4. Our Prime Minister today 5. Elections
Local History						
Substantive Concepts		Ancestry		Monarchy (Y1, Y2, Y3, Y4, Y5)		Democracy (Y1, Y4) Parliament
Year 2		The Romans in Britain 1. The Roman Empire 2. Roman armies and soldiers 3. The invasion of Britain and Boudicca 4. Roman towns 5. Roman legacy on		The Tudors 1. Life in Tudor England 2. Henry VIII 3. The English Reformation 4. Edward VI and Mary I 5. Elizabeth I		Powerful Voices 1. Gandhi 2. Rosa Parks and Martin Luther King 3. Malala Yousafzai 4. Greta Thunberg 5. David Attenborough
Local History						
Substantive Concepts		Invasion (Y2, Y3, Y5, Y6)		Monarchy (Y1, Y2, Y3, Y4, Y5)		Civil Rights & Equality (Y2, Y6)

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Year 3	Stone Age to the Iron Age 1. Mesolithic Hunter Gatherers 2. Life in Neolithic Britain 3. The Bronze Age 4. Stonehenge 5. The Iron Age	Ancient Egypt 1. Locating Egypt and the River Nile 2. Life in Ancient Egypt 3. Religion and the Afterlife 4. Tutankhamun and Howard Carter 5. Hieroglyphics	The Anglo Saxons, Scots and the Vikings 1. Anglo Saxon England 2. The Scots and the Picts 3. Anglo Saxon Settlements 4. Anglo Saxon Culture and Religion 5. Who were the Vikings? 6. Viking Raids and Invasion 7. Alfred the Great 8. Viking settlements and Danelaw 9. Viking Religion and Culture 10. Edward the Confessor 11. The Norman Invasion		Law and Power (1154- 1272) 1. Henry II and English Common Law 2. Henry II and Thomas Beckett 3. The Holy Wars and Richard the Lionheart 4. King John and the Magna Carta 5. Simon de Montfort	The War of the Roses 1. An Introduction to the War of the Roses 2. Henry VI vs. Edward IV 3. Richard III and the Princes in the Tower 4. The Battle of Bosworth Field 5. Henry VII and the Tudors
Local History	<i>Local History- The discovery of a Neolithic stone axe in Pennington</i>		<i>Local History- The Anglo-Saxons left their mark in the placenames which are primarily from Old English, many ending with the Old English leah, such as Leigh, Tyldesley, Shakerley and Astley.</i>			
Substantive Concepts	Migration	Civilisation (Y3, Y4, Y5)	Invasion (Y2, Y3, Y5, Y6)	Monarchy (Y1, Y2, Y3, Y4, Y5)	Monarchy (Y1, Y2, Y3, Y4, Y5)	Monarchy (Y1, Y2, Y3, Y4, Y5)
					Law	
		Hierarchy	Settlement			

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Year 4	Ancient Greece 1. Ancient Greece: City States 2. Athens and Democracy 3. Sparta 4. The Persian Wars 5. Alexander the Great 6. Greek Philosophy 7. Gods 8. Mythology 9. Art and Architecture 10. The Ancient Olympic Games 11. The Legacy of Ancient Greece		Life in Ancient Rome 1. Locating Ancient Rome 2. Monarchy, Republic, Empire: Rome's different Governments 3. Pompeii 4. A Day in the Life in Ancient Rome 5. Latin	The Rise and Fall of Rome 1. The Punic Wars and the expanding empire 2. Julius Caesar 3. Caesar Augustus and the Pax Romana 4. Christianity in the Roman Empire 5. The Fall of the Roman Empire	The Stuarts 1. James I and the Union of the Crown 2. The Gunpowder Plot 3. Charles I 4. The English Civil War 5. Oliver Cromwell and the Commonwealth 6. The Restoration of Charles II 7. The Great Plague of 1665 8. The Great Fire of London 9. Christopher Wren and the Rebuilding of London 10. James II and the Monmouth Rebellion 11. William of Orange and the Bill of Rights	
Local History						
Substantive Concepts	Civilisation (Y3, Y4, Y5)		Empire (Y4, Y5)	Conflict (Y4, Y6)	Monarchy (Y1, Y2, Y3, Y4, Y5)	
	Democracy (Y1, Y4, Y6)				Conflict (Y4, Y6)	

