

Leigh St Peter's CE Primary School

"Let Your LIGHT Shine" Matthew 5:16

Headteacher: Mr K Robinson BSc (Hons), NPQH
Deputy Headteacher: Mrs S Dring MA, BA (Hons)



School Performance Data 2023-24 Overview

	GLD			Attendance										Suspensions	Exclusions
	School	Wigan	National	Attendance		Absence		Unauthorised absence		PA		SA			
				School	LA	School	LA	School	LA	School	LA	School	LA		
2022	47.8%	62%	65%	86%	94.1%	9.2%	6.1%	2.2%	1.5%	37.5%	16.9%	1.6%	0.4%	7.67 (+1.57)	0.27% (+0.2)
2023	58.6%	63%	67%	92.1%	94.7%	7.4%	5.6%	3.1%	1.7%	28.8%	14.7%	2.1%	0.6%		
2024	63%	64%	68%	93.2%	94.3%	4.5%	3.9%	2.4%	1.9%	23.1%	15.2%	3.1%	1.0%		

	Phonics			Year 2 PSC Pass %					
	School	LA	National	School Resit	Actual	LA Resit	LA Actual	National Resit	National Actual
2019	61%	80%	82%	61%	87%	51%	92%	56%	91%
2022	56%	75%	76%	33%	73%	46%	88%	44%	87%
2023	72%	79%	79%	58%	75%	60%		59%	
2024	87%	80%	81%	84%		90%			

	Key Stage 1 Outcomes:															
	Reading				Writing				Maths				RWM Combined			
	EXS+	GD	LA EXS+	Nat EXS+	EXP+	GD	LA EXS+	Nat EXS+	EXP+	GD	LA EXS+	Nat EXS+	EXP+	GD	LA EXS+	Nat EXS+
2019	49%	9%	76%	75%	49%	0%	70%	69%	55%	9%	76%	76%	44%	11%	66%	65%
2022	56%	7%	67%	67%	42%	0%	58%	58%	47%	7%	68%	68%	40%	0%	54%	53%
2023	51%	6%	67%	68%	36%	0%	60%	60%	45%	4%	69%	71%	34%	0%	56%	56%
2024	51%	0%	70%		51%	0%	63%		60%	2%	73%		47%	0%	60%	

	Key Stage 2 Outcomes:																	
	RWM Combined:				Reading				Writing				Maths				GPS	
	EXS+	GD	LA EXS+	Nat EXS+	EXS+	GD	LA EXS+	Nat EXS+	EXS+	GD	LA EXS+	Nat EXS+	EXS+	GD	LA EXS+	Nat EXS+	EXS+	GD
2019	46%	4%	67%	65%	54%	7%	74%	74%	63%	19%	80%	78%	78%	15%	80%	79%	54%	23%
2022	21%	0%	61%	59%	51%	15%	76%	75%	42%	6%	72%	69%	38%	0%	74%	71%	38%	9%
2023	46%	2%	64%	59%	52%	14%	75%	73%	74%	4%	76%	71%	64%	16%	77%	73%	47%	11%
2024	55%	5%	64%	61%	64%	22%	76%	74%	76%	12%	75%	72%	64%	16%	77%	73%	71%	29%

Multiplication Check							Average Score
2022-23							
Number Taken the Assessment	0-5	6-10	11-15	16-20	21-25		
Leigh St Peter's	57	5.3%	8.8%	8.8%	15.8%	61.4%	19.5
LA	2488	1.9%	4.7%	11.3%	16.2%	63.6%	20.6
2023-24							
Leigh St Peter's		10%	6%	28%	12%	46%	17.6
LA		1.6%	4.7%	11%	15%	69%	21.0

Priorities for 2024-2025

- Continue to improve GLD outcomes so they are in-line or above national average.
- Improve Year 2 re-sit outcomes for phonics screening checks so they are in-line with national.
- Improve KS1 outcomes in reading, writing and maths so they are in-line with the LA average.
- Improve KS1 GDS outcomes to bring them in line with LA average.
- To better track multiplication across school, in particular in Year 4.
- Continue to improve KS2 outcomes so they are in-line or better than national average.

