



LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams

LOVE

RESPECT

TRUST

FRIENDSHIP

RESPONSIBILITY

PERSEVERANCE

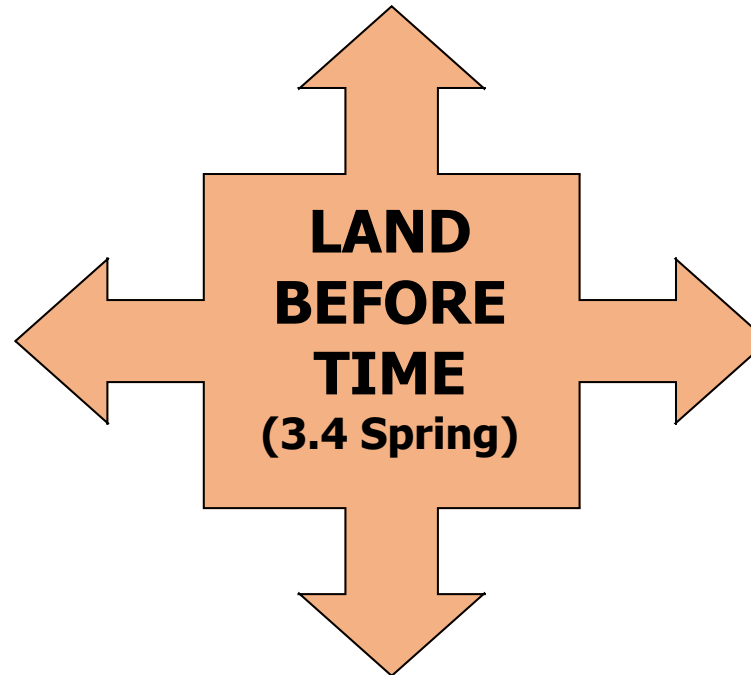
RESILIENCE

WOW Moment:

Digging for Fossils

Science*

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.



Geography*

Children to learn about volcanoes in relation to being able to:

- describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, **volcanoes** and earthquakes, and the water cycle



LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams

LOVE

RESPECT

TRUST

FRIENDSHIP

RESPONSIBILITY

PERSEVERANCE

RESILIENCE

WOW Moment:

Greek meal

History*

- Continue to develop a chronological secure knowledge and understanding of British local and world history



History*

- Establish clear narratives within and across the periods the study
- Note connections contrasts and trends over time

History*

- **Ancient Greece** — a study of Greek life and achievements and their influence on the western world



LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams

LOVE

RESPECT

TRUST

FRIENDSHIP

RESPONSIBILITY

PERSEVERANCE

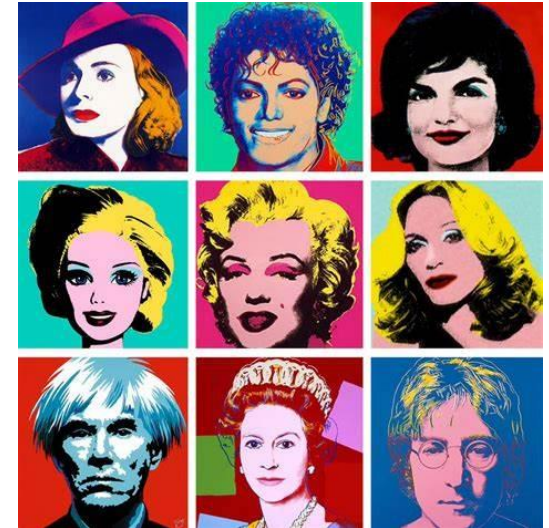
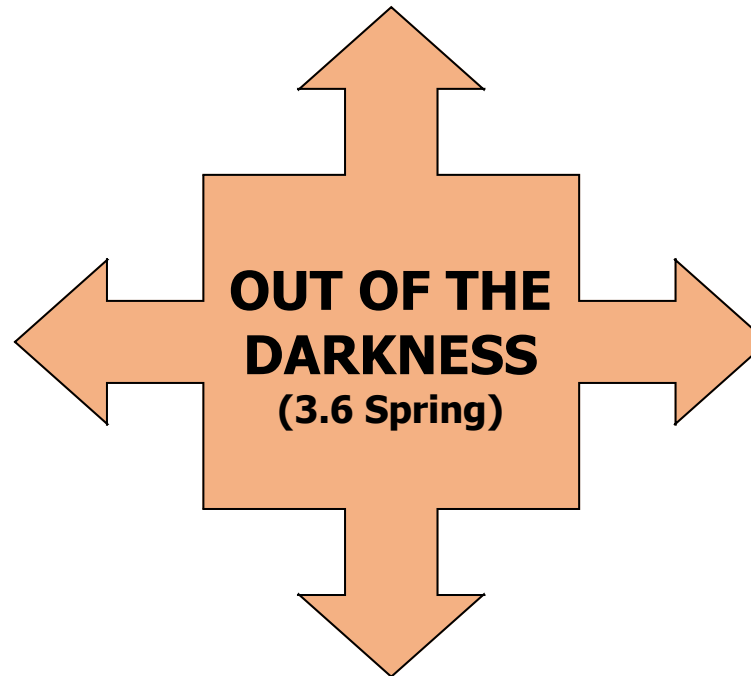
RESILIENCE

WOW Moment:

Shadow puppet show

Science*

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change.



Art & Design*

With a focus on Andy Warhol pupils will:

- Pupils should be taught to develop their techniques, including control and their use of materials, with creativity, experiment, and an increasing awareness of different kinds of art craft and design
- create sketch books to record their observations and use them to review and revisit ideas
- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example pencil, and digital]