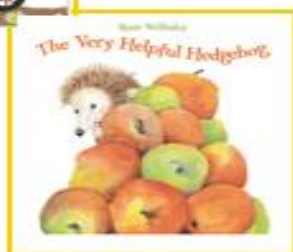
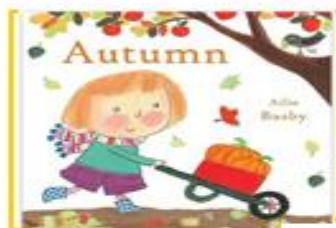


Reception Autumn Term Teaching & Learning



Planning around a quality text, facilitating the holistic way young children learn

Learning Outcomes: Autumn 1

Prime Areas of Learning			
Communication & Language	Personal, Social & Emotional Development	Physical Development	
<p>Children learn to:</p> <ul style="list-style-type: none"> + Understand a question or instruction that has two parts + Understand 'why' questions + Begin to ask questions to find out more + Understand how to listen carefully and why listening is important + Learn and use new vocabulary <i>linked to the past</i> + Listen to and enjoy a variety of stories/poems/rhymes/non-fiction texts + Begin to talk about stories using pictures to support + Begin to show an awareness of how stories are structured + Begin to say how they feel about stories, rhymes or poems + Retell a familiar and develop own narrative, using some story language <ul style="list-style-type: none"> + Begin to articulate their ideas and thoughts in well-formed sentence (including the use of some irregular tenses) + Begin to connect one idea or action to another using a range of connectives <p>?’</p>	<p>Children learn to:</p> <ul style="list-style-type: none"> + Begin to see self as a valuable individual + Begin to express feelings and understand how others might be feeling + Begin to identify and moderate own feelings socially and emotionally + Begin to resolve conflicts with others by negotiating and compromising + Begin to set own goals and show resilience and perseverance in the face of challenge + Manage own self-care needs + Develop confidence to try new activities and show independence + Know and begin to talk about the different factors that support their overall health and wellbeing: <input type="checkbox"/> regular physical activity <input type="checkbox"/> healthy eating 	<p>Children learn to:</p> <ul style="list-style-type: none"> + Revise and consolidate movement skills already acquired: - <i>rolling - crawling - walking - jumping - running - hopping - skipping - climbing</i> + Begin to develop overall body-strength, balance, co-ordination and agility. + Begin to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor + Begin to confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group + Further develop and refine a range of ball skills including: <i>throwing, catching, kicking</i> + Further develop the skills they need to manage the school day successfully: <input type="checkbox"/> lining up and queuing <input type="checkbox"/> mealtimes <input type="checkbox"/> personal hygiene + Use a comfortable grip with good control when holding pens and pencils + Continue to develop small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons 	
Specific Areas of Learning			
Literacy ... including Phase 1 Phonics	Mathematics	Understanding the World	Expressive Arts & Design
<p>Children learn to:</p> <ul style="list-style-type: none"> + Understand the five key concepts about print + Continue to develop P1 phonological awareness, with particular focus on <i>rhythm & rhyme; alliteration; oral blending and segmenting</i> + Read individual letters by saying the sounds for them – <i>secure P2 phonics</i> + Blend sounds into words, so that they can read short words made up of known letter– sound correspondences, <i>applying P2 phonics to read VC and simple CVC words</i> + Begin to read a few common exception words matched to the school's phonic programme – <i>P2 phonics</i> + Begin to read simple phrases / sentences, <i>applying P2 phonic knowledge</i> + Begin to re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment + Read pink B guided reading books + Write name correctly, using correct letter formation + Use some of their print and letter knowledge in their early writing + Begin to form some lower-case letters correctly + Begin to spell words by identifying the sounds and then writing the sound with letter/s, phase 2 VC and simple CVC words + Begin to write captions + Begin to re-read what they have written to check that it makes sense * See CL for comprehension skills 	<p>Children learn to:</p> <ul style="list-style-type: none"> + Recite numbers to 10 + Count objects, actions and sounds + Subitise 3 / 4 objects (quick recall without counting) + Link the number symbol (numeral) with its cardinal number value to 5 + Compare numbers to 5 + Understand 'one more/less than' to 5 + Explore the composition of numbers to 5 + Begin to explore number bonds to 5 + Select, rotate and manipulate shapes in order to develop spatial reasoning skills + Continue, copy and create repeating patterns + Begin to compare length and weight 	<p>Children learn to:</p> <p>Explore the natural world around them</p> <ul style="list-style-type: none"> <input type="checkbox"/> Leaves <input type="checkbox"/> sort by shape/size <input type="checkbox"/> begin to identify some local tree species ... <i>nature, natural</i> ▪ Describe what they see, hear and feel whilst outside <input type="checkbox"/> Leaf shape, size & colour... <i>shape and colours words e.g. long, spiky, gold, rust, orange</i> ▪ Understand the effect of changing seasons on the natural world around them – <i>Autumn into Winter</i> <input type="checkbox"/> Observe / talk about changing <input type="checkbox"/> seasons ... <i>season, summer, autumn, winter</i> <input type="checkbox"/> changes in autumn ... <i>temperature, change, hibernation, darker, weather, wind</i> * Develop interest in linked: <input type="checkbox"/> texts across themes, fiction and non fiction <input type="checkbox"/> sources of technological information 	<p>Children learn to:</p> <ul style="list-style-type: none"> + Draw with increasing complexity and detail, such as representing a face with a circle and including details + Take part in simple pretend play + Begin to develop complex stories using small world equipment + Begin to develop storylines in their pretend play – including those linked to focus text + Begin to listen attentively, move to and talk about music, expressing their feelings and responses + Sing in a group or on their own + Begin to explore and engage in music making and dance

