

Handwriting Lesson Planner

# MODULE 4 Cursive

## Cursive handwriting in Year 3

Improve legibility, consistency and quality of handwriting across the curriculum.

Class: .....

Class name: .....

Teacher: .....

Date: .....

Class username: .....

Class password: .....

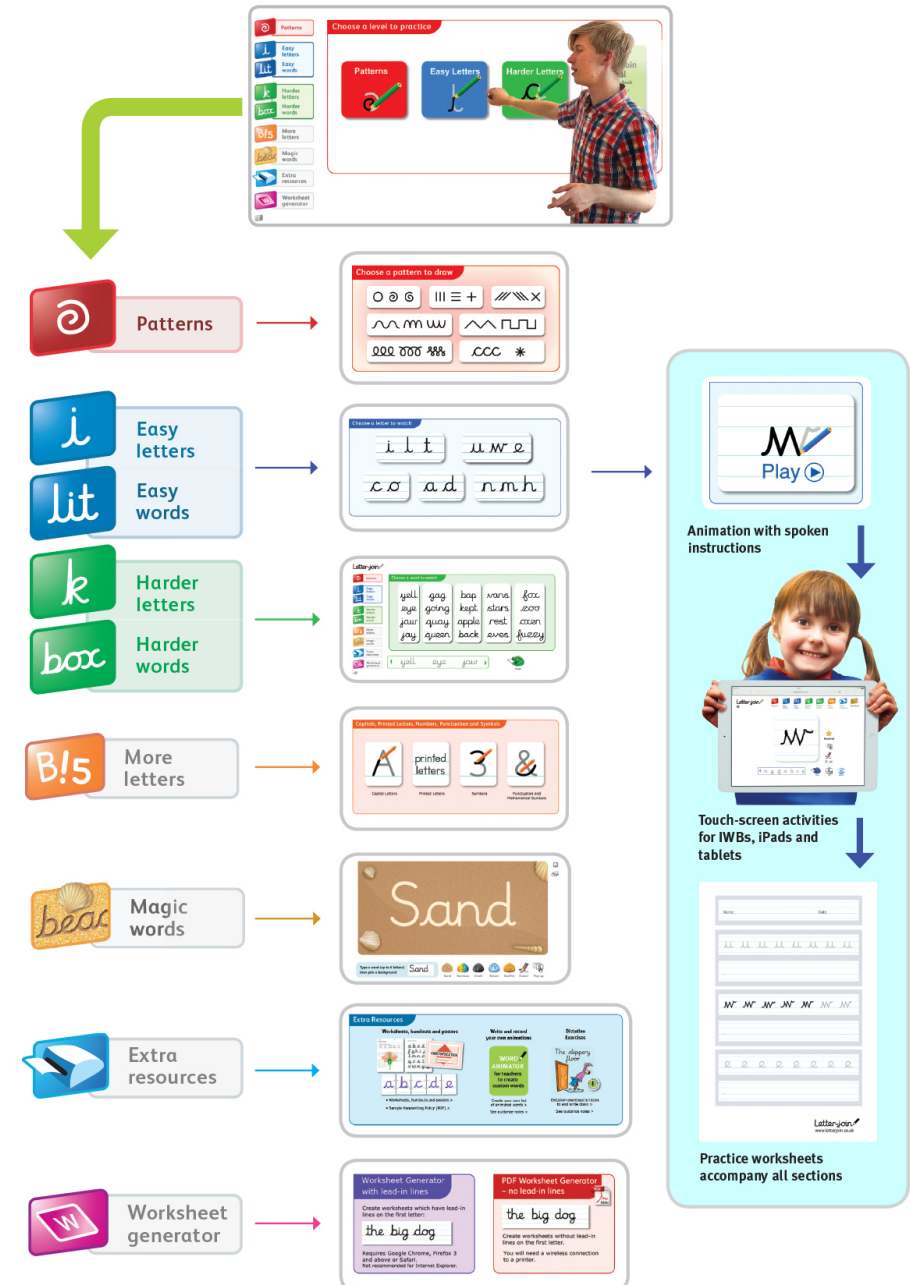
Children's username: .....

Children's password: .....



# Contents

- 3 Preparing for Module 4 of Letter-join's Lesson Plans
- 4 Guide to Letter-join's Lesson Plan
- 5 Links to worksheets
- 6 **Getting Ready for Handwriting**
- 7 Gross Motor Skills Warm-up Exercises
- 8 Fine Motor Skills Warm-up Exercises
- 9 Tripod Pencil Grip
- 10 Comfortable Sitting Position and Correct Paper Position
- 11 **Promoting fluent handwriting**
- 12 Lessons 1 to 24: DIY dictation, Double letters, Numbers, Palindromes, Tongue twisters and Ascenders
- 24 Lessons 25 to 48: DIY dictation, Double letters, MFL, Onomatopoeia, Simile, Word of the week and Near point copying
- 36 Lessons 49 to 60: Word of the week, DIY dictation, collective nouns, synonyms.
- Appendix**
- 42 Graffiti Wall
- 43 Word of the Week



# Preparing for Module 4 of Letter-join's Lesson Plans

## Module 4 – Promoting fluent handwriting

In lower KS2, pupils should be using joined handwriting throughout their independent writing. Handwriting should continue to be taught, with the aim of increasing the fluency with which pupils are able to write down what they want to say.

Module 4 is designed to improve the legibility, consistency and quality of the children's handwriting through a variety of resources which link handwriting to other areas of the curriculum.

Through the handwriting activities in this module, children will be able to explore advanced vocabulary and become more independent in their writing and spelling.



Staff can demonstrate the writing of new words using the Word Animator.

## Lessons 1 to 60 – What's covered

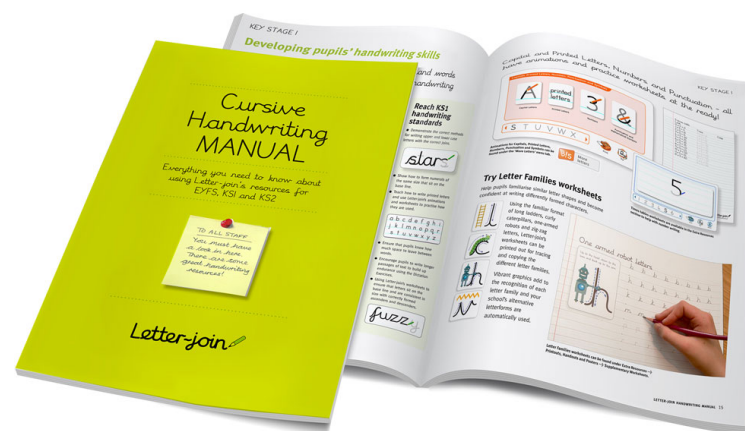
Module 4 contains 60 handwriting lessons presented in sets of two lessons per week which can be taught over a school year.

Each lesson can start with the warm-up exercises (pages 6 and 7); please ensure that children are sitting in a comfortable position and are using the correct tripod pencil grip (pages 9 and 10).

The weekly lessons include suggestions for differentiation and there is an appendix showing examples of how to introduce the 'Word of the Week' and how to produce a graffiti wall in the classroom.

To accompany the Lesson Planner, familiarise yourself with the Letter-join Handwriting Manual and website so that you can easily access the recommended resources featured in the Lesson Plans.

You can download a PDF of the latest Handwriting Manual here: [www.letterjoin.co.uk/manual.pdf](http://www.letterjoin.co.uk/manual.pdf) or email [info@letterjoin.co.uk](mailto:info@letterjoin.co.uk) if you would like a printed copy sent to you.



Letter-join's Cursive Handwriting Manual.

# Guide to Letter-join's Lesson Planner: Module 4

## A flexible plan that allows teachers to choose when to teach

Each lesson planner page contains two lessons that could be taught within a week. However, the planner has been designed to be flexible so that if your timetable allows for more or less than two handwriting lessons per week, the lessons can be followed sequentially.

For each lesson there are a number of structured teaching activities with a recommended teaching style and a list of classroom resources.

Staff can easily see what children need to achieve for each lesson and the final column can be ticked when a lesson is completed.

Differentiation activities for Extra Challenge and Extra Practice are suggested on each page.

Typical lesson planner page showing two sequential lessons (Lessons 3 and 4).

**Lesson focus**  
What is covered in these lessons.

**Teaching**  
The different styles of teaching used in the lesson.

**Learning Outcomes**  
Identify what the children will know and be able to do.

**Letter-join Resources**  
What to use to support this lesson.

Lessons 3 and 4: Week 2

Double letters: *bb*  
DIY dictation 2: Regular verbs: *ii*

**Learning outcomes:**

- To be able to write and join 'bb' correctly in words and sentences.
- To be able to use the different forms of regular verbs in a sentence.
- To be able to listen to and write the different forms of regular verbs correctly.

