

# LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams

**LOVE** 

**RESPECT** 

**TRUST** 

**FRIENDSHIP** 

RESPONSIBILITY

**PERSEVERANCE** 

**RESILIENCE** 

WHY:	Children at Leigh St Peter's will have access to high quality PE and sports provision and the use of local facilities. They will develop a love of sports and become more active.						
		Key Indicators					
WHAT:	❖ Additional swimming provision over the course of three years.	1.1, 1.5					
	<ul> <li>Additional staff so sessions work in smaller groups and children of all abilities are catered for and supported well</li> </ul>	1.1, 3.1, 3.2, 4.1					
	Access to a local sports club apprentices to develop links with the local football team and develop aspirations.	5.2, 3.2, 1.1					
	The use of a local sports hall and sport hall equipment to allow for a range of sports activities weekly, with no reliance on weather.	5.1, 5.2, 3.2, 2.1					
	The use of the local sports providers so that children can broaden access to sports that they wouldn't normally or at a good level eg: dance, fencing, archery and gymnastics.	3.1, 1.1, 4.1, 4.2, 5.1					
	Develop inter-school competitions within the LLG and Wigan. Support this through lunchtime and after school.	1.2,1.3					

1	Engagement of all pupils in regular	1	providing targeted activities or support to involve and encourage the least active children	
1.		٦.		
	physical activity, for example by:	۷.	encouraging active play during break times and lunchtimes	^
		3.	establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the	
			variety offered	
		4.	adopting an active mile initiative	
		5.	raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage - Every child should leave primary school able to swim	Х
2	Profile of PE and sport is raised	1.	actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity	
-	across the school as a tool for whole-		within the school (such as 'sport leader' or peer-mentoring schemes)	l x l
	school improvement, for example by:	2	embedding physical activity into the school day through encouraging active travel to and from school, active break times	^
	School improvement, for example by:	۷.	and holding active lessons and teaching	
2	Increased confidence knowledge and	1		- V
3	Increased confidence, knowledge and skills of all staff in teaching PE and	1.	providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	^
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	sport, for example by:	2.	hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils	X
4	Broader experience of a range of	1.	introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils	Х
	sports and activities offered to all		to take up sport and physical activities	
	pupils, for example by:	2.	partnering with other schools to run sports and physical activities and clubs	X
	papilo, i.e. example 27.			X
		0.	the school or other local sports organisations	
5	Increased participation in competitive	1.	increasing and actively encouraging pupils' participation in the <u>School Games</u>	Χ
	sport, for example by:	2	organising, coordinating or entering more sport competitions or tournaments within the school or across the local area,	X
	Sporty for example by:	۷.	including those run by sporting organisations	^
L		<u> </u>	including those run by sporting organisations	

#### **FUNDING DETAILS:**

Total amount allocated for 19-20	£19,180
Total amount allocated for 20-21	£19,100
How much (if any) do you intend to carry over from this total fund into 2020-21?	£11,323
Total amount allocated for 2021/22	£18,970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,293

### **Swimming Data**

Meeting national curriculum requirements for swimming and water safety.	2020-21 Year 6 swimmers 35%
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort (21-22) swim competently, confidently, and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020.  Please see note above	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

**NOTE:** There are many high-risk water areas around Leigh St Peter's so it is vital that children living in this area learn to swim, most children do not learn how to swim privately. At Leigh St Peter's we are committed to help our children keep safe in their environment. Therefore, we provide additional swimming lessons. Out of COVID the children had 3 courses of swimming lessons for 10 weeks in Year 4,5 and 6. It was shown that swimming in Year 4 influenced children to go swimming with their families. Having the further two sessions of 10 weeks in Year 5 and Year 6 allowed for children to develop their swimming skills and children were more likely to be able to swim unaided. Because of COVID Year 5 and Year 6 have missed out on our usual offer so we have increased this and also given Year 4 longer to develop their skills.