Characteristics of Effective Teaching & Learning

Play & Exploring	Active Learning	Creating & Thinking Critically
<ul style="list-style-type: none"> + Make individual choices + Do things independently which have been taught previously + Share and talk about their own interests and fascinations + Engage confidently in new experiences 	<ul style="list-style-type: none"> + Participate in daily routines and predict the sequence of routines + Use a range of strategies to reach a goal they have set themselves + Begin to correct their mistakes + Keep in trying when things are difficult 	<ul style="list-style-type: none"> + Share their own ideas + Take part in simple pretend play and use to understand another perspective. + Concentrate on achieving something that is important to them + Solve real problems

Other areas of learning Prime Areas

<u>Communication & Language</u>	<u>Personal, Social & Emotional Development</u>	<u>Physical Development</u>
<p>Quality read-a-loud with actions and expression. Tell the story just using the pictures and then including the speech.</p> <p>Book Talk - relate to things that we saw on the Autumn walk. Partner work - talk about how you would feel if someone stole something from you.</p> <p>Text Retelling - Use pictures from the book and small world Autumn creatures, leaves, conkers and other Autumn treasures.</p> <p>Questions - Ask the Site Manager - how do you keep the school tidy over Autumn? Ask questions about why things happen during Autumn.</p> <p>Connect Ideas - Discuss the characters, settings and events of the story. What do you know about squirrels? Where is it set? What colours can you see? What time of year is it?</p> <p>Songs - Sing Autumn number songs - '10 Little Leaves' 'Five Little Pumpkins' Take photos on an Autumn walk and talk about them back in class. Children encouraged to bring Autumn treasures into school - create an interest table - talk about the objects.</p>	<p>Provide materials, such as a large stick, stuffing, paper bag and large clothes in the outdoor area. Encourage the children to work together to create a scarecrow to put up in the outdoor area.</p> <p>Leave toy autumn animals out, such as hedgehogs and squirrels. Encourage the children to care for their toy for a day. Ask them to explain how they are going to look after it. Make a home for an Autumn creature to hide in. Read the Leaf Thief - can the children think about what makes a good friend.</p>	<p>Gross Motor Skills Diwali dancing to Bhangra music copying hand, arm and leg movements. Practise ball skills - throwing and aiming onto a marker.</p> <p>Fine Motor Skills Letter formation in coloured sand, playdough and shaving foam. Dough Disco Threading Autumn leaves with wool Make clay hedgehogs Tweezer work with pumpkins seeds</p>

Specific Areas

<u>Mathematics</u>	<u>Understanding The World</u>	<u>Expressive Arts & Design</u>
<p>Recite Numbers To 10 Use the counting stick and puppets to count forwards and backwards Sing Autumn number songs - '10 Little Leaves' 'Five Little Pumpkins'</p> <p>Count upto 5 objects or actions accurately Count leaves falling and conkers dropping in a box</p> <p>Subitise to 5 Subitise conkers, leaves, hedgehogs, squirrels.</p> <p>Compare numbers to 5 Compare sets of bugs for the hedgehogs / nuts for the squirrels</p> <p>Explore number bonds to 5</p>	<p>People, Culture & Communities - Diwali - Have a Diwali Party - dress up, taste indian food, find India on a map, create Rangoli patterns and Mendhi patterns, read information books, listen to Bhangra music and dance, sing Diwali songs, make cards & sweets for friends.</p> <p>Natural World -</p>	<p>Paint and draw squirrels and hedgehogs using control and including all body parts and using correct colours. Colour mixing Autumn colours to create leaf printing pictures. Marbling using Autumn colours. Mono printing using Autumn colours. Make Rangoli patterns using powder paint seeds, lentils, glitter etc - sprinkling technique. Listen to Hindu music - what kind of music is it? How does it make you feel? Watch and talk about Hindu dancing on Youtube clips.</p>

Five Frames and conkers, leaves.		
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Pattern & Shapes

Length & Weight

Five Frames and conkers, leaves.