LESSON	Activities	Teaching	Resources	Success Criteria
3	<ul style="list-style-type: none"><li>Revisit the correct orientation of the letter 'b' using Letter-join's animation on the IWB.</li><li>Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li><li>Encourage children to use Letter-join's Magic words facility to practise the 'bb' join on their tablets.</li><li>Practise words and sentences containing 'bb' using Letter-join's Double letters 'bb' worksheet.</li></ul>	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.	Letter-join's 'b' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'bb' worksheet. Handwriting pencils.	Can the children write and join 'bb' correctly in words and sentences?
4	<ul style="list-style-type: none"><li>Explain that children will be working in pairs to practise their dictation skills.</li><li>Using DIY Dictation worksheet (Regular verbs: ii), demonstrate how to use the root word in its different forms from the example given.</li><li>Children write their own three sentences for each of the two root words.</li><li>Each child reads their sentences to their partner, who writes down each form of the verb.</li><li>Children to check each other's spellings and correct if necessary.</li></ul>	Teacher explanation. Pair and individual work.	Letter-join's DIY Dictation worksheet (Regular verbs: ii). Handwriting pencils.	Can the children write the different forms of the root word in a sentence? Can they listen to and write correctly the different forms of the root word when it is dictated to them?

**Differentiation**

**Extra Practice**  
Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.

**Extra Challenge**  
Use a dictionary to find and practise writing other double 'bb' words.

**Success Criteria**  
Have the children attained the learning outcomes?

**Lessons**  
Individually numbered so if you miss a lesson you can easily pick up again.

**Activities**  
Use Letter-join's resources to follow a structured approach to teaching cursive handwriting.

**Differentiation**  
Suggestions for using Letter-join's resources to meet individual needs of the children.



# Links to worksheets

## Downloading from the website

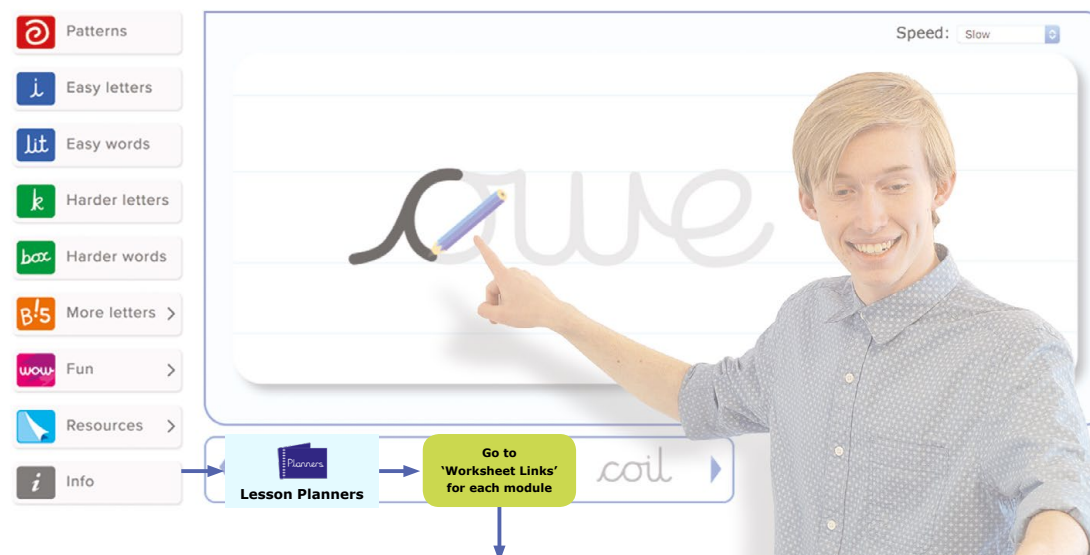
If using a printed copy of the Lesson Planner, there are links to each of the worksheets from the Teachers' Information page (see right).

Log in to your classroom account, click on the 'Info' button, choose Lesson Planners and select 'Module 5 Worksheet Links':

Each lesson number is listed and clicking the number will download the worksheet using the school's preferred letterforms.

Alternatively, if viewing this document in Acrobat Reader, please click the link below.

[Worksheet links >](#)



Module 4 Worksheet links				
Lesson numbers in brackets are for older versions of this module.				
1. (226) Graffiti wall	14. (239) Number ops	25. (252) Double 'r'	38. (265) Reg Comp Adjs	51. (278) WoW 7
2. (227) Regular verbs	15. (240) Double 'g'	26. (253) Colours: FR / SP	39. (266) WoW 2	52. (279) Irr Comp Adjs
3. (228) Double 'b'	14. (241) Numerals	27. (254) Double 's'	40. (267) Comp Adjs (l)	53. (280) WoW 8
4. (229) Regular verbs	15. (242) Double 'l'	28. (255) Animals: FR / SP	41. (268) Wow 3	54. (281) Irr Comp Adjs
5. (230) Double 'c'	16. (243) Odd and even	29. (256) Double 't'	42. (269) Comp Adjs (l)	55. (282) WoW 9
6. (231) Verbs ending 'e'	17. (244) Double 'm'	30. (257) Fuit & Veg: FR / SP	43. (270) WoW 4	56. (283) Coll Nouns
7. (232) Double 'd'	18. (245) Palindromes	31. (258) Double 'z'	44. (271) Comp Adjs (y)	57. (284) WoW 10
8. (233) Verbs ending 'e'	19. (246) Double 'n'	32. (259) Weather: FR / SP	45. (272) Comp Adjs (y)	58. (285) Synonyms
9. (234) Double 'e'	20. (247) Tongue twisters	33. (260) Onomatopoeia	46. (273) Seasonal	
10. (235) Irregular verbs	21. (248) Double 'o'	34. (261) Parts of body: FR / SP	47. (274) WoW 5	
11. (236) Irregular verbs	22. (249) Seasonal	35. (262) Similes	48. (275) Comp Adjs (double)	
12. (237) Seasonal	23. (250) Double 'p'	36. (263) Reg Comp Adjs	49. (276) WoW 6	
13. (238) Double 'f'	24. (251) Colours: FR / SP	37. (264) WoW 1	50. (277) Comp Adjs (double)	

# Getting Ready for Handwriting

## Handwriting Warm-up Exercises

Letter-join has developed a number of fun warm-up exercises to help stimulate children ready for handwriting.

Gross and fine motor skills exercises used at the beginning of each lesson will help to loosen up the fingers and the body in readiness for handwriting. Please choose from the selection of warm-up exercises featured on pages 7 and 8. These can also be viewed on the Letter-join website under Extra Resources.

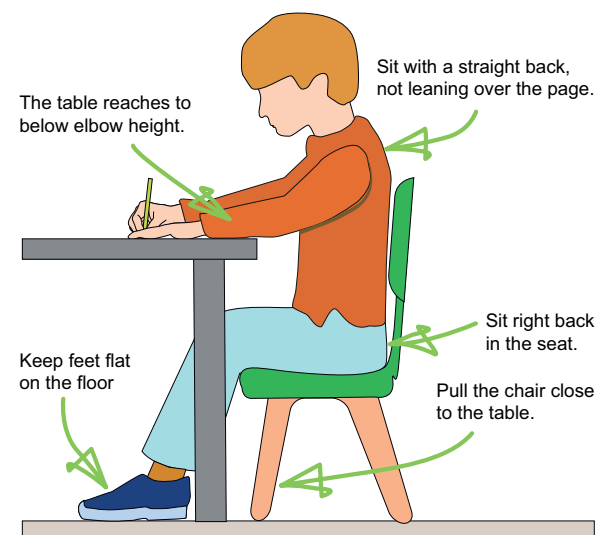


See page 7 for a selection of gross motor skills exercises.

## Handwriting Posture and Pencil Grip

It is important that children sit comfortably and hold a pencil correctly for handwriting from the start; some children may need repeated intervention to achieve this.

Letter-join's guide for sitting properly and holding a pencil correctly for handwriting is featured on pages 9 and 10. This will help children be more comfortable, enabling them to write for sustained periods.



See page 9 for comfortable sitting position.

# Gross Motor Skills (GMS)

## Animal Actions

The following fun gross motor activities can help improve your pupils' core strength, control and endurance in preparation for handwriting. These can also be viewed on the Letter-join website under Extra Resources and printed out as A4 sheets.

<b>KEVIN THE KANGAROO SAYS:</b> <b>"JUMP UP AND DOWN."</b>	<b>COLIN THE CRAB SAYS:</b> <b>"WALK SIDEWAYS."</b>	<b>FRAN THE FLAMINGO SAYS:</b> <b>"STAND ON ONE LEG AND NOW THE OTHER LEG."</b>	<b>CHARLIE THE CAT SAYS:</b> <b>"STRETCH UP AS FAR AS YOU CAN."</b>	<b>CORA THE COW SAYS:</b> <b>"MILK A COW."</b>	<b>SACHA THE SNAKE SAYS:</b> <b>"SLITHER ALONG THE FLOOR."</b>	<b>BORIS THE BEAR SAYS:</b> <b>"WALK ON ALL FOURS."</b>
						
Two-footed standing jump with waving arms.	Take side steps one way, then the other.	Balance on left foot, then balance on right foot.	Stretch up and try and touch the ceiling.	Move arms up and down in milking action.	Lie down and wriggle along the floor.	Move around on hands and feet.

