

Leigh St Peter's CE Primary School

"Let Your LIGHT Shine" Matthew 5:16

Headteacher: Mr K Robinson BSc (Hons), NPQH

Deputy Headteacher: Mrs S Dring MA, BA (Hons)



Leigh St. Peter's CE Primary School. Governing Board Annual Self Evaluation 2023 – 2024

The role of the Governing Board is an integral part of the leadership of the school. The Governors support and challenge the Headteacher in their leadership and management of the school.

The school's Governing Board consists of 12 members:

7 Foundation governors (appointed by St. Peter's C.E Church), including 1 Diocesan Governor appointed by the Diocese and an ex officio governor)

2 Parent governors

Headteacher governor

Staff governor

Local Authority governor

The governors carry out a considerable amount of work, all on a voluntary basis; this is largely unseen by the parents and other stakeholders in the school community. Governors actively involve themselves attending meetings, interacting with pupils, meeting with members of staff, joining in with events such as Church services. We undertake training within our role, so we can both support and challenge the work of the school, such as safeguarding, understanding the school data. We like to hear of parental engagement, parental views, staff wellbeing and the school's involvement within the local community.

The Governing Board meets 6 times each year – twice during each of the three terms.

The Headteacher is responsible for the day-to-day leadership and management of the school and it is in Governing Board meetings, through provided information, reports providing feedback from governor visits and asking challenging questions, that we assess how the school is performing. We also take careful note of reports from external educational visitors. The Governing Board undertake an annual skills analysis to assess their training needs and assist in the allocation of governor roles.

The governors monitor and evaluate a wide range of matters covering the whole of school life. These include general and financial management of the school; the delivery of the curriculum; the progress and attainment of pupils in key subjects as measured against local and national standards; the provision of teaching to those pupils with special educational needs; the school's responsibilities as a Church of England School; compliance with all health and safety standards; the provision of child safeguarding, behaviour standards and attendance in the school. The governors are responsible for setting the wide range of policies applied to all areas of school life and for reviewing these policies to ensure they comply with current and best practice.

We have visited the school, read reports from external advisors, met with Local Authority Officers to gather as much information as we can about the school.

Governors have attended several training sessions to increase their knowledge and expectation of what the school, staff and pupils should be undertaking and achieving in order to make progress.

Here are some of the reasons for which we have visited school

- The monitoring of working practices in Special Educational Needs, especially the provision for these pupils in line with their peers.
- Health and Safety monitoring
- The monitoring of Safeguarding and Child Protection
- To meet with the pastoral lead for attendance to check on levels of attendance, also the impact of initiatives to improve attendance
- To meet with the Pupil Premium lead to check the appropriate use of funding provision in this area
- To walk around the school to look at displays, classrooms, demonstration of the Christian ethos throughout the school
- To attend church services where pupils are involved

- To meet with staff to ask challenging questions about delivery of their subject, pupil attainment and progress
- To attend celebratory events with parents and pupils, for example the Y6 Leavers' Evening
- To participate in reviews of school policies

Data Analysis

- Data is made available to governors each term. Verbal and written presentations of data on pupil progress and attainment and the quality of teaching are followed by question and answer sessions with the Headteacher and members of the senior leadership team. Particular scrutiny has been placed on assessing the impact of initiatives to aid pupils in making increased progress

Financial Management

The governors' role is to ensure the budget is managed effectively to benefit the learning of our pupils and the maintenance of a safe environment for our pupils. We have worked closely with the headteacher and the school business manager to ensure financial processes are secure and funding is used efficiently. We receive information on the budget at each Full Governing Board Meeting. This year we have been keen to increase our financial awareness and have established a Finance Working Group

The impact from the visiting the school, receiving reports, speaking with members of staff and parents and attending meetings is that governors can see first-hand the developments that are taking place. This enables us to ask questions and understand how matters identified for improvement are progressing, giving insight into the next steps required for school improvement.

The Impact of some of the actions governors has resulted in:-

- An increased number of governors with a strong skill set, along with specific training, has impacted on the quality of monitoring and challenging questions asked
- Strengthening of the School's Leadership Team through supporting with appointments and challenging performance and pay reviews
- A much brighter, tidier, secure and calm building, contributing to a purposeful learning environment, in line with the expectations of the Behaviour Policy
- Improvements in SEND delivery and achievement through increased scrutiny and focused monitoring
- Improved subject leadership through awareness and expectation of need
- Improved pupil progress and achievement through challenge and support to ensure the best possible outcomes for all the children in our care
- Improved links with church, enabling pupil involvement in church services, closer working with PCC
- Improved financial management through the Finance Working group and regular meetings with the School Business Manager and the HT
- Increasing parental engagement at Parents' Evenings, attending events e.g. collective worship
- Through surveys of pupils, staff and parents gaining a better understanding of their views and responding to them

The governors work closely with the school in identifying the targets for the School Improvement Plan. However, in this new school year, the school is continuing to work strongly to make progress in the areas identified for improvement in the Ofsted Report. The governors also have their own Development Plan and this year includes monitoring each area of the School Improvement Plan and challenging and supporting improvements in Collective Worship, the delivery of RE and church links.

Thank you for taking the time to read this statement. As a governing board, we are approachable so please look out for us as we would like to hear your views. If you are interested in listening to children read or helping in school in some other way, please contact the school office.

The Governors