



LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams

LOVE

RESPECT

TRUST

FRIENDSHIP

RESPONSIBILITY

PERSEVERANCE

RESILIENCE

Fundamental British Values Curriculum Overview

SMSC is central to the education at Leigh St Peter's CE School. SMSC permeates the whole curriculum and ethos at the school.

Our broad and challenging curriculum is designed to enable children to develop interpersonal skills and become resilient learners who think creatively and critically.

| Spiritual | |
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| SMSC Key Aspect | How do we promote spirituality at Leigh St Peter's CE Primary School? |
| Reflect on their own beliefs | <ul style="list-style-type: none"> Through our curriculum. For example, our PSHE and RSE framework (HeartSmart), RE curriculum and through our Collective Worship provision. Through class discussion, planning of Blooms Taxonomy (linked to Thematic curriculum), our lead learner approach (within our T&L programme and other collaborative learning strategies). Through encouraging children to discuss other religions and beliefs (available through RE Long Term Plan) and in allowing us to encourage children to express their views freely and share their opinions and beliefs. |
| Show interests in and respect for different faiths, feelings & values | <ul style="list-style-type: none"> Through class discussion, planning of Blooms Taxonomy (linked to Thematic curriculum). Our pupils get the opportunity to take part in: School Council, Sports Council Through our Celebration Assembly each Friday. Through our behaviour principles: Ready, Respectful Safe |
| Show a sense of enjoyment and fascination when learning about the world around them | <ul style="list-style-type: none"> Through our curriculum (Thematic) Parental enrichment (inviting parents into school, parent assemblies and workshops). Through our reading curriculum (choice of texts explore diversity and other current issues, class novels at the end of the day) Regular charity and fundraising events: World Book Day, National Maths Day: Guinness World Record Challenge, Children in Need. Through higher-level thinking opportunities throughout the curriculum. Giving pupils the opportunity to research and ask questions about the curriculum. Through our Celebration Assembly each Friday. Learning about key people which have been selected to support our children to learn about the curriculum. |
| Be imaginative and creative | <ul style="list-style-type: none"> Through our extra-curriculum provision. Through free-play within EYFS and Year 1 (as part of their learning opportunities as well as at play times and lunchtimes). Through our Play Leaders programme. Through our Thematic displays which we change to support our children in helping them to learn. Through parental enrichment activities which showcases pupils' creativity and to parents and carers. |
| Reflect willingly on their experiences | <ul style="list-style-type: none"> Through class discussion, planning of Blooms Taxonomy (linked to Thematic curriculum). Through our reading curriculum (choice of texts explore diversity and other current issues, class novels at the end of the day). Through our Positive Behaviour and Relationships policy and allowing pupils the opportunity to discuss their choices. Parent Voice from Parent Enrichment and Class Assemblies and gathering pupil attitudes, and parent voice throughout the year. |

Which Fundamental British Values are naturally promoted?

Individual Liberty

The right to believe, act and express oneself freely. It is the protection of your rights and the rights of others through freedom of speech.

Mutual Respect & Tolerance

Understand that we don't all share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own.



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Moral

| SMSC Key Aspect | How do we promote morality at Leigh St Peter's CE Primary School? |
|--|---|
| Recognise the difference between right and wrong and be able to apply this. | <ul style="list-style-type: none"> Through class discussions related to the curriculum. For example, the choices of characters in books or significant individuals. Through our Positive Behaviour and Relationships policy and allowing pupils the opportunity to discuss their choices. Through our Celebration Assembly each Friday. Through ClassDojos. |
| Understand and respect the law of England | <ul style="list-style-type: none"> Through our curriculum: e-safety, PSHE, RSE and history. Through our rewards system: ClassDojo. Through our School Positive Behaviour and Relationships Policy. Through school attendance: monitored rigorously. Children are rewarded for high levels of attendance & there is a clear escalation policy. Through the promotion of choices (democracy: voting for choices, |
| Understand the consequences of behaviour, choices, and actions. | <ul style="list-style-type: none"> Through our curriculum, for example, PSHE, collective worship and other assemblies. Also through history and in exploring the choices that significant people have made in history. Through science and PE curriculum – relating to keeping ourselves physically healthy. Through strands of our PSHE scheme (HeartSmart). Through the promotion of positive mental health (HelloYellow) and through physical health (Daily MUGA mile). Through our behaviour principles: Ready, Respectful Safe Through our practice of restorative conversations and in our practice as a newly appointed Trauma Informed School. Through the use of the PIL app to allow children to explore any incidents that happen in the school day – to allow the children to better understand any outcomes of their behaviour. |
| Offer views related to moral and ethical issues whilst appreciating the point of view of others. | <ul style="list-style-type: none"> Through collaborative learning strategies (“I do, we do, you do”) and through class discussions. Through our SMSC annual calendar and wellbeing curriculum (Friday PM). Through school fundraising events such as Comic Relief and Mental Health Awareness. Through the carefully planned texts in English, guided reading (linked to the curriculum where possible) and in the selection of class novels. Through aspects of our school curriculum. |

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Mutual Respect & Tolerance

Understand that we don't all share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own.

The Rule of Law

The need for rules and boundaries to make a happy, safe and secure environment to live and work (learn) in. Also, understanding the consequences if rules are not followed.