<b>HANS THE HORSE SAYS:</b> <b>"TROT AROUND THE ROOM. NOW GALLOP."</b>	<b>OLGA THE OSTRICH SAYS:</b> <b>"TAKE GREAT BIG STEPS."</b>	<b>ENOCH THE ELEPHANT SAYS:</b> <b>"LIFT ME UP."</b>	<b>FATIMA THE FROG SAYS:</b> <b>"HOP UP AS HIGH AS YOU CAN."</b>	<b>PEDRO THE PUPPY SAYS:</b> <b>"CHASE YOUR TAIL ROUND AND ROUND."</b>	<b>PIPPA THE PENGUIN SAYS:</b> <b>"WADDLE FROM SIDE TO SIDE."</b>	<b>BILLY THE BLACKBIRD SAYS:</b> <b>"FLAP YOUR ARMS UP AND DOWN."</b>
						
Jog, lifting knees high then run faster.	Take long strides around the room.	Pretend to lift up a heavy object.	Hop on one leg, then on the other leg.	Spin around on the spot.	Stand straight and tilt from left to right.	Raise arms up and down, palms facing down.

# Fine Motor Skills (FMS)

A selection of fine motor skills activities to use before each handwriting lesson.

These can also be viewed on the Letter-join website under Extra Resources.

## Finger and Hand Exercises

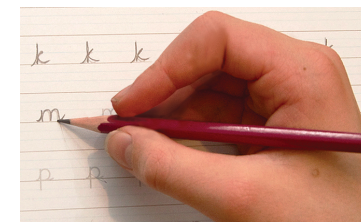
Here are some fun warm up exercises to wake up your fingers and hand muscles before you start to write.

Action	Description
<b>Finger Stretches</b>	Put the tips of your fingers together and straighten your fingers by pushing your fingertips against each other. Repeat 5 times.
<b>Play the Piano</b>	Touch the table with one finger at a time from each hand like you are playing the piano. Start slowly and get faster.
<b>Fishing Hooks</b>	Put your elbows on the table, keep your hands apart, squeeze your fingers together and point them to the sky. Keep your knuckles straight and make a hook with your fingers. Hold, then straighten five times.
<b>Fireworks</b>	Make a fist with both hands and hold them tight. Then let your fingers go like exploding fireworks! Repeat five times.
<b>Take a Bow</b>	Put your elbows on the table, keep your hands apart, squeeze your fingers together and point them to the sky. Bend your knuckles but keep your fingers straight so your fingers bow to each other. Repeat 5 times.

## Pencil Activities

Practice holding your pencil correctly by using our tripod grip rhyme (see page 9).

*Point away the pencil,  
Pinch it near the tip,  
Lift it off the table,  
Spin it round and grip.*

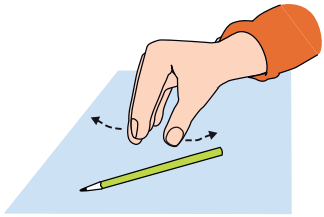


Action	Description
<b>Quack, Quack Fingers</b>	Start your warm up by making a beak with your thumb and first finger on both hands. Make them quack twice, then do the same with your other fingers.
<b>Roly-poly Pencil</b>	Lay your pencil flat across your fingers. Use your thumb to roll it backwards and forwards. Now try it with your other hand.
<b>Crawling Caterpillar</b>	Hold your pencil ready to write. Move the pencil through your three fingers to the top like a crawling caterpillar. When you get to the top, make your caterpillar crawl back down again!
<b>Helicopter Twirls</b>	Hold your pencil in the middle with your three correct fingers. Make a twirling helicopter by moving your fingers one at a time from one side of the pencil to the other.
<i>Now you are ready for handwriting!</i>	

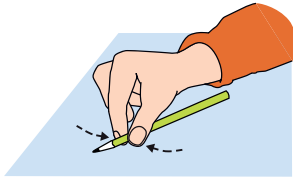
# Tripod Pencil Grip

How to hold a pencil correctly for handwriting.

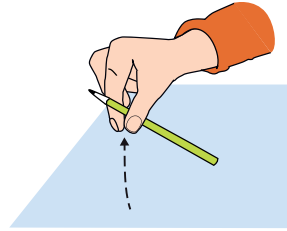
## Right handed grip



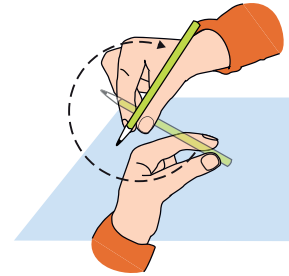
1. Point away the pencil,



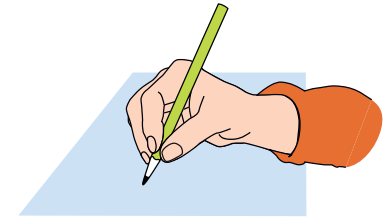
2. Pinch it near the tip,



3. Lift it off the table,

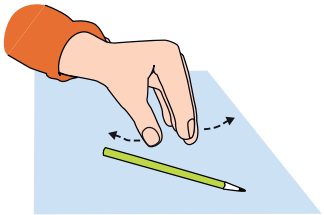


4. Spin it round...

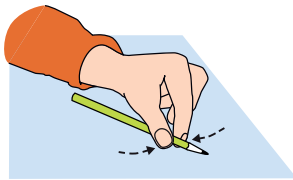


5. ...and grip.

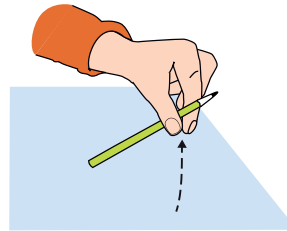
## Left handed grip



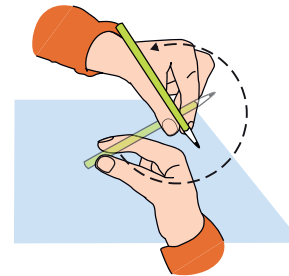
1. Point away the pencil,



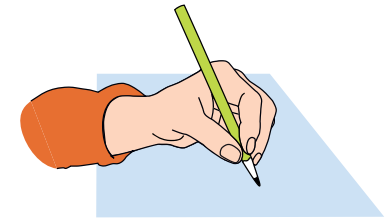
2. Pinch it near the tip,



3. Lift it off the table,



4. Spin it round...

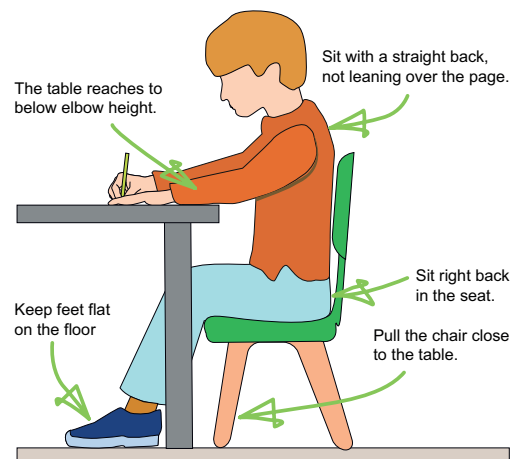


5. ...and grip.

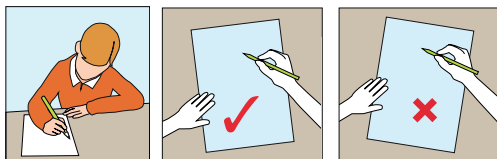
# Comfortable Sitting Position and Correct Paper Position

## Right handed children

How to sit correctly to be comfortable for handwriting.

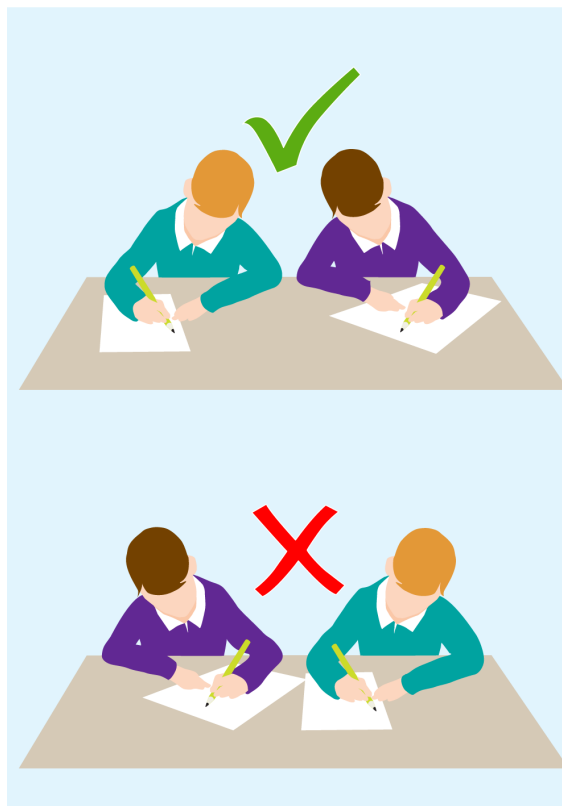


How to hold and position the paper.