Pupil Groups: Pupil Premium, SEND & EAL

Pupil Premium (2024), School Local Authority & National Comparator

KS1 Pupil Premium	Reading ARE/GDS		Writing ARE/GDS		Maths ARE/GDS		RWM ARE/GDS	
2022	48%	4%	30%	0%	44%	4%	30%	0%
2023	39%	9%	35%	0%	39%	4%	30%	0%
2024	46%	0%	50%	0%	57%	0%	43%	0%

KS2 Pupil Premium	Reading ARE/GDS		Writing ARE/GDS		Maths ARE/GDS		RWM ARE/GDS	
2022	48%	14%	35%	3%	21%	0%	10%	0%
2023	42%	3%	67%	0%	49%	12%	33%	0%
2024	52%	26%	74%	15%	56%	4%	41%	4%

KS1 Pupil Premium		School	LA	National
Reading	ARE	46%	55%	N/A
	GDS	0%	9%	N/A
Writing	ARE	50%	45%	N/A
	GDS	0%	4%	N/A
Maths	ARE	57%	57%	N/A
	GDS	0%	8%	N/A

KS2 Pupil Premium		School	LA	National
Reading	ARE	52%	64%	63%
	GDS	26%	19%	18%
Writing	ARE	74%	62%	59%
	GDS	15%	9%	6%
Maths	ARE	56%	63%	59%
	GDS	4%	14%	13%
RWM	ARE			
	GDS			

KS1 SEND	Reading ARE/GDS		Writing ARE/GDS		Maths ARE/GDS		RWM ARE/GDS	
2022	23%	0%	8%	0%	15%	0%	8%	0%
2023	42%	8%	17%	0%	25%	8%	17%	0%
2024	8%	0%	8%	0%	15%	0%	8%	0%

KS2 SEND	Reading ARE/GDS		Writing ARE/GDS		Maths ARE/GDS		RWM ARE/GDS	
2022	26%	5%	16%	5%	21%	0%	5%	0%
2023	21%	0%	42%	0%	32%	5%	16%	0%
2024	27%	0%	36%	0%	36%	0%	18%	0%

KS1 SEND		School	LA	National
Reading	ARE	8%	30%	N/A
	GDS	0%	6%	N/A
Writing	ARE	8%	21%	N/A
	GDS	0%	2%	N/A
Maths	ARE	15%	33%	N/A
	GDS	0%	5%	N/A

KS2 SEND		School	LA	National
Reading	ARE	27%	43%	41%
	GDS	0%	11%	10%
Writing	ARE	36%	33%	30%
	GDS	0%	3%	3%
Maths	ARE	36%	43%	37%
	GDS	0%	7%	7%
RWM	ARE	18%		
	GDS	0%		

KS1 EAL	Reading ARE/GDS		Writing ARE/GDS		Maths ARE/GDS		RWM ARE/GDS	
2022	67%	17%	50%	0%	67%	17%	50%	0%
2023	20%	0%	0%	0%	0%	0%	0%	0%
2024	57%	0%	57%	0%	71%	0%	57%	0%

KS2 EAL	Reading ARE/GDS		Writing ARE/GDS		Maths ARE/GDS		RWM ARE/GDS	
2022	20%	0%	20%	0%	40%	0%	20%	0%
2023	43%	14%	86%	0%	71%	14%	29%	0%
2024	58%	29%	71%	17%	79%	21%	58%	13%

KS1 EAL		School	LA	National
Reading	ARE	57%	65%	N/A
	GDS	0%	17%	N/A
Writing	ARE	14%	57%	N/A
	GDS	0%	7%	N/A
Maths	ARE	71%	71%	N/A
	GDS	0%	16%	N/A

KS2 EAL		School	LA	National
Reading	ARE	58%	70%	72%
	GDS	29%	22%	27%
Writing	ARE	71%	71%	72%
	GDS	17%	9%	6%
Maths	ARE	79%	79%	77%
	GDS	21%	28%	30%
RWM	ARE	58%		
	GDS	13%		

Priorities for 2024-2025:

- Continue to monitor pupil groups (PP/SEND/EAL) across the academic year in reading, writing, maths and GPS.
- Improve KS1 reading, writing and maths outcomes for ARE and GDS to be in line or better than disadvantaged local averages.
- Improve KS1 outcomes for SEND and EAL to be in line with local SEND averages.
- Improve KS2 reading disadvantaged outcomes for ARE and to be in line or better than disadvantaged national averages.
- Improve KS2 maths disadvantaged outcomes for ARE and GDS to be in line or better than disadvantaged national averages.
- Improve KS2 SEND and EAL outcomes to be in line or better than national averages.