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Social

| SMSC Key Aspect | How do we promote social values at Leigh St Peter's CE Primary School? |
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| Use a range of social skills, e.g., teamwork. | <ul style="list-style-type: none"> Through collaborative learning experiences within the classroom and lead learners. Through our curriculum. For example, our PSHE and RSE framework (HeartSmart), RE curriculum and through our Collective Worship provision. Through class discussion, our lead learner approach and other collaborative learning strategies in our enquiry based thematic curriculum and planning. Through lunchtime games clubs which encourage collaborative working across age ranges. Responsibilities throughout school such as prefects, play leaders and school council. Classroom monitors. |
| Socialise with people from different backgrounds. | <ul style="list-style-type: none"> Through our curriculum and celebration of a number of cultures and faiths. Everything Human Rights workshops for Y5 and Y6. Through different groups of pupils working together during playtimes via prefects and play leaders. |
| Participate in a variety of communities and social settings, e.g., volunteering. | <ul style="list-style-type: none"> Our pupils get the opportunity to take part in: School Council, Sports Council and also the school Ethos Group. Through our Celebration Assembly each Friday. All classes now have monitors to support them in experiencing responsibility and volunteer led work. |
| Co-operate well with others and resolve conflicts effectively. | <ul style="list-style-type: none"> Peace Police support restorative meetings and staff ensure restorative practice is embedded into the repair aspects of any conflicts. Through our councils and established committee type groups within school (school council, sports council, ethos group). Through the development of competitive sports by attending facilitated competitions throughout the year. All children in Y3-Y6 are trained as Mental Health champions. |
| Engage with all 5 fundamental British Values (FBVs). | <p>Individual Liberty – pupils are encouraged to have confidence to share their opinions and express themselves freely through collective worship sessions, through the curriculum and through class discussion.</p> <p>Democracy – Ruled by the pupils – Opportunities are provided in school via school council groups.</p> <p>The Rule of Law – Children at LSPPS are supported to understand the need for rules and for boundaries to establish a safe and secure environment. This is encouraged in celebration assemblies with a focus on the week's value, through our school rules of 'Ready, Respectful' Safe' and through timetabled well-being sessions weekly which focus on school rules and expectations.</p> <p>Mutual respect and Liberty/ Tolerance of those of different faiths and beliefs. - At LSPPS, Mutual respect is understanding that we may all not have the same beliefs and values, but we still respect and appreciate each other for our differences. This is encouraged through our through our enquiry based thematic curriculum and planning, Collective Worship, and within our whole school rules. We have numerous celebration days throughout the year (World Religion Days).</p> |
| Participate fully and contribute positively to life in modern Britain. | <ul style="list-style-type: none"> Children are encouraged to look after the school building and contents and to see the link between finance and material possessions. They follow the school rules, which are displayed in every classroom and referred to daily. Each class representative feeds class views into School Council about any matters arising in school that children wish to address and children understand that this is a democratic process. Children learn about key figures in history, who have contributed to positive changes to society and consider how they can emulate these ideas. Children have many opportunities for learning about Great Britain and the wider world around us. Older children are encouraged to support younger children at key times such as lunch times. A huge variety of extra-curricular activities are available to promote a positive mental attitude and team spirit. Children learn about healthy competition and how working together can make us stronger. |



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Cultural

| SMSC Key Aspect | How do we promote cultural values at Leigh St Peter's CE Primary School? |
|---|--|
| Understand the wide range of cultural influences that have shaped theirs and others heritage, e.g., traditions. | <ul style="list-style-type: none"> Children learn about key figures in history, who have contributed to positive changes to society and consider how they can emulate these ideas. Children have many opportunities for learning about Great Britain and the wider world around us. Collaborative learning strategies in our enquiry based thematic curriculum and planning with direct links to our local area and community. |
| Understand and appreciate the range of different cultures within school and further afield. | <ul style="list-style-type: none"> Through our curriculum and celebration of a number of cultures and faiths. Everything Human Rights workshops for Y5 and Y6. Through different groups of pupils working together during playtimes via prefects and play leaders. Parental enrichment (inviting parents into school, parent assemblies and workshops). Through our reading curriculum (choice of texts explore diversity and other current issues, class novels at the end of the day) Regular charity and fundraising events: World Book Day, National Maths Day: Guinness World Record Challenge, Children in Need. |
| Know about Britain's democratic parliamentary system. | <ul style="list-style-type: none"> Year 6 have the chance to vote for who they want to represent them at the Wigan UK Youth Parliament |
| Participate in and respond positively to artistic, musical, sporting, and cultural opportunities. | <ul style="list-style-type: none"> Through our curriculum (Thematic) Through extra-curricular provision |
| Show respect for different faiths, religious, ethnic, socio-economic groups and communities. | <ul style="list-style-type: none"> Through our curriculum and celebration of a number of cultures and faiths. Through our Positive Relationship and Behaviour Policy. Through our whole school approach to celebrate others' achievements and progress. Through our Race to Equality Policy |

Which Fundamental British Values are naturally promoted?

Mutual Respect & Tolerance

- Understand that we don't all share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own.

The Rule of Law

- The need for rules and boundaries to make a happy, safe and secure environment to live and work (learn) in. Also, understanding the consequences if rules are not followed.

Democracy

- The culture builds upon freedom and equality, where everyone is aware of their rights and responsibilities. Voting and elections are based on personal opinion and influenced by others.