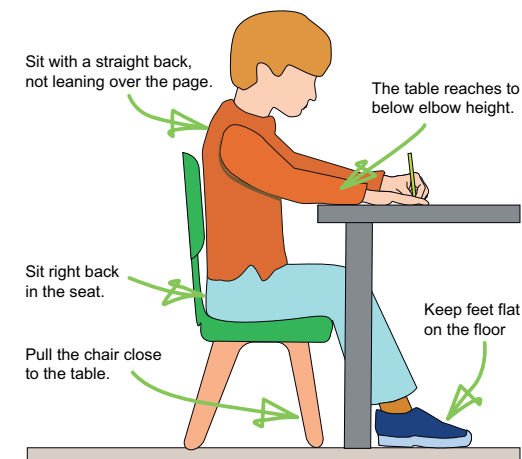
## Sitting position

Sit left-handed children to the left of their partner so they have plenty of room to write.

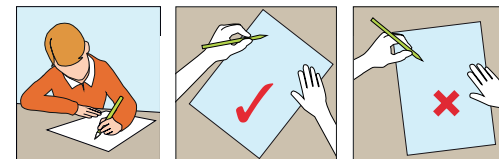


## Left handed children

How to sit correctly to be comfortable for handwriting.



How to hold and position the paper.





# Developing handwriting fluency

## The 60 lessons in this module promote fluent handwriting

Children are encouraged to work with their peers using Letter-join's 'DIY Dictation' worksheets which aim to develop legible, joined, independent writing as well as supporting their spelling, editing and proof-checking. Learners will develop their understanding of the different types of verbs and comparative adjectives through this resource, strengthening their SPaG skills at the same time.

Our 'Double letters' worksheets focus on some of the tricky double letter joins which often require extra practice to improve fluency in handwriting.

Links with other areas of the curriculum are offered in Letter-join's Maths, English and MFL resources. A set of Maths worksheets reinforce correct formation of numbers as well as mathematical vocabulary and spelling.

Pupils will also have the chance to explore different aspects of the English curriculum and have fun with words such as tongue twisters, palindromes, collective nouns and synonyms for said.

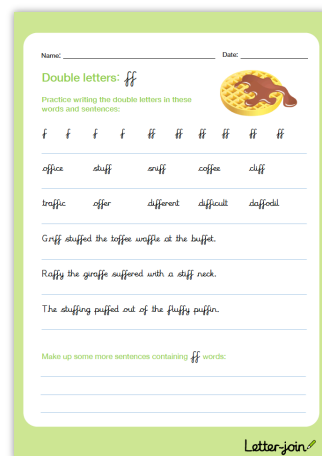
French and Spanish worksheets boost understanding of vocabulary for the teaching of modern foreign languages and allow children to experience writing in a different language.

This module delivers the opportunity for your learners to explore new and unfamiliar words each week. In addition to handwriting practice, these lessons aim to promote the use of more adventurous and exciting language in the children's writing. Pupils will also become familiar with the use of a dictionary and thesaurus as they explore the 'Word of the Week'.

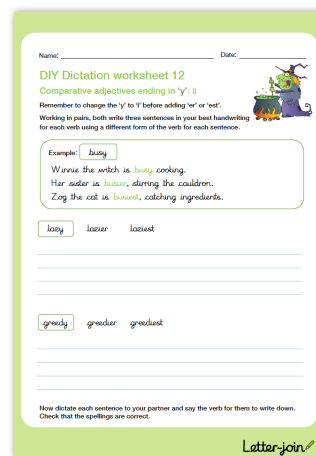
### A selection of Letter-join's resources for improving handwriting.



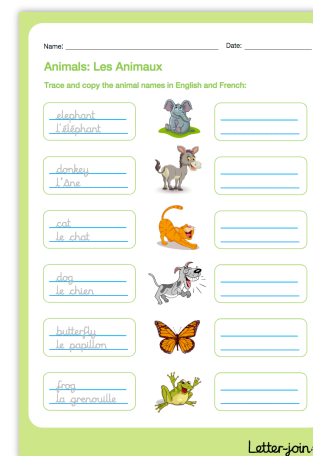
Create a graffiti wall for a classroom display.



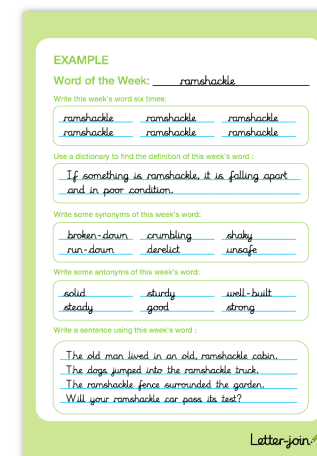
Worksheets for practicing double letters.



Dictation exercises using verbs in their different forms and comparative adjectives.



MFL worksheets in both French and Spanish.



'Word of the Week' for introducing new words using Letter-join's template.

# Graffiti wall

## DIY dictation 1 (Regular verbs: i)

### Learning outcomes:

- To be able to explore creative styles of handwriting.
- To contribute to a whole class display.
- To be able to use the different forms of regular verbs in a sentence.
- To be able to listen to and write the different forms of regular verbs correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
1	<ul style="list-style-type: none"> <li>Create a graffiti wall (see Appendix page 42).</li> <li>Explain that each child will be contributing a piece of art which will be part of a colourful display in the classroom.</li> <li>Model ideas for how children can write their names in cursive handwriting to fill an A4 or A5 piece of paper using a variety of materials (see appendix).</li> <li>Children to fill their page by writing their name in pencil first.</li> <li>Add patterns and colour to their name and then decorate the background using materials of their choice.</li> <li>Exhibit each child's contribution as part of a larger display in the classroom.</li> </ul>	Teacher explanation and demonstration. Individual work.	Graffiti appendix. Plain paper (A4 or A5). Handwriting pencils. Coloured pencils, felt tips, coloured chalks, charcoal, paints.	Can the children adapt their cursive handwriting to a larger scale?	
2	<ul style="list-style-type: none"> <li>Explain that children will be working in pairs to practise their dictation skills.</li> <li>Using DIY Dictation worksheet (Regular verbs: i) demonstrate how to use the root word in its different forms from the example given.</li> <li>Children write their own three sentences for each of the two root words.</li> <li>Each child reads their sentences to their partner, who writes down each form of the verb.</li> <li>Children to check each other's spellings and correct if necessary.</li> </ul>	Teacher explanation. Pair and individual work.	Letter-join's DIY Dictation worksheet (Regular verbs: i). Handwriting pencils.	Can the children write the different forms of the root word in a sentence?  Can they listen to and write correctly the different forms of the root word when it is dictated to them?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Children can try writing their surnames in large scale cursive handwriting on A4 or A5 paper.		

Double letters: bb

DIY dictation 2: Regular verbs: ii

#### Learning outcomes:

- To be able to write and join 'bb' correctly in words and sentences.
- To be able to use the different forms of regular verbs in a sentence.
- To be able to listen to and write the different forms of regular verbs correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
3	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'b' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'bb' join on their tablets.</li> <li>• Practise words and sentences containing 'bb' using Letter-join's Double letters 'bb' worksheet.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 'b' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'bb' worksheet. Handwriting pencils.</p>	<p>Can the children write and join 'bb' correctly in words and sentences?</p>	
4	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Regular verbs: ii), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the verb.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	<p>Teacher explanation. Pair and individual work.</p>	<p>Letter-join's DIY Dictation worksheet (Regular verbs: ii). Handwriting pencils.</p>	<p>Can the children write the different forms of the root word in a sentence?  Can they listen to and write correctly the different forms of the root word when it is dictated to them?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'bb' words.		

Double letters: cc

DIY dictation 3: Verbs ending in 'e': i

### Learning outcomes:

- To be able to write and join 'cc' correctly in words and sentences.
- To be able to use the different forms of verbs ending in 'e' in a sentence.
- To be able to listen to and write the different forms of verbs ending in 'e' correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
5	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'c' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'cc' join on their tablets.</li> <li>• Practise words and sentences containing 'cc' using Letter-join's Double letters 'cc' worksheet.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 'c' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'cc' worksheet. Handwriting pencils.</p>	<p>Can the children write and join 'cc' correctly in words and sentences?</p>	
6	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Verbs ending in 'e': i), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the verb.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	<p>Teacher explanation. Pair and individual work.</p>	<p>Letter-join's DIY Dictation worksheet (Verbs ending in 'e': i). Handwriting pencils.</p>	<p>Can the children write the different forms of the root word in a sentence?  Can they listen to and write correctly the different forms of the root word when it is dictated to them?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'cc' words.		

