WOW Moment:

Visit to a local habitat

Science* (Biology)
Construct and interpret a variety of food chains, identifying producers, predators, and prey.

LIVING THINGS & THEIR HABITAT
(4.5 Spring)

Science* (Biology)
- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

WOW Moment:

Bolton Museum: Egyptology

History*

Learn about Ancient Egypt:
- continue to develop a chronological secure knowledge and understanding of British local and **world history**
- establish clear narratives within and across the periods the study

History*

Learn about Ancient Egypt:
- develop the appropriate use of historical terms
- regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance
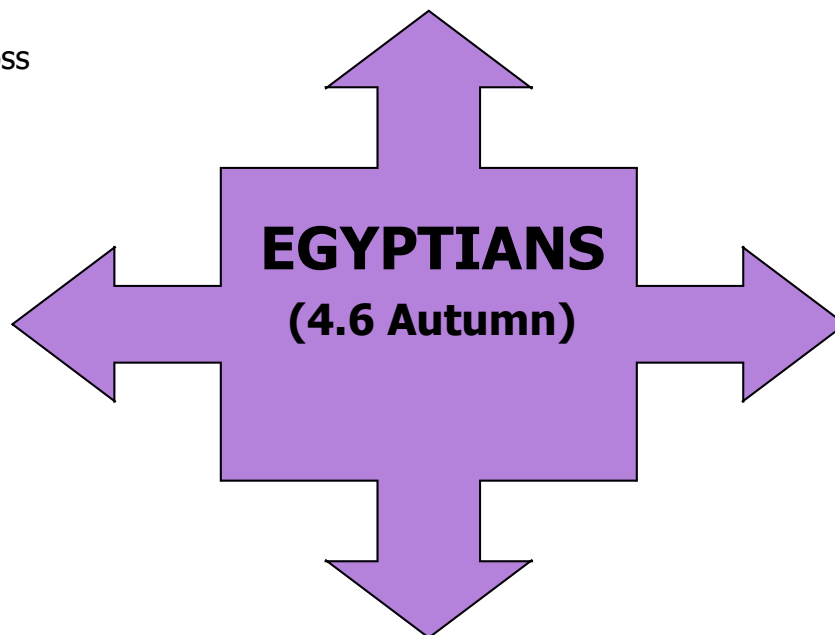
History*

Learn about Ancient Egypt:
- the achievements of the earliest civilizations — an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; **Ancient Egypt;** The Shang Dynasty of Ancient China

History*

Learn about Ancient Egypt:
- understand how our knowledge of the past is constructed from a range of sources

EGYPTIANS
(4.6 Autumn)

Geography
- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied: use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Geography
- describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and **the water cycle.**

WOW Moment:

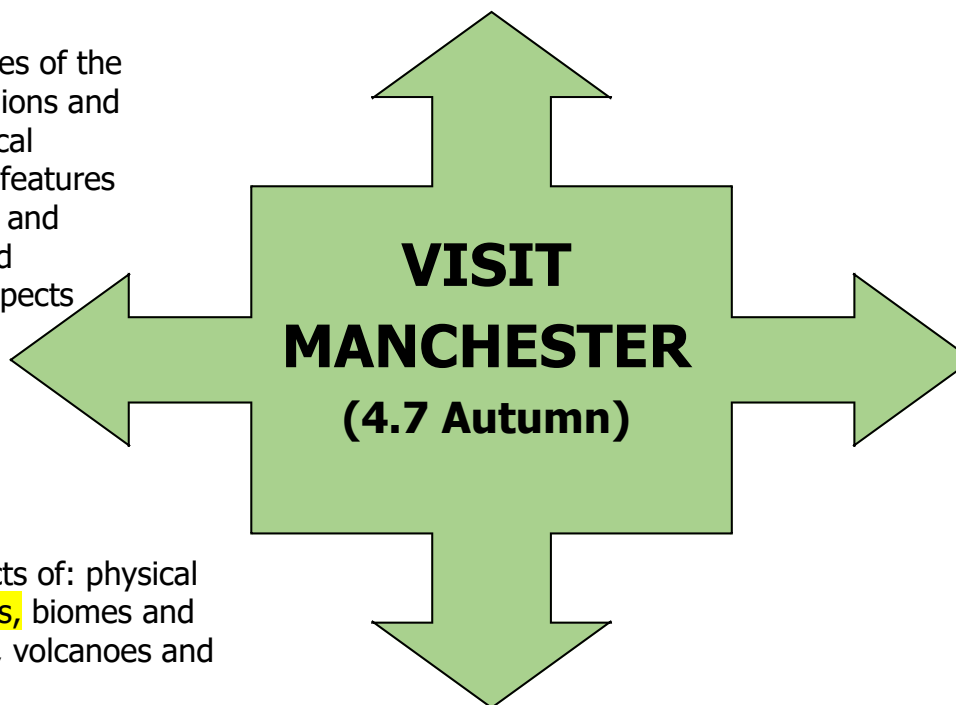*Visit to Manchester City Centre*

Geography
- use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied: use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

MANCHESTER

Geography
- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

VISIT MANCHESTER

(4.7 Autumn)

History*
- A local history study - a depth study linked to one of the British area of study listed above, a study over time tracing how several aspects of national history are reflected in the locality, a study of an aspect or site dating from the period beyond 1066 that is significant in the locality – *link to the Local History topic 4.2 mills and the use of the rivers/canals*

Geography
- describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Art
about great artists, architects and designers in history - *fashion*

DT
- understand how key events and individuals in design and technology have helped shape the world - *fashion*