Creative Area:

Leaf printing mixing Autumn colour in paint.

Make a leaf person using real leaves, eyes and collage.

Paint squirrels & hedgehogs

Handprint hedgehog pictures

Finger printing Autumn colours on trees

Autumn collages using various textured papers

Harvest veg and fruit printing / drawing

Indoor provision



Investigative Area:

Harvest fruits and vegetables, magnifying glasses and books about vegetables / harvest and creation.

Autumn treasures and information books and small world

Sand Area:

Acorns, conkers and sieves, number cards and squirrels - count and match

Autumn objects - make patterns

Small World creatures from the story, trees and leaves - retell the story

Five frames and Autumn objects - number bonds

Writing Area:

Autumn letters and orange / red paper

Autumn themed paper and Autumn objects - write the sounds in eg, c conker

Mini Autumn books and pictures from our Autumn walk - write the sounds / dominant sounds in words and I saw a

Name writing

Label a picture from the story

Reading / Phonics Area:

Characters from the story and sentence strips I can see a

Choose a picture and complete the sentence. Read it to a friend.

cvc picture / word matching game and whiteboards

Autumn letters and Autumn treasures to sort and match -

write the initial sound on Autumn paper

Cvc words and letter pebbles to match then write on phoneme

frames

Autumn coloured sand and letters / cvc words to write using various tools

Big roll of paper and chunky felts cvc words / letters to write

Maths Area:

Laminated red and orange 5 frames with conkers, acorns and leaves to make number bonds to 5. Paper copies for recording.

Laminated trees and leaves to sing '10 Little Leaves' and number Track to find 1 less

Ordering sizes of leaves

Ordering the lengths of sticks

Role Play Area:

Train Station - write out tickets with times of arrival and departure using number cards as model.

Take on role of train driver / passengers

Funky Fingers:

Wrap Autumn coloured wool around card leaves

Thread leaves with a needle to make Autumn garlands

Brown playdough - use tools to make a squirrel or

hedgehog - add matchsticks

Make pipe cleaner pumpkins

Roll up tissue Autumn pictures

Cutting skills - making snips on leaves

Tweezer skills - picking up pumpkin seeds

Construction/Small World Area:

Make a drey for a squirrel or a hibernating home for a hedgehog.

Autumn creatures, leaves, conkers and acorns - retell the story

Make a bird house

Outdoor Provision



Large Construction / Den Making

Make a den for a hibernating hedgehog - use big boxes, leaves, twigs- can you make it waterproof? Write labels and stick them on
Make

Stage Area:

- Provide a variety of percussion instruments for creating Autumn music.
- Encourage the children to sing the worship songs we have learned.

Reading/Phonics Activity:

Letter vests - make cvc words - say the sounds and read the word - write the words on whiteboards

Letter logs and wooden phoneme frames with cvc words to make

Writing:

Write labels using initial sounds to match the animals from the story in the trees

Writing on the go with tool belts

Large roll of paper and squirrel cvc words to write

Big Maths Activity:

- Yellow benches from hall - make repeating patterns using natural objects collected from around the outside of school
- Chalked out five frames and leaves, sticks and conkers - number bonds to 5
- Hunt for conkers and leaves to match the leaf number and find 1 more 1 less
- Measuring the lengths of witch's brooms - compare 3 and use length vocabulary
- Make 2d shapes using sticks

Role Play Activity:

- Make a mini school / site managers work place where the children can sweep up the leaves, wash the windows, move the bricks around with the wheel barrow
- Roleplay the story using animal masks
- Use an electric leaf blower and watch the leaves

Sand (Multi-Sensory)

Sticks and large Autumn letters - practise correct letter formation

Big 2d shapes and sticks to draw around
Numicon and conkers to count and match

Water (Multi-Sensory)

Coloured water and Autumn objects to talk about

Drain pipes and frames with conkers and leaves - how can you make it go faster down the shoot?

Make boats from leaves and watch them float, sail - add animals from story

Mud Kitchen

Find 1 less by making pies and taking 1 away

Take turns to read and follow the mud kitchen recipes

Physical/Games Activity

Big ball skills - bouncing and catching, throw the ball to the wall, bounce and catch. Take your ball for a walk, bouncing and catching. Refine fundamental movements by moving like a squirrel - scurrying, running, climbing, jumping