Double letters: dd

DIY dictation 4: verbs ending in 'e': ii

#### Learning outcomes:

- To be able to write and join 'dd' correctly in words and sentences.
- To be able to use the different forms of verbs ending in 'e' in a sentence.
- To be able to listen to and write the different forms of verbs ending in 'e' correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
7	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'd' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'dd' join on their tablets.</li> <li>• Practise words and sentences containing 'dd' using Letter-join's Double letters 'dd' worksheet.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 'd' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'dd' worksheet. Handwriting pencils.</p>	<p>Can the children write and join 'dd' correctly in words and sentences?</p>	
8	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Verbs ending in 'e': ii), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the verb.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	<p>Teacher explanation. Pair and individual work.</p>	<p>Letter-join's DIY Dictation worksheet (Verbs ending in 'e': ii). Handwriting pencils.</p>	<p>Can the children write the different forms of the root word in a sentence?  Can they listen to and write correctly the different forms of the root word when it is dictated to them?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'dd' words.		

Double letters: ee

DIY dictation 5: Irregular verbs: I

#### Learning outcomes:

- To be able to write and join 'ee' correctly in words and sentences.
- To be able to use the different forms of irregular verbs in a sentence.
- To be able to listen to and write the different forms of irregular verbs correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
9	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'e' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'ee' join on their tablets.</li> <li>• Practise words and sentences containing 'ee' using Letter-join's Double letters 'ee' worksheet.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 'e' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'ee' worksheet. Handwriting pencils.</p>	<p>Can the children write and join 'ee' correctly in words and sentences?</p>	
10	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Irregular verbs i), demonstrate how to use the verb in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two verbs.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the verb.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	<p>Teacher explanation. Pair and individual work.</p>	<p>Letter-join's DIY Dictation worksheet (Irregular verbs: i). Handwriting pencils.</p>	<p>Can the children write the different forms of the verb in a sentence?  Can they listen to and write correctly the different forms of the verb when it is dictated to them?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'ee' words.		



# Irregular verbs: 2

## Ascenders

### Learning outcomes:

- To be able to use the different forms of irregular verbs in a sentence.
- To understand the correct height of ascenders.
- To be able to listen to and write the different forms of irregular verbs correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
11	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Irregular verbs ii), demonstrate how to use the verb in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two verbs.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the verb.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	Teacher explanation. Pair and individual work.	Letter-join's DIY Dictation worksheet (Irregular verbs: ii). Handwriting pencils.	Can the children write the different forms of the verb in a sentence?  Can they listen to and write correctly the different forms of the verb when it is dictated to them?	
12	<ul style="list-style-type: none"> <li>• Revisit Letter-join's animations of b, d, h, k, l, t</li> <li>• Ask children to focus on the height of tall letters.</li> <li>• Invite children to trace the letters on tablets.</li> <li>• Reinforce correct sitting position and pencil grip.</li> <li>• Complete Letter-join's 'Ascenders' worksheet.</li> </ul>	Group/individual teaching. Individual work.	Letter-join's Ascenders worksheet. Handwriting pen or pencil.	Do the children understand the correct height of ascenders in their handwriting?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Children can dictate the whole of each sentence for their partners to write down. These can then be checked by their peers.		

# Double letters: ff

## Number operations

### Learning outcomes:

- To be able to write and join 'ff' correctly in words and sentences.
- To be able to use different vocabulary to describe each operation.
- To be able to name the four maths operations.
- To be able to write and spell the vocabulary correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
13	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'f' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'ff' join on their tablets.</li> <li>• Practise words and sentences containing 'ff' using Letter-join's Double letters 'ff' worksheet.</li> </ul>	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.	Letter-join's 'f' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'ff' worksheet. Handwriting pencils.	Can the children write and join 'ff' correctly in words and sentences?	
14	<ul style="list-style-type: none"> <li>• Invite the children to name the four number operations (addition, subtraction, multiplication, division).</li> <li>• Children to work in pairs using individual whiteboards to list vocabulary used to describe each operation.</li> <li>• Use Letter-join's Number operations worksheet to practise writing and spelling the number operations vocabulary.</li> <li>• Paired children can try making up word problems for each other using the different terminology.</li> </ul>	Whole class teaching. Pair and individual work.	Mini-whiteboards and pens. Letter-join's Number operations worksheet. Handwriting pencils.	Can the children name the four mathematical operations? Can they use different vocabulary to describe each operation? Can they write and spell the vocabulary correctly?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the number vocabulary.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'ff' words.		

# Double letters: gg

## Number names and Roman numerals

### Learning outcomes:

- To be able to write and join 'gg' correctly in words and sentences.
- To be able to use Roman numerals in simple number sentences.
- To be able to write numbers, their names and Roman numerals correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
15	<ul style="list-style-type: none"> <li>Revisit the correct orientation of the letter 'g' using Letter-join's animation on the IWB.</li> <li>Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>Encourage children to use Letter-join's Magic words facility to practise the 'gg' join on their tablets.</li> <li>Practise words and sentences containing 'gg' using Letter-join's Double letters 'gg' worksheet.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 'g' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'gg' worksheet. Handwriting pencils.</p>	<p>Can the children write and join 'gg' correctly in words and sentences?</p>	
16	<ul style="list-style-type: none"> <li>Revisit the correct orientation of the numbers 0-9 using Letter-join's animations on the IWB.</li> <li>Explain to the children that they are going to practise writing numbers, their names and Roman numerals (the numbers that were used in ancient Rome).</li> <li>Invite children to think of where they might see Roman numerals used today: clock faces, kings and queens (Henry VIII), film credits, etc.</li> <li>Practise these using Letter-join's Number names and Roman numerals 1 worksheet.</li> <li>Make up some simple number sentences using Roman numerals for your friend to work out.</li> </ul>	<p>Teacher explanation and whole class teaching. Individual work.</p>	<p>Letter-join's 0-9 animations and 'Try' facility on IWB and tablets. Letter-join's Number names and Roman numerals 1 worksheet. Handwriting pencils.</p>	<p>Can the children write the numbers, names and Roman numerals correctly? Can they use Roman numerals in simple number sentences?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling numbers and their names.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'gg' words.		

# Double letters: ll

## Odd and even numbers

### Learning outcomes:

- To be able to write and join 'll' correctly in words and sentences.
- To be able to distinguish between odd and even numbers.
- To write odd and even numbers correctly.
- To learn and recite a simple poem.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
17	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'l' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'll' join on their tablets.</li> <li>• Practise words and sentences containing 'll' using Letter-join's Double letters 'll' worksheet.</li> </ul>	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.	Letter-join's 'l' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'll' worksheet. Handwriting pencils.	Can the children write and join 'll' correctly in words and sentences?	
18	<ul style="list-style-type: none"> <li>• Ask the children how we can tell if a number is odd or even (even - divisible by 2, odd – not divisible by 2).</li> <li>• Children to write some 1 or 2 digit even numbers on their individual whiteboards.</li> <li>• Do the same for odd numbers.</li> <li>• Practise writing odd and even numbers using Letter-join's Odd and even numbers worksheet.</li> <li>• Children can read and learn the poem to say altogether.</li> </ul>	Whole class teaching. Individual work and whole class interaction.	Letter-join's Odd and even numbers worksheet. Handwriting pencils.	Can the children distinguish between odd and even numbers? Can they write odd and even numbers correctly? Can they learn and recite a simple poem?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling numbers and their names.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'll' words.		

# Double letters: mm

## Palindromes 1

### Learning outcomes:

- To be able to write and join 'mm' correctly in words and sentences.
- To use research to find examples of palindromes.
- To understand the concept of palindromes.
- To contribute to a class discussion.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
19	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'm' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'mm' join on their tablets.</li> <li>• Practise words and sentences containing 'mm' using Letter-join's Double letters 'mm' worksheet.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 'm' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'mm' worksheet. Handwriting pencils.</p>	<p>Can the children write and join 'mm' correctly in words and sentences?</p>	
20	<ul style="list-style-type: none"> <li>• Explain to the children that palindromes are words or sentences that read the same backwards and forwards.</li> <li>• Use the Word animator to model palindrome words e.g. dad, mum, nan, pop, etc.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the palindrome words on their tablets</li> <li>• Practise writing palindrome words and sentences using Letter-join's Palindromes 1 worksheet.</li> <li>• Children can research other examples of palindromes to share with rest of the class.</li> </ul>	<p>Whole class teaching. Teacher explanation. Individual work. Whole class interaction.</p>	<p>Letter-join's Word animator and Magic words facility. Letter-join's Palindromes 1 worksheet. Handwriting pencils.</p>	<p>Can the children write palindromes correctly? Can they find other examples of palindromes and contribute their findings to the class?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling palindrome words.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'mm' words.		

