

LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams

LOVE

RESPECT

TRUST

FRIENDSHIP

RESPONSIBILITY

PERSEVERANCE

RESILIENCE

SPORTS PREMIUM SPENDING 22-23:

| WHY: | Children at Leigh St Peter's will have access to high quality PE and sports provision and the use of local facilities. They will develop a love of sports and become more active. | | | | | |
|-------|---|-------------------------|--|--|--|--|
| | | Key Indicators | | | | |
| WHAT: | ❖ Additional swimming provision over the course of three years. | 1.1, 1.5 | | | | |
| | Additional staff so sessions work in smaller groups and children of all abilities are catered for and supported well | 1.1, 3.1, 3.2, 4.1 | | | | |
| | Access to a local sports club apprentices to develop links with the local football team and develop aspirations. | 5.2, 3.2, 1.1 | | | | |
| | Raise the profile of PE and sports with all children through achievement awards and assemblies | 1.1, 2.1, 2.2 | | | | |
| | The use of the local sports providers so that children can broaden access to sports that they wouldn't normally or at a good level eg: dance, fencing, archery and gymnastics. | 3.1, 1.1, 4.1, 4.2, 5.1 | | | | |
| | Develop inter-school competitions within the LLG and Wigan. Support this through lunchtime and after school. | 1.2,1.3 | | | | |

| 1. | Engagement of all pupils in regular | 1. | providing targeted, scaffolded opportunities within the activities to encourage the least active children | X |
|----|---|----|---|-----|
| | physical activity, for example by: | 2. | focused provision for active play during break times and lunchtimes | X |
| | | 3. | establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered | X |
| | | 4. | adopting an active mile initiative | |
| | | 5. | raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage | X |
| | | | - Every child should leave primary school able to swim | |
| 2 | Profile of PE and sport is raised across the | 1. | actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school | |
| | school as a tool for whole-school | | (such as 'sport leader' or peer-mentoring schemes) and during ASC's. | Х |
| | improvement, for example by: | 2. | celebrate successes through assemblies and sharing information out on school dojo story. | |
| | | | | |
| 3 | Increased confidence, knowledge and | 1. | providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more | Χ |
| | skills of all staff in teaching PE and sport, | | effectively to all pupils, and embed physical activity across your school | |
| | for example by: | 2. | hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils | X |
| | , , | | | |
| 4 | Broader experience of a range of sports | 1. | develop a range of sports and physical activities (such as fencing, archery or fitness sessions) to encourage more pupils to take up sport | Х |
| | and activities offered to all pupils, for | | and physical activities | |
| | example by: | 2. | partnering with other schools to run sports and physical activities and competitions | X |
| | Simple 57: | 3 | providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or | X |
| | | 5. | other local sports organisations | ^ |
| 5 | Increased participation in competitive | 1. | increasing and actively encouraging pupils' participation in the <u>School Games</u> | X |
| | sport, for example by: | 2. | organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those | X |
| | | | run by sporting organisations | `` |
| 1 | 1 | 1 | run by sporting organisations | i 1 |

FUNDING DETAILS:

| Total amount allocated for 20-21 | £19,100 |
|---|---------|
| Total amount allocated for 21-22 | £18,970 |
| How much (if any) do you intend to carry over from this total fund into 2021-22? | |
| Total amount allocated for 2022/23 | |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023. | |

Swimming Data

| Meeting national curriculum requirements for swimming and water safety. | 2021-2022 Year 6 swimmers |
|--|---------------------------------------|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. | |
| Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort (21-22) swim competently, confidently and proficiently over a distance of at least 25 metres? | 11% (6 pupils) |
| N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the | 64% swim unaided 5 metres+ |
| end of the summer term 2020. | 36% swim 10 metres |
| Please see note above | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? | 22-23: 2.5% |
| Please see note above | 23-24: 5% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be | Yes additional swimming – increased |
| for activity over and above the national curriculum requirements. Have you used it in this way? | time in the pool over the year. |
| | As well as, an extra year group this |
| | year because of COVID. We have had |
| | a drop in the number of children that |
| | can swim out of school. |

NOTE: There are many high-risk water areas around Leigh St Peter's so it is vital that children living in this area learn to swim, most children do not learn how to swim privately. At Leigh St Peter's we are committed to help our children keep safe in their environment. Therefore, we provide additional swimming lessons. Out of COVID the children had 3 extended courses of swimming lessons for 10 weeks in Year 4,5 and 6. It was shown that swimming in Year 4 influenced children to go swimming with their families. Having the further two sessions of 10 weeks in Year 5 and Year 6 allowed for children to develop their swimming skills and children were more likely to be able to swim unaided. Last academic year, Year 4 went swimming for 19 weeks and this gave Y5 and 6 extra swimming time. Moving forward Year 3 will have the additional time to kick start their love of swimming, confidence and skills.

