



LEIGH ST PETER'S C E PRIMARY SCHOOL

PERSON SPECIFICATION: TEACHER

QUALIFICATIONS / ATTAINMENTS	
Essential:	<ul style="list-style-type: none"> ◆ Relevant professional qualification ◆ Teaching Certificate - PGCE
EXPERIENCE	
Essential:	<ul style="list-style-type: none"> ◆ Teaching Experience as qualified teacher
SKILLS / KNOWLEDGE / QUALITIES	
Essential:	<ul style="list-style-type: none"> ◆ Must be able to demonstrate:- ◆ Commitment to and ability to support the distinctive ethos of the school ◆ Demonstrate good or better teaching and learning ◆ Communication skills ◆ Planning / Organisational skills ◆ Ability to relate well to pupils, staff and parents ◆ An approachable attitude ◆ Show a positive outlook to all areas of the job ◆ Ability to be a fully integrated team member ◆ Adaptability / Flexibility ◆ Time management skills ◆ Sound record keeping ◆ ICT skills ◆ Good classroom management ◆ Commitment to participate in all aspects of the life of the school ◆ Sensitivity to pupils no matter what their background or ability. ◆ Confidentiality at all times ◆ Ability to utilise a variety of teaching styles ◆ Commitment to equality of opportunity and fair treatment for all pupils and staff
Desirable:	<ul style="list-style-type: none"> ◆ Vision to generate ideas and implement educational initiatives ◆ Continuous professional development
CURRICULUM	
Essential:	<ul style="list-style-type: none"> ◆ Knowledge of the relevant curriculum level ◆ ability to keep up-to-date on issues concerning curriculum and teaching developments ◆ Willingness to identify and implement action points for improvement ◆ Willingness to fully support educational initiatives within the school ◆ Willingness to seek specialist support / advice when necessary
Desirable:	<ul style="list-style-type: none"> ◆ Knowledge of education initiatives - local, regional, national ◆ Willingness to contribute to the preparation of school development plan
STAFF DEVELOPMENT	
Essential:	<ul style="list-style-type: none"> ◆ Willingness to participate in personal development review procedures (Appraisal) ◆ Willingness to contribute to identifying personal development needs ◆ Willingness to undertake training to fulfil individual training needs