# Double letters: nn

## Tongue twisters 1

### Learning outcomes:

- To be able to write and join 'nn' correctly in words and sentences.
- To demonstrate awareness of handwriting size.
- To read and say the tongue twisters correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
21	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'n' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'nn' join on their tablets.</li> <li>• Practise words and sentences containing 'nn' using Letter-join's Double letters 'nn' worksheet.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 'n' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'nn' worksheet. Handwriting pencils.</p>	<p>Can the children write and join 'nn' correctly in words and sentences?</p>	
22	<ul style="list-style-type: none"> <li>• Explain to the children that a tongue twister is a phrase or sentence that is hard to say fast.</li> <li>• Using Letter-join's Tongue twisters 1 worksheet, read some examples of tongue twisters.</li> <li>• Children can practise saying them quickly.</li> <li>• Practise writing them neatly on the Letter-join worksheet.</li> <li>• Children can make up their own tongue twisters for their friends to say.</li> </ul>	<p>Teacher explanation. Whole class teaching and interactivity. Individual work.</p>	<p>Letter-join's Tongue twisters 1 worksheet. Handwriting pencils.</p>	<p>Can the children write the tongue twisters neatly? Can they show awareness of the size of their handwriting? Can they read and say the tongue twisters correctly?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b> Children can work in pairs to practise saying the tongue twisters to their partner.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'nn' words.		



# Double letters: oo

## Ascenders

### Learning outcomes:

- To be able to write and join 'oo' correctly in words and sentences.
- To understand the correct height of ascenders.
- To write cursive words that sit on the baseline.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
23	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'o' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'oo' join on their tablets.</li> <li>• Practise words and sentences containing 'oo' using Letter-join's Double letters 'oo' worksheet.</li> </ul>	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.	Letter-join's 'o' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'oo' worksheet. Handwriting pencils.	Can the children write and join 'oo' correctly in words and sentences?	
24	<ul style="list-style-type: none"> <li>• Revisit Letter-join's animations of b, d, h, k, l and t.</li> <li>• Ask children to focus on the height of tall letters.</li> <li>• Invite children to trace the letters on their tablets.</li> <li>• Reinforce correct sitting position and pencil grip.</li> <li>• Complete Letter-join's 'Ascenders' worksheet</li> </ul>	Whole class teaching. Individual work.	Letter-join's 'Ascenders' worksheet. Handwriting pen or pencil.	Do children understand the correct height of ascenders in their handwriting?	
Differentiation					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling 'oo' words.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'oo' words.		

# Double letters: pp

## French or Spanish: Colours 1

### Learning outcomes:

- To be able to write and join 'pp' correctly in words and sentences.
- To be able to copy and match English with French or Spanish phrases.
- To be able to say the phrase to match each picture in the chosen language.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
25	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'p' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'pp' join on their tablets.</li> <li>• Practise words and sentences containing 'pp' using Letter-join's Double letters 'pp' worksheet.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 'p' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'pp' worksheet. Handwriting pencils.</p>	<p>Can the children write and join 'pp' correctly in words and sentences?</p>	
26	<ul style="list-style-type: none"> <li>• Select Letter-join's language worksheet 'Colours 1' in French or Spanish.</li> <li>• Use Letter-join's Word animator to model the colour words in the language selected.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the colour words on their tablets.</li> <li>• Read the French or Spanish description to the children for each of the pictures on the worksheet.</li> <li>• Children to copy and match each of the phrases in English and French or Spanish using Letter-join's worksheet 'Colours 1'.</li> <li>• Children can practise learning which phrase matches each picture in the chosen language.</li> </ul>	<p>Whole class teaching. Teacher demonstration. Individual work.</p>	<p>Letter-join's 'Colours 1' worksheet. Letter-join's Word animator and Magic words facility. Handwriting pencils.</p>	<p>Can the children copy and match English with French or Spanish phrases? Can they say the phrase to match each picture in the chosen language?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b> Children can work in pairs to practise saying the vocabulary, in the chosen language, to their partner.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'pp' words.		

Double letters: rr

French or Spanish: Colours 2

### Learning outcomes:

- To be able to write and join 'rr' correctly in words and sentences.
- To be able to copy and match English with French or Spanish phrases.
- To be able to say the phrase to match each picture in the chosen language.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
27	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'r' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'rr' join on their tablets.</li> <li>• Practise words and sentences containing 'rr' using Letter-join's Double letters 'rr' worksheet.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 'r' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'rr' worksheet. Handwriting pencils.</p>	<p>Can the children write and join 'rr' correctly in words and sentences?</p>	
28	<ul style="list-style-type: none"> <li>• Select Letter-join's language worksheet 'Colours 2' in French or Spanish.</li> <li>• Use Letter-join's Word animator to model the colour words in the language selected.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the colour words on their tablets.</li> <li>• Read the French or Spanish description to the children for each of the pictures on the worksheet.</li> <li>• Children to copy and match each of the phrases in English and French or Spanish using Letter-join's worksheet 'Colours 2'.</li> <li>• Children can practise learning which phrase matches each picture in the chosen language.</li> </ul>	<p>Whole class teaching. Teacher explanation. Individual work.</p>	<p>Letter-join's 'Colours 2' worksheet. Letter-join's Word animator and Magic words facility. Handwriting pencils.</p>	<p>Can the children copy and match English with French or Spanish phrases?  Can they say the phrase to match each picture in the chosen language?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b> Children can work in pairs to practise saying the vocabulary, in the chosen language, to their partner.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'rr' words.		

Double letters: *ss*

French or Spanish: *Animals*

# Learning outcomes:

- To be able to write and join 'ss' correctly in words and sentences.
- To trace and copy the animal names in English and French or Spanish.
- To be able to say the animal name which matches each picture in the chosen language.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
29	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 's' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'ss' join on their tablets.</li> <li>• Practise words and sentences containing 'ss' using Letter-join's Double letters 'ss' worksheet.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 's' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'ss' worksheet. Handwriting pencils.</p>	<p>Can the children write and join 'ss' correctly in words and sentences?</p>	
30	<ul style="list-style-type: none"> <li>• Select Letter-join's language worksheet 'Animals' in French or Spanish.</li> <li>• Use Letter-join's Word animator to model the animal words in the language selected.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the animal words on their tablets.</li> <li>• Read the French or Spanish description to the children for each of the pictures on the worksheet.</li> <li>• Children to trace and copy each of the animal names in English and French or Spanish using Letter-join's worksheet 'Animals'.</li> <li>• Children can practise learning which animal word matches each picture in the chosen language.</li> </ul>	<p>Whole class teaching. Teacher explanation. Individual work.</p>	<p>Letter-join's 'Animals' worksheet. Letter-join's Word animator and Magic words facility. Handwriting pencils.</p>	<p>Can the children trace and copy the animal names in English and French or Spanish?  Can they say the animal name which matches each picture in the chosen language?</p>	
Differentiation					
Extra Practice Children can work in pairs to practise saying the vocabulary, in the chosen language, to their partner.			Extra Challenge Use a dictionary to find and practise writing other double 'ss' words.		

Double letters: tt

French or Spanish: Fruit and veg

#### Learning outcomes:

- To be able to write and join 'tt' correctly in words and sentences.
- To be able to trace and copy some fruit and veg names in English and French or Spanish.
- To say the fruit and veg name which matches each picture in the chosen language.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
31	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 't' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'tt' join on their tablets.</li> <li>• Practise words and sentences containing 'tt' using Letter-join's Double letters 'tt' worksheet.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 's' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'tt' worksheet. Handwriting pencils.</p>	<p>Can the children write and join 'tt' correctly in words and sentences?</p>	
32	<ul style="list-style-type: none"> <li>• Select Letter-join's language worksheet 'Fruit and vegetables' in French or Spanish.</li> <li>• Use Letter-join's Word animator to model the fruit and veg words in the language selected.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the fruit and veg words on their tablets.</li> <li>• Read the French or Spanish description to the children for each of the pictures on the worksheet.</li> <li>• Children to trace and copy each of the fruit and veg names in English and French or Spanish using Letter-join's worksheet 'Fruit and vegetables'.</li> <li>• Children can practise learning which fruit and veg word matches each picture in the chosen language.</li> </ul>	<p>Whole class teaching. Teacher explanation. Individual work.</p>	<p>Letter-join's 'Fruit and Vegetables' worksheet. Letter-join's Word animator and Magic words facility. Handwriting pencils.</p>	<p>Can the children trace and copy the fruit and veg names in English and French or Spanish? Can they say the fruit and veg name which matches each picture in the chosen language?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b> Children can work in pairs to practise saying the vocabulary, in the chosen language, to their partner.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'tt' words.		