ACTION PLAN AND BUDGET TRACKING

| Academic Year: 2022/23 | Total fund allocated: | Date Updated: | | | |
|---|--|---------------------------|--|---|--|
| Key indicator 1: The engagement of <u>all</u> school pupils undertake at least 30 minute | pupils in regular physical activity – Chief I es of physical activity a day in school | Medical Officers gui | idelines recommend thatprimary | Percentage of total allocation: | |
| Intent | tent Implementation Impact | | | | |
| All children access time to be active during the day | Y1-Y2 take part in an active afternoon play for 10 mins a day Y3-6 are timetabled for the daily mile Introduce a family daily mile – to be completed before school. Premium sports work 1 lunchtimes and involve as many pupils as possible in active games and prep for competitions. | Funded by school £1501.20 | All children will access at least 15 mins of active exercise a day. | This is timetabled for and shared with staff and children about the importance of regular exercise Daily mile firmly embedded into the timetable | |
| Key indicator 2: The profile of PESSPA b | eing raised across the school as a tool fo | r whole school impr | rovement | Percentage of total allocation: | |
| Intent | Implementation | | Impact | Sustainability and Next Steps | |
| Children in Year 6 are Sports Leaders and support other children in school | | I IUU I | Children have equipment during | Year 6 children train the Year 5 | |
| Support Strict Gillaren in Scriool | DW to train a group of children up Play leaders run ASC's in Spring and Summer term. | | lunch that supports their physical develop. Children are able to work together in teams and develop social skills | children in the summer term. | |
| PE is led and managed well. | Play leaders run ASC's in Spring and | £2,374.05 | develop. Children are able to work together in | children in the summer term. | |

| Key indicator 3: Increased confidence, k | Percentage of total allocation: | | | | |
|--|---|-------------------|---|------------------------------------|--|
| Intent | Implementation | | Impact | Sustainability and Next Steps | |
| Staff have access to CPD and resources for PE and sport | Renew PE hub resources Provide training to all staff TA's and teachers through Premier Sports and Wigan Athletics. | £525 £1,400 | PE hub materials are used to teach PE. Lessons follow the correct sequence of learning. Staff feel more confident teaching PE and sports. | | |
| Key indicator 4: Broader experience of a | range of sports and activities offered to | all pupils | | Percentage of total allocation:35% | |
| Intent | Intent Implementation Impact | | | | |
| Children are taught a range of sports that broaden their access. | Premier sports provides archery, fencing or gymnastics. For Y4-6. | £2674 £2674.20 | All Y4,5 and 6 children have access to high quality coaching at a higher level | | |
| Children regularly access the local sports facilities and use a range of facilities. | Plan for the use of the sports hall for Y4-6 pupils PE and sports lessons. Plan sports that need the facilities at the sport hall eg Basket Ball, Badminton, tennis, athletics. | £1920 | The PE plans show that children have access to a range of sports using high quality equipment. | | |
| Children have access to small group sessions. | Additional support from Wigan Athletic All staff including teaching assistants are used to ensure groups are smaller and differentiation opportunities given. | £1,400 | Children feel supported in their PE lessons Children have access to more focused sports learning Staff receive CPD to upskills their level of PE/sports coaching | | |

| Key indicator 5: Increased participation i | Percentage of total allocation: | | | |
|---|---------------------------------|------------------------------------|---|-------------------------------|
| Intent | Implementation | | Impact | Sustainability and Next Steps |
| Games Gold Award. More children are successfully taking part | inariage the competitions. | LINKED to annual LLG payment £2100 | All competitions have at least 1 school team in. School has achieved their Gold Award | |
| | , | | | |

| Signed off by | |
|-----------------|-----------|
| Head Teacher: | LSCathe |
| Date: | July 2022 |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |

2022/2023 PE, sports, Competitions and after school club costing.

| | Autumn | Spring | Summer | Total | Sports Budget | School Budget |
|--|-------------|--------------|------------------|-----------|---------------|---------------|
| , | | <u>P</u> | E PROVISION | | | |
| PE Management | £791.35 | £791.35 | £791.35 | £2,374 | £2374 | |
| Transport | £3734.00 | £2774.00 | £1814.00 | £8322 | | £8322 |
| Leigh Sports Village | | £960.00* | £960.00* | | £1920 | |
| Swimming | £1872.00 | £1692.00 | £1551.00 | £5,115.00 | £2,557.50 | £2,557.50 |
| Additional swimming – lost due to COVID | £1872.00 | £846.00 | | £2,718.00 | £2,718 | |
| Premier Sports Friday | £891.40 | £891.40 | £891.40 | £2674.20 | £2674.20 | |
| Premier Sports Lunch (prep for Comps) | £500.40 | £500.40 | £500.40 | £1501.20 | £1501.20 | |
| Wigan Athletic (30 weeks) | £800.00 | £800.00 | £800.00 | £2,400.00 | £2,400.00 | |
| <u>Total = £</u> | | | | | £14,744.70 | |
| , | | COMPETITIONS | AND AFTER SCHOO | L CLUBS | | |
| Transport (Comps) | £200 | £200 | £200 | £600 | £600 | |
| Supply Cover | £500 | £500 | £500 | £1500 | £750 | £750 |
| PE Hub: Planning | £525.00 | - | - | £525.00 | £525.00 | |
| <u>Total = £</u> | | | | | £1,875 | |
| | | | <u>RESOURCES</u> | | | |
| Outsider resources – PlayMaker/Sports Leaders Funetics | £100 TBC | | | | £2230.30 | |
| | - | | | | £18,850 | |