



LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams

LOVE

RESPECT

TRUST

FRIENDSHIP

RESPONSIBILITY

PERSEVERANCE

RESILIENCE

WOW Moment

Chill Factor

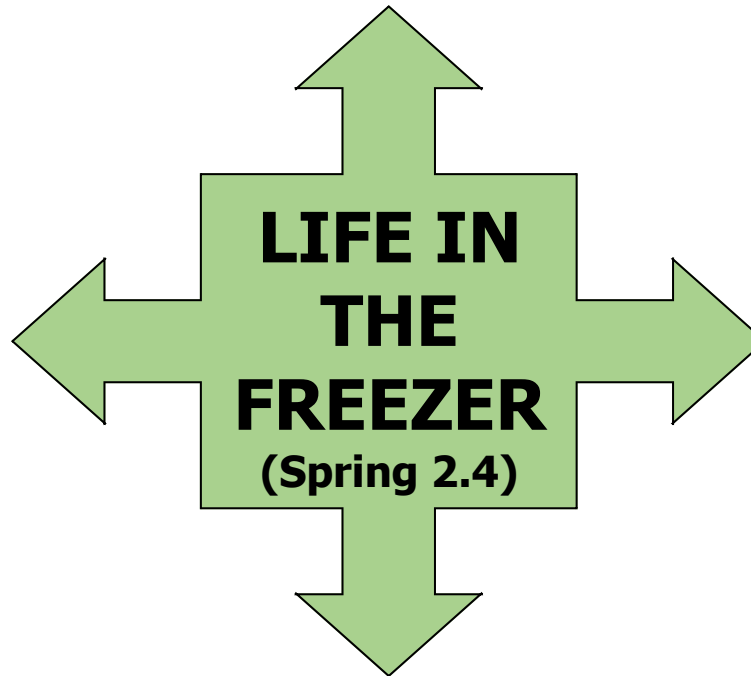
Winter science experiments

Geography

- Name and locate the world's seven continents and five oceans
- Understand geographical similarities and differences through studying the human and physical geography of and of a small area in a contrasting non-European country
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Geography

- Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key



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Chocolate tasting and package evaluations

D+T

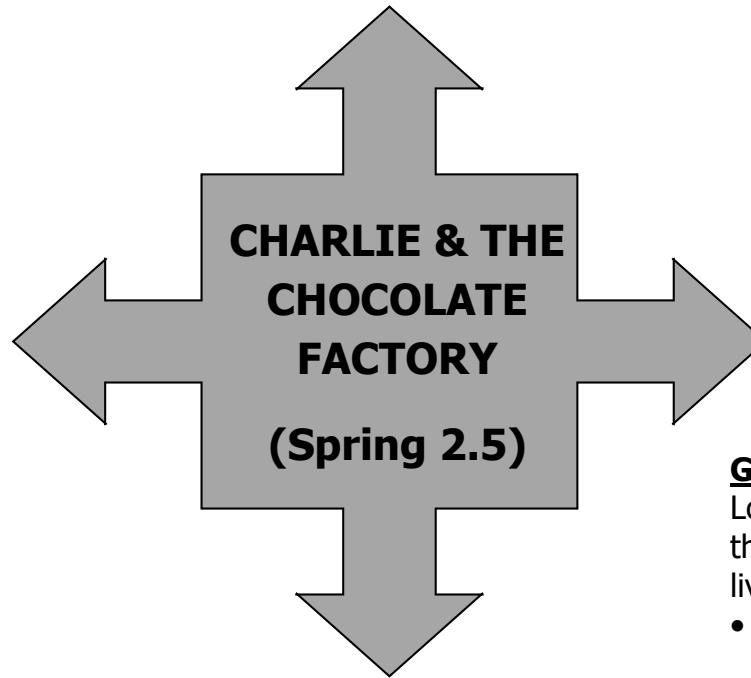
- Pupils should be taught to build structures, exploring how they can be made stronger, stiffer, and more stable



D+T:

Design and make sweet wrappers and chocolate bars packaging —design purposeful, functional, appealing products for himself/herself based on a design criteria.

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model, and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
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Geography*

Look at where we get chocolate from – where the coco bean is grown in relation to where we live. What the environment is like

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D+T

Evaluate and assess existing products and those that he/she has made using a design criteria.

- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria



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Utube video on Monet's
Water Lillies painting.

Art & Design*

Learn about the work of Van Gogh:

- *about his work, designs, describing the differences and similarities between different practices and disciplines, and making links to their own work.*
- *to use a range of materials creatively to design and make products*
- *to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination*
- *to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space*

**DOWN AT
THE
BOTTOM ON
THE GARDEN
(Spring 2.6)**

Science*

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