# Double letters: zz

## French or Spanish: The weather

### Learning outcomes:

- To be able to write and join 'zz' correctly in words and sentences.
- To be able to trace and copy the weather phrases in English and French or Spanish.
- To be able to say the weather phrase which matches each picture in the chosen language.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
33	<ul style="list-style-type: none"> <li>• Revisit the correct orientation of the letter 'z' using Letter-join's animation on the IWB.</li> <li>• Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB or on their tablets.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the 'zz' join on their tablets.</li> <li>• Practise words and sentences containing 'zz' using Letter-join's Double letters 'zz' worksheet.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 'z' animation and 'Try' facility on IWB and tablets. Letter-join's Magic words facility. Letter-join's Double letters 'zz' worksheet. Handwriting pencils.</p>	<p>Can the children write and join 'zz' correctly in words and sentences?</p>	
34	<ul style="list-style-type: none"> <li>• Select Letter-join's language worksheet 'The weather' in French or Spanish.</li> <li>• Use Letter-join's Word animator to model the weather words in the language selected.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the weather words on their tablets.</li> <li>• Read the French or Spanish description to the children for each of the pictures on the worksheet.</li> <li>• Children to trace and copy each of the weather phrases in English and French or Spanish using Letter-join's worksheet 'The weather'.</li> <li>• Children can practise learning which weather phrase matches each picture in the chosen language.</li> </ul>	<p>Whole class teaching. Teacher explanation. Individual work.</p>	<p>Letter-join's 'The weather' worksheet. Letter-join's Word animator and Magic words facility. Handwriting pencils.</p>	<p>Can the children trace and copy the weather phrases in English and French or Spanish?  Can they say the weather phrase which matches each picture in the chosen language?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b> Children can work in pairs to practise saying the vocabulary, in the chosen language, to their partner.			<b>Extra Challenge</b> Use a dictionary to find and practise writing other double 'zz' words.		



# Onomatopoeia

## French or Spanish: Parts of the body

### Learning outcomes:

- To be able to identify and write onomatopoeic words correctly.
- To be able to label parts of the body in English and French or Spanish.
- To be able to say the names for each part of the body in the chosen language.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
35	<ul style="list-style-type: none"> <li>• Explain to the children that onomatopoeia is a word that sounds like the noise it is describing.</li> <li>• Use Letter-join's Word animator to model some onomatopoeic words: bang, plop, clang, fizz, etc.</li> <li>• Children to work in pairs to write down as many onomatopoeias as they can think of on their whiteboards.</li> <li>• Practise identifying and writing onomatopoeic words with Letter-join's 'Onomatopoeia' worksheet.</li> </ul>	<p>Whole class teaching. Pair and Individual written work.</p>	<p>Letter-join's Word animator and Magic words facility. Mini-whiteboards and pens. Letter-join's 'Onomatopoeia' worksheet. Handwriting pencils.</p>	<p>Can the children identify and write onomatopoeic words correctly?</p>	
36	<ul style="list-style-type: none"> <li>• Revisit Letter-join's Printed letters animations.</li> <li>• Select Letter-join's language worksheet 'Parts of the body' in French or Spanish.</li> <li>• Use Letter-join's Word animator to model the body parts in the language selected using printed letters.</li> <li>• Encourage children to use Letter-join's Magic words facility to practise the body parts words on their tablets using printed letters.</li> <li>• Read the French or Spanish description to the children for each of the pictures on the worksheet.</li> <li>• Children to label the body parts in English and French or Spanish using printed letters using Letter-join's worksheet 'Parts of the body'.</li> <li>• Children can practise learning the names for each part of the body.</li> </ul>	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's printed letters animations and 'Try' facility on IWB and tablets. Letter-join's Word animator and Magic words facility. Letter-join's 'Parts of the body' worksheet. Handwriting pencils.</p>	<p>Can the children label parts of the body in English and French or Spanish? Can they say the names for each part of the body?</p>	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling onomatopoeias.			<b>Extra Challenge</b> Children can work in pairs to practise learning the vocabulary, in the chosen language, for the parts of the body.		

# Similes

## DIY dictation 7 (Regular comparative adjectives: i)

### Learning outcomes:

- To be able to identify and use similes correctly.
- To demonstrate awareness of handwriting size.
- To be able to use the different forms of regular comparative adjectives in a sentence.
- To be able to listen to and write the different forms of regular comparative adjectives correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
37	<ul style="list-style-type: none"> <li>• Explain to the children that a simile compares two different things and always contains 'as' or 'like' e.g. as busy as a bee, to sing like an angel.</li> <li>• Add some comparison words to Letter-join's Word animator e.g. white/snow, angry/bull, bouncy/kangaroo and invite the children to think of similes for them.</li> <li>• Practise writing similes using Letter-join's Similes 1 worksheet.</li> </ul>	Teacher explanation. Whole class teaching. Individual written work.	Letter-join's Word animator. Letter-join's Similes 1 worksheet. Handwriting pencils.	Can the children identify a simile? Can they use similes in their writing? Can they demonstrate awareness of the size of their handwriting?	
38	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Regular comparative adjectives: i), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the adjective.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	Teacher explanation. Pair and individual work.	Letter-join's DIY Dictation worksheet (Regular comparative adjectives: i). Handwriting pencils.	Can the children write the different forms of the root word in a sentence? Can they listen to and write correctly the different forms of the root word when it is dictated to them?	
Differentiation					
Extra Practice			Extra Challenge		
Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			Write descriptions of objects and people around the classroom using similes e.g. Amy's blonde hair shines like gold.		

# Word of the Week I

## DIY dictation 8 (Regular comparative adjectives: ii)

### Learning outcomes:

- To be able to use a dictionary or thesaurus to find information.
- To be able to use an unfamiliar word correctly in a sentence.
- To be able to use the different forms of regular comparative adjectives in a sentence.
- To be able to listen to and write the different forms of regular comparative adjectives correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
39	<ul style="list-style-type: none"> <li>• Use Letter-join's Word animator to introduce the word of the week (see Appendix, page 42, for suggestions).</li> <li>• Invite children to think of a definition or to use the word in a sentence.</li> <li>• Use a dictionary or thesaurus to find the correct definition of the word.</li> <li>• Ask the children to suggest antonyms and synonyms for this week's word.</li> <li>• Model sentences to demonstrate how to use the word correctly.</li> <li>• Complete Letter-join's Word of the Week template.</li> </ul>	Whole class teaching. Teacher demonstration. Individual written work.	Letter-join's Word animator. Dictionary and/or thesaurus. Letter-join's Word of the Week template. Handwriting pencils.	Can the children use a dictionary or thesaurus to find information?  Can they use the word of the week correctly in a sentence?	
40	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Regular comparative adjectives: ii), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the adjective.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	Teacher explanation. Pair and individual work.	Letter-join's DIY Dictation worksheet (Regular comparative adjectives: ii). Handwriting pencils.	Can the children write the different forms of the root word in a sentence?  Can they listen to and write correctly the different forms of the root word when it is dictated to them?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Write a short paragraph to begin a story using the word of the week.		

# Word of the Week 2

## DIY dictation 9 (Comparative adjectives ending in 'e': i)

### Learning outcomes:

- To be able to use a dictionary or thesaurus to find information.
- To be able to use an unfamiliar word correctly in a sentence.
- To be able to use the different forms of comparative adjectives in a sentence.
- To be able to listen to and write the different forms of comparative adjectives correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
41	<ul style="list-style-type: none"> <li>• Use Letter-join's Word animator to introduce the word of the week (see appendix, page 43, for suggestions).</li> <li>• Invite children to think of a definition or to use the word in a sentence.</li> <li>• Use a dictionary or thesaurus to find the correct definition of the word.</li> <li>• Ask the children to suggest antonyms and synonyms for this week's word.</li> <li>• Model sentences to demonstrate how to use the word correctly.</li> <li>• Complete Letter-join's Word of the Week template.</li> </ul>	Whole class teaching. Teacher demonstration. Individual written work.	Letter-join's Word animator. Dictionary and/or thesaurus. Letter-join's Word of the Week template. Handwriting pencils.	Can the children use a dictionary or thesaurus to find information?  Can they use the word of the week correctly in a sentence?	
42	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Comparative adjectives ending in 'e' i), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the adjective.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	Teacher explanation. Pair and individual work.	Letter-join's DIY Dictation worksheet (Comparative adjectives ending in 'e' i). Handwriting pencils.	Can the children write the different forms of the root word in a sentence?  Can they listen to and write correctly the different forms of the root word when it is dictated to them?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Write a short paragraph to begin a story using the word of the week.		