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Baghdad c.900 CE 1. The Rise of Islam 2. Baghdad: A City of Peace 3. Baghdad: Building a City 4. Baghdad: A Centre for Learning in the Islamic Golden Age 5. The Mongol Attack on Baghdad and the Regional Powers	The Early British Empire 1. The British Empire 2. Global Trade 3. The Mughal Empire and East India Company 4. The Seven Years War 5. What motivated Britain to want an Empire?	The French Revolution 1. Life in France before the Revolution 2. Louis XVI and Marie Antoinette 3. Napoleon 4. Battle of Trafalgar 5. Battle of Waterloo	The Transatlantic Slave Trade 1. The Origins of the Transatlantic Slave Trade 2. The Atlantic Passage 3. Enslaved Africans: Treatment and Resistance 4. The Abolition of Slavery 5. The Abolitionists: Clarkson, Wilberforce and Equiano	The Industrial Revolution 1. The Industrial Revolution 2. Cotton Production 3. Steam Engines and Trains 4. Iron and Coal 5. Children at Work	The Victorian Age 1. The Reign of Queen Victoria and the British Empire 2. Victorian Cities 3. The Poor Law and the Workhouse 4. Leisure 5. Life by 1900
Local History					Local History During the second half of the 19th century coal mining became the largest user of labour after the textile industry in Leigh.	
Substantive Concepts	Civilisation (Y3, Y4, Y5) Invasion (Y2, Y3, Y5, Y6)	Empire (Y4, Y5)	Invasion (Y2, Y3, Y5, Y6)	Migration (Y3, Y5) Slavery	Industrialisation	Monarchy (Y1, Y2, Y3, Y4, Y5) Poverty

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Year 6	World War I 1. The Causes of World War I 2. On land, at sea and in the air 3. Life on the Western Front 4. The Home Front 5. The Consequences of the War	The Suffragettes 1. Democracy in the 19th Century 2. The National Union of Women's Suffrage Societies 3. Emmeline Pankhurst and the WSPU 4. The Anti-Suffrage Campaign 5. World War I and the Representation of the People Act	The Rise of Hitler and World War II 1. The Armistice and the Treaty of Versailles 2. The Rise of the Nazi Party 3. Life in Nazi Germany 4. Kristallnacht and the Refugee Crisis 5. The Second World War	World War II & The Holocaust 1. World War Two 2. The Battle of Britain and the Blitz 3. The Codebreakers at Bletchley Park 4. The Holocaust 5. The Home Front	The Cold War 1. The Cold War 2. The Arms Race 3. The Cuban Missile Crisis 4. The Space Race 5. Proxy Wars	The History of Human Rights 1. Human Rights 2. Women's Rights 3. Children's Rights 4. Racial Equality 5. Freedom of Belief and Religion
Local History	<i>Local History- Leigh POW camp situated in Lilford Street, Leigh received its first German prisoners on the 29th January 1915.</i>			<i>Local History</i> <i>In May 1941 bombs landed near Atherleigh Station. The first fell in a garden between two rows of houses in Furnivall Street, with three homes demolished.</i>		
Substantive Concepts	Invasion (Y2, Y3, Y5, Y6)	Equality (Y2, Y6)	Invasion (Y2, Y3, Y5, Y6)	Invasion (Y2, Y3, Y5, Y6)	Conflict (Y4, Y6)	Human Rights and Equality (Y2, Y6)
		Democracy (Y1, Y4, Y6)	Dictatorship	Genocide	Communism	