

Leigh St. Peter's CE Primary School

Governors' Impact Statement 2021 - 2022

The role of the Governing Board is an integral part of the leadership of the school. The Governors support and challenge the Headteacher in her leadership and management of the school.

The school's Governing Board consists of 12 members:

7 Foundation governors (appointed by St. Peter's C.E Church)

2 Parent governors

Headteacher governor

Staff governor

Local Authority governor

The governors carry out a considerable amount of work, all on a voluntary basis; this is largely unseen by the parents and other stakeholders in the school community. Governors actively involve themselves attending meetings, interacting with pupils, meeting with members of staff, joining in with events such as Church services. We undertake training to support us in our role, so we can both support and challenge the work of the school. We also like to hear of parental engagement, parental views, staff wellbeing and the school's involvement within the local community.

The Governing Board meets 7 times each year – 3 times during the Autumn Term and two times in each of the Spring and Summer Terms. The Headteacher is responsible for the day to day leadership and management of the school and it is in Governing Board meetings, through provided information, reports providing feedback from governor visits and asking challenging questions, that we assess how well the school is performing. We also take careful note of reports from external educational visitors. The Governing Board undertake an annual skills analysis to assess their training needs and assist in the allocation of governor roles.

Although Covid caused great disruption to the school, the Governing Board continued to meet virtually. We monitored the school's Risk Assessments, attendance, educational provision and support for mental health and well being for all its pupils and staff. Unfortunately, for a considerable period of time governors were prevented from visiting the school and meetings with subject and area leaders were undertaken virtually.

The Governors monitor and evaluate a wide range of matters covering the whole of school life. These include general and financial management of the school; the delivery of the curriculum; the progress and attainment of pupils in key subjects measured against local and national standards; the provision of teaching to those pupils with special educational needs; the school's responsibilities as a Church of England School; compliance with all health and safety standards; and the provision of child safeguarding, behaviour standards and attendance in the school. The governors are responsible for setting the wide range of policies applied to all areas of school life and for reviewing these policies to ensure they comply with current and best practice.

We have now re-commenced school visits. We have visited the school for the following reasons:

- The monitoring of working practices in Special Educational Needs
- Health and Safety monitoring
- The monitoring of Safeguarding and Child Protection
- To meet with the pastoral lead for attendance to check on levels of attendance, the impact of Covid and initiatives
- To meet with the Pupil Premium lead to check the appropriate use of funding provision in this area
- To walk around the school to look at displays, classrooms, demonstration of the Christian ethos throughout the school
- To attend church services where pupils are involved
- To meet with staff to ask challenging questions about delivery of maths and English
- To meet with children to monitor the thematic curriculum
- To monitor the use of educational resources purchased by the school – Pixl – an assessment tool – by speaking with the maths and English leads
- To attend celebratory events with parents and pupils i.e Y6 Leavers' Evening
- To participate in reviews of school policies e.g. Relationships and Sex Education Policy

Data Analysis:

- Data is made available to governors each term. Verbal and written presentations of data on pupil progress and attainment and the quality of teaching are followed by question and answer sessions with the Headteacher and members of the senior leadership team. Particular scrutiny has been placed on initiatives to aid pupils in catching up following Covid.

Financial Management

The governors' role is to ensure the budget is managed effectively to benefit the learning of our pupils and the maintenance of a safe environment for our pupils. The governors have worked closely with the headteacher and the school business manager to ensure financial processes are secure and funding is used efficiently. This year we have been particularly involved with the financial fallout of Covid and a reducing budget.

The impact from the above visits and involvement is that Governors can see first-hand the developments taking place, enabling them to ask questions and understand how matters identified for improvement are progressing, and giving insight into the next steps required for school improvement.

The governors work closely with the school in identifying the targets for the School Improvement Plan and linking with this we develop an action plan for governors. The school, in this new school year, is having a strong drive on increasing progress and attainment in maths, writing and reading. Supporting your child in reading at home is a key way in which you, as parents, can really help your child and the school.

The school's nurturing environment is evidenced in the high level of pastoral care from all members of staff; the behaviour and emotional wellbeing of the pupils is a key priority. St. Peter's is an inclusive school, with dedicated staff and this has resulted in the school achieving a trauma award. The school works hard to ensure it lives by its Mission Statement and vision.

As a governing board, we are approachable – please look out for us as we'd like to foster greater links with parents. We currently have a vacancy on the Governing Board or you may be interested in listening to children read or helping in school in some other way; if you feel you would like to get more involved with St. Peter's please contact the school office.

Thank you for taking the time to read this statement

The Governors