

Leigh St Peter's CE Primary School

School Performance Data 2022-23



GLD			
	School	Wigan	National
2018	56%	69%	72%
2019	57%	68%	72%
2022	47.8%	62%	65%
2023	58.6%	63%	67%

Attendance						
Attendance	Absence	Unauthorised absence	PA	SA	Suspensions	Exclusions
94.4%			12.9%			0.12%
94.7%			13%			0.06%
86%	8.7%	2.7%	37.5%		7.67 (+1.57)	0.27% (+0.2)
92.1%	7.9%	2.2%	28.8%	2.1%		

*up to 14th July 2023

GLD Headlines
 10.8% rise in pupils achieving GLD in the last 12 months.
 At LSPPS, a higher % of boys achieved GLD than girls even though the gap is only 3%. Unlike Wigan, where girls performed better than boys with a gap of 13% (70% and 57%).
 59% of girls and 62% of boys achieved GLD in comparison to their peers nationally at 74% girls and 61% boys nationally.
 25% of SEND pupils achieved GLD (1/4) compared to 13% of pupils in Wigan and 20% nationally.
 33% of summer born pupils achieved GLD in comparison to 52% of summer born children in Wigan and 58% nationally.
 43% of disadvantaged pupils achieved GLD in comparison to 48% of disadvantaged children in Wigan and 52% nationally.

Phonics			
	School	LA	National
2019	61%	80%	82%
2022	56%	75%	76%
2023	72%	79%	79%

Year 2 PSC Pass %					
School Resit	Actual	LA Resit	LA Actual	National Resit	National Actual
61%	87%	51%	92%	56%	91%
33%	73%	46%	88%	44%	87%
58%	76%	60%		59%	

Phonics Headlines
 15.4% rise in pupils achieving phonics in the last 12 months. 10.7% rise in attainment since 2019.
 57% of boys and 84% of girls achieved the pass in phonics screening. A gap of 27%.
 50% of SEND pupils achieved a score of 32 or more in their phonics screening.
 63% of summer born achieved.
 72% of disadvantaged pupils achieved.
 2 pupils new to the cohort did not sit the PSC.

	Key Stage 1 Outcomes:															
	Reading				Writing				Maths				RWM Combined			
	EXS+	GD	LA EXS+	Nat EXS+	EXP+	GD	LA EXS+	Nat EXS+	EXP+	GD	LA EXS+	Nat EXS+	EXP+	GD	LA EXS+	Nat EXS+
2019	49%	9%	76%	75%	49%	0%	70%	69%	55%	9%	76%	76%	44%	11%	66%	65%
2022	56%	7%	67%	67%	42%	0%	58%	58%	47%	7%	68%	68%	40%	0%	54%	53%
2023	51%	6%	67%	68%	36%	0%	60%	60%	45%	4%	69%	71%	34%	0%	56%	56%

Key Stage 1 Headlines
 RWM attainment has seen a 9.4% drop since 2022 and a 9.4% drop since 2019.
 2 pupils are new to the cohort and have not yet sat the assessments for the end of Year 2.
 34% achieved RWM combined in comparison to 56% locally and 56% nationally.
 42% of girls and 29% of boys achieved RWM combined compared to 60% of girls and 53% of boys locally and 61% and 52% nationally.
 At LSPPS, writing outcomes are lower for both girls and boys which is representative of the local and nationally.
 Locally girls perform better (GDS) in reading and Boys perform better (GDS) in maths (seen nationally too).
 18% of SEND (2/11) pupils achieved RWM combined compared to 6% of pupils locally and 17% nationally.
 35% of disadvantaged pupils achieved RWM combined in comparison to 39% of disadvantaged pupils locally and 40% nationally.

	Key Stage 2 Outcomes:																	
	RWM Combined:				Reading				Writing				Maths				GPS	
	EXS+	GD	LA EXS+	Nat EXS+	EXS+	GD	LA EXS+	Nat EXS+	EXS+	GD	LA EXS+	Nat EXS+	EXS+	GD	LA EXS+	Nat EXS+	EXS+	GD
2019	46%	4%	67%	65%	54%	7%	74%	74%	63%	19%	80%	78%	78%	15%	80%	79%	54%	23%
2022	21%	0%	61%	59%	51%	15%	76%	75%	42%	6%	72%	69%	38%	0%	74%	71%	38%	9%
2023	46%	2%	64%	59%	52%	14%	75%	73%	74%	4%	76%	71%	64%	16%	77%	73%	47%	11%

Key Stage 2 Headlines
 46% achieved RWM combined – up 25% on the previous academic year. Locally 64% achieved RWM (up from 61%) Nationally it stayed at 59%.
 46% of girls and 47% of boys achieved RWM combined in comparison to 68% of girls and 60% of boys locally.
 Overall, at the expected standard, girls' achievement was higher than boys, however, boys performed better at the higher standard in reading 17% to 12% and maths 17% to 15%. In comparison, locally, boys and girls achieved 77% in maths, however, 78% girls and 73% boys in reading.
 16% of SEND pupils (3/19) achieved RWM combined in comparison to 22% of pupils locally and compared to 20% nationally.
 32% of disadvantaged pupils compared to 48% locally and 44% nationally.

	Key Stage 2 Progress Measures:								
	2019			2022			2023		
	School	LA	National	School	LA	National	School	LA	National
Reading	-4.4	-0.09	+0.03	-0.8	+0.5	+0.3	-1.82	+0.37	
Writing	-2.2	+0.51	+0.03	+0.4	+0.7	+0.3	+2.29	+1.06	
Maths	-1.4	+0.22	+0.03	-2.1	+0.4	+0.3	+0.15	+0.74	

Multiplication Check 2022-23							Average Score
Number Taken the Assessment		0-5	6-10	11-15	16-20	21-25	
Leigh St Peter's	57	5.3%	8.8%	8.8%	15.8%	61.4%	19.5
LA	2488	1.9%	4.7%	11.3%	16.2%	63.6%	20.6