#### **ACTION PLAN AND BUDGET TRACKING**

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> school pupils undertake at least 30 minute	idelines recommend that primary	Percentage of total allocation: 39%		
Intent	Implementation		Impact	Sustainability and Next Steps
Increase physical development in the EYFS	Audit resources in EYFS outdoor provision and buy other resources to support balance, control, and spatial awareness.	funded	More children will achieve their physical development assessments by the end of the year.	Look at the activities on the playground that also develop these skills and train the lunch staff up.
All children access time to be active during the day	Y1-Y2 take part in an active afternoon play for 10 mins a day. Y3-6 are timetabled for the daily mile. Introduce a family daily mile – to be completed before school. Premium sports work 2 lunchtimes and involve as many pupils as possible in active games. Purchase an outdoor PA system to use during playtime and when completing the daily mile. Purchase a climbing frame and trim trail that supports the use of muscles, balance, co-ordination.	£2000.00 £8000.00 £21,534.00	Children will be involved in more active activities  All children will access at least 15 mins of active exercise a day.  Children will have the opportunity to listen to music during lunchtime.  Children will develop their balance, co-ordination skills.	This is timetabled for and shared with staff and children about the importance of regular exercise  Daily mile firmly embedded into the timetable  Plan for next stages so all children have regular access to trim trails.
Key indicator 2: The profile of PESSPA b	eing raised across the school as a tool fo	r whole school imp	rovement.	Percentage of total allocation: 18%
Intent	Implementation		Impact	Sustainability and Next Steps
Children in Year 6 are Sports Leaders and support other children in school	Buy Play Maker Award for school.  DW to train a group of children up.  Audit the resources that we have and purchase other resources.	£3000.00	Children have equipment during lunch that supports their physical develop. Children are able to work together in teams and develop social skills	Year 6 children train the Year 5 children in the summer term.
PE is lead well and children have access to quality sports provision including competitions	PE management time is weekly. PE lead is supported when cover is needed for sports competition. Celebration of successes are shared with the school during assemblies.	£2,374.05	Most competitions have a school team enter.  All children know about the school sports teams.	

An increase in the number of children being able to swim 25 metres in Y4/5 and 6.  Due to COVID increase the number of swimming sessions.  Begin swimming lessons earlier	£7,228.00	_ ,	
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Key indicator 3: Increased confidence, l	Percentage of total allocation: 2%			
Intent	Implementation Impact			Sustainability and Next Steps
Staff have access to CPD and resources for PE and sport	Renew PE hub resources Provide training to all staff TA's and teachers through Premier Sports and Wigan Athletics.	£525.00	PE hub materials are used to teach PE. Lessons follow the correct sequence of learning. Staff feel more confident teaching PE and sports.	
Key indicator 4: Broader experience of a	Percentage of total allocation:35%			
Intent	Implementation		Impact	Sustainability and Next Steps
Children are taught a range of sports that broaden their access.	Premier sports provide archery and fencing in Y4-6.	£5,130.00	All Y4,5 and 6 children have access to archery and fencing lessons.	
Children regularly access the local sports facilities and use a range of facilities.	Plan for the use of the sports hall for Y4-6 pupils PE and sports lessons. Plan sports that need the facilities at the sport hall e.g., Basketball, Badminton, Tennis, Athletics.	£1,548.00 +£2,000.00	Children are taught a range of sports using high quality equipment.	
Children have access to small group sessions.	Additional support from Wigan Athletic All staff including teaching assistants are used to ensure groups are smaller and differentiation opportunities given.	£2,240.00	Children feel supported in their PE lessons	

Key indicator 5: Increased participation i	Percentage of total allocation: 5%			
Intent	Implementation		Impact	
Games Gold Award.  More children are successfully taking part	Management time for subject leader to manage the competitions.  Take part in competitions through LLG and the LA (supply and transport costs)	LLG payment	All competitions have at least 1 school team in. School has achieved their Gold Award	

Signed off by	
Head Teacher:	LSCathe
Date:	Dec 21
Subject Leader:	
Date:	
Governor:	
Date:	

## 2021/2022 PE, sports, Competitions and After School Club Costing.

	Autumn	Spring	Summer	Total	Sports Budget	School Budget		
PE PROVISION								
PE Management	£791.35	£791.35	£791.35	£2,374	£374	£2000		
Transport	£3000.00	£3000.00	£3000.00	£9,000	£2,000	£7,000		
Leigh Sports Village	£516.00	£516.00	£516.00	£1,548	£1,548			
Swimming	£1668.00	£1668.00	£1390.00	£4,726.00	£2,363	£2,363		
Additional swimming —	£1668.00	£834.00		£2,502.00	£2,502			
lost due to COVID								
Premier Sports Friday AM	£1710.00	£1710.00	£1710.00	£5,130.00	£5,130.00			
<b>Premier Sports Friday PM</b>	21710.00	21710.00	21710.00	25,150.00	25,150.00			
<b>Premier Sports Lunch</b>	£720	£640	£640	£2,000		£2,000		
Wigan Athletic	£800.00	£800.00	£800.00	£2,400.00	£2,400.00			
Dance								
<u>Total = £</u>				£29680	£16,317	£13,363		
		COMPETITIONS	AND AFTER SCHOOL	CLUBS	•			
Transport	£100	£100	£100	£300	£300			
Supply Cover	£500	£500	£500	£1500	£1200	£300		
PE Hub: Planning	£525.00	-	-	£525.00	£525.00			
Total = £					£2,025	£300		
		<u> </u>	RESOURCES					
Trim Trail and Climbing	£21,534			£21,534	£11,323	£10,211		
Frame					(20-21)			
Sound System		£627.95		£8000		£8000		
EYFS Resources				£500	£500			
Outsider resources -				£3128	£128	£3000		
PlayMaker								
					£30,293	£34,874		