



Remote Education

This document is designed to help our school share relevant information with our school community about how we will provide remote education. The information is published on our school websites by 25 January 2021 to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19). This document template was provided by the Department for Education.

Information for Parents: Remote Education Provision

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As a school, we have invested in an online learning platform, namely, SeeSaw. This allows teaching to commence following the long term plans which are being used in the classroom environment. The pupils are familiar with this platform as we use it as part of our everyday practice.

Class Teachers/ School Leaders will communicate a timetable in the event of remote education needing to be initiated.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We make every attempt to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- ⇒ when teaching Design Technology, the work might focus on design rather than making.
- ⇒ Also, in teaching music the work may focus on research rather teaching practical skills.)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We aim to provide remote education that is equivalent in length to the core teaching time pupils would receive in school where possible, however, we are mindful of the individual needs and circumstances of the pupil and their families. These include, but are not limited to:

- ⇒ Consideration of age, stage of development, and independent study skills.
- ⇒ Any SEND or other additional needs the pupils might have.
- ⇒ The pupils' home environment, which includes having a suitable place and opportunity to study.
- ⇒ Screen time, making reasonable allowances for adequate breaks for pupils and staff during digital remote education.
- ⇒ Any significant demands on parents' or carers' help or support. Younger children, especially pupils in primary schools and some children with SEND, may require high levels of adult involvement to support their engagement with remote education, which can make it a particular challenge for these groups.

Accessing Remote Education

Our online platforms that we will use to support us in teaching and assessing remotely include:

- ⇒ SeeSaw Online Learning Journal
- ⇒ TT Rockstars
- ⇒ Accelerated Reader

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- ⇒ Ensure that pupils have access to a laptop/tablet. If you require support in school supporting you, please contact the Main Office on 01942 671442 or email: enquiries@admin.leighsaintpeters.wigan.sch.uk
- ⇒ For families struggling to use our electronic facilities, we will provide families with printed materials if we cannot fully support them on accessing online materials.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- ⇒ live teaching (online lessons using zoom to teach writing, phonics, and to teach some specific concepts across the curriculum).
- ⇒ recorded teaching (e.g. Oak National Academy lessons, video/ audio recordings made by teachers)
- ⇒ printed paper packs produced by teachers (e.g., workbooks, worksheets).
- ⇒ reading books pupils have at home.
- ⇒ commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- ⇒ long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils engaging in remote learning to engage fully in the remote education provision.

We will provide a blended approach to learning and appreciate that not all parents can join zoom/live lessons. However, each day we will provide a zoom call that pupils can join and ask any questions. This will be from the class teacher/an adult that your child is familiar with.

We expect full parental support for remote education. It is important for parents to understand the importance of maintaining a routine with your children so that they know it expected for them to engage in their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor pupil engagement at any time that remote education is initiated. Class Teachers and senior leaders will make regular contact with home.

How will you assess my child's work and progress?

As your child completes their work and submits it using our school online learning journal, teachers will respond to their work and provide feedback. Pupils will receive feedback as and when work is submitted.

Additional support for pupils with differing needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- ⇒ provide onsite provision, where possible/necessary.
- ⇒ Provide regular online/zoom calls.
- ⇒ Ensuring that work is pitched at the appropriate level for pupils.
- ⇒ Ensuring that regular contact is made with parents and necessary pastoral support is offered/provided.

For younger pupils, especially those pupils in year 1, we will engage on line with daily phonics lessons and provide the children with a collection of resources to support them with their learning.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For any pupils, needing to self-isolate, the same processes will be in place for these children. All classes are assigned at least two members of staff so regular contact is made and staff check engagement and make regular contact with families to ensure that provision is appropriate and that daily work activities are set to the ability of the pupils.

Senior Leaders keep an overview of the engagement of learning and hold staff in school account for ensuring that work is appropriate and pitched to meet the needs of any pupils.