# Word of the Week 3

## DIY dictation 10 (Comparative adjectives ending in 'e': ii)

### Learning outcomes:

- To be able to use a dictionary or thesaurus to find information.
- To be able to use an unfamiliar word correctly in a sentence.
- To be able to use the different forms of comparative adjectives in a sentence.
- To be able to listen to and write the different forms of comparative adjectives correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
43	<ul style="list-style-type: none"> <li>• Use Letter-join's Word animator to introduce the word of the week (see appendix, page 43 for suggestions).</li> <li>• Invite children to think of a definition or to use the word in a sentence.</li> <li>• Use a dictionary or thesaurus to find the correct definition of the word.</li> <li>• Ask the children to suggest antonyms and synonyms for this week's word.</li> <li>• Model sentences to demonstrate how to use the word correctly.</li> <li>• Complete Letter-join's Word of the Week template.</li> </ul>	Whole class teaching. Teacher demonstration. Individual written work.	Letter-join's Word animator. Dictionary and/or thesaurus. Letter-join's Word of the Week template. Handwriting pencils.	Can the children use a dictionary or thesaurus to find information?  Can they use the word of the week correctly in a sentence?	
44	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Comparative adjectives ending in 'e' ii), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the adjective.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	Teacher explanation. Pair and individual work.	Letter-join's DIY Dictation worksheet (Comparative adjectives ending in 'e' ii). Handwriting pencils.	Can the children write the different forms of the root word in a sentence?  Can they listen to and write correctly the different forms of the root word when it is dictated to them?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Write a short paragraph to begin a story using the word of the week.		

# Word of the Week 4

## DIY dictation II (Comparative adjectives ending in 'y': i)

### Learning outcomes:

- To be able to use a dictionary or thesaurus to find information.
- To be able to use an unfamiliar word correctly in a sentence.
- To be able to use the different forms of comparative adjectives in a sentence.
- To be able to listen to and write the different forms of comparative adjectives correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
45	<ul style="list-style-type: none"> <li>• Use Letter-join's Word animator to introduce the word of the week (see appendix, page 43, for suggestions).</li> <li>• Invite children to think of a definition or to use the word in a sentence.</li> <li>• Use a dictionary or thesaurus to find the correct definition of the word.</li> <li>• Ask the children to suggest antonyms and synonyms for this week's word.</li> <li>• Model sentences to demonstrate how to use the word correctly.</li> <li>• Complete Letter-join's Word of the Week template.</li> </ul>	Whole class teaching. Teacher demonstration. Individual written work.	Letter-join's Word animator. Dictionary and/or thesaurus. Letter-join's Word of the Week template. Handwriting pencils	Can the children use a dictionary or thesaurus to find information?  Can they use the word of the week correctly in a sentence?	
46	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Comparative adjectives ending in 'y': i), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the adjective.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	Teacher explanation. Pair and individual work.	Letter-join's DIY Dictation worksheet (Comparative adjectives ending in 'y': i). Handwriting pencils.	Can the children write the different forms of the root word in a sentence?  Can they listen to and write correctly the different forms of the root word when it is dictated to them?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Write a short paragraph to begin a story using the word of the week.		

# DIY dictation 12 (Comparative adjectives ending in 'y': ii)

## Copying and labelling

### Learning outcomes:

- To be able to use the different forms of comparative adjectives in a sentence.
- To be able to listen to and write the different forms of comparative adjectives correctly.
- To accurately copy a small, near point passage
- To choose an appropriate style of handwriting for different tasks.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
47	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Comparative adjectives ending in 'y': ii), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the adjective.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	Whole class teaching. Teacher demonstration. Individual written work.	Letter-join's DIY Dictation worksheet (Comparative adjectives ending in 'y': ii). Handwriting pencils.	Can the children write the different forms of the root word in a sentence?  Can they listen to and write correctly the different forms of the root word when it is dictated to them?	
48	<ul style="list-style-type: none"> <li>• Explain to children that it is important to practise accurate copying to build speed and stamina in handwriting.</li> <li>• Use Letter-join's Dinosaur Names worksheet for near point copying.</li> <li>• Discuss with children what style of handwriting should be chosen for each part of the worksheet.</li> <li>• Complete Letter-join's Dinosaur Names worksheet.</li> </ul>	Whole class teaching. Individual work.	Letter-join's Dinosaur Names worksheet. Handwriting pen or pencil.	Can the children accurately copy a small, near point passage?  Can they choose an appropriate style of handwriting for different tasks?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Children can dictate the whole of each sentence for their partners to write down. These can then be checked by their peers.		

# Word of the Week: 5

## DIY dictation 13 (Comparative adjectives needing a double letter: i)

### Learning outcomes:

- To be able to use a dictionary or thesaurus to find information.
- To be able to use an unfamiliar word correctly in a sentence.
- To be able to use the different forms of comparative adjectives in a sentence.
- To be able to listen to and write the different forms of comparative adjectives correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
49	<ul style="list-style-type: none"> <li>• Use Letter-join's Word animator to introduce the word of the week (see appendix, page 43, for suggestions).</li> <li>• Invite children to think of a definition or to use the word in a sentence.</li> <li>• Use a dictionary or thesaurus to find the correct definition of the word.</li> <li>• Ask the children to suggest antonyms and synonyms for this week's word.</li> <li>• Model sentences to demonstrate how to use the word correctly.</li> <li>• Complete Letter-join's Word of the Week template.</li> </ul>	Whole class teaching. Teacher demonstration. Individual written work.	Letter-join's Word animator. Dictionary and/or thesaurus. Letter-join's Word of the Week template. Handwriting pencils	Can the children use a dictionary or thesaurus to find information?  Can they use the word of the week correctly in a sentence?	
50	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Comparative adjectives needing a double letter: i), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the adjective.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	Teacher explanation. Pair and individual work.	Letter-join's DIY Dictation worksheet (Comparative adjectives needing a double letter: i). Handwriting pencils.	Can the children write the different forms of the root word in a sentence?  Can they listen to and write correctly the different forms of the root word when it is dictated to them?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Write a short paragraph to begin a story using the word of the week.		



# Word of the Week: 6

## DIY dictation 14 (Comparative adjectives needing a double letter: ii)

### Learning outcomes:

- To be able to use a dictionary or thesaurus to find information.
- To be able to use an unfamiliar word correctly in a sentence.
- To be able to use the different forms of comparative adjectives in a sentence.
- To be able to listen to and write the different forms of comparative adjectives correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
51	<ul style="list-style-type: none"> <li>• Use Letter-join's Word animator to introduce the word of the week (see appendix, page 43, for suggestions).</li> <li>• Invite children to think of a definition or to use the word in a sentence.</li> <li>• Use a dictionary or thesaurus to find the correct definition of the word.</li> <li>• Ask the children to suggest antonyms and synonyms for this week's word.</li> <li>• Model sentences to demonstrate how to use the word correctly.</li> <li>• Complete Letter-join's Word of the Week template.</li> </ul>	Whole class teaching. Teacher demonstration. Individual written work.	Letter-join's Word animator. Dictionary and/or thesaurus. Letter-join's Word of the Week template. Handwriting pencils	Can the children use a dictionary or thesaurus to find information?  Can they use the word of the week correctly in a sentence?	
52	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Comparative adjectives needing a double letter: ii), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the adjective.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	Teacher explanation. Pair and individual work.	Letter-join's DIY Dictation worksheet (Comparative adjectives needing a double letter: ii). Handwriting pencils.	Can the children write the different forms of the root word in a sentence?  Can they listen to and write correctly the different forms of the root word when it is dictated to them?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Write a short paragraph to begin a story using the word of the week.		

# Word of the Week: 7

## DIY dictation 15 (Irregular comparative adjectives: i)

### Learning outcomes:

- To be able to use a dictionary or thesaurus to find information.
- To be able to use an unfamiliar word correctly in a sentence.
- To be able to use the different forms of comparative adjectives in a sentence.
- To be able to listen to and write the different forms of comparative adjectives correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
53	<ul style="list-style-type: none"> <li>• Use Letter-join's Word animator to introduce the word of the week (see appendix, page 43, for suggestions).</li> <li>• Invite children to think of a definition or to use the word in a sentence.</li> <li>• Use a dictionary or thesaurus to find the correct definition of the word.</li> <li>• Ask the children to suggest antonyms and synonyms for this week's word.</li> <li>• Model sentences to demonstrate how to use the word correctly.</li> <li>• Complete Letter-join's Word of the Week template.</li> </ul>	Whole class teaching. Teacher demonstration. Individual written work	Letter-join's Word animator. Dictionary and/or thesaurus. Letter-join's Word of the Week template. Handwriting pencils	Can the children use a dictionary or thesaurus to find information?  Can they use the word of the week correctly in a sentence?	
54	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Irregular comparative adjectives: i), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the adjective.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	Teacher explanation. Pair and individual work.	Letter-join's DIY Dictation worksheet (Irregular comparative adjectives i). Handwriting pencils.	Can the children write the different forms of the root word in a sentence?  Can they listen to and write correctly the different forms of the root word when it is dictated to them?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Write a short paragraph to begin a story using the word of the week.		

# Word of the Week: 8

## DIY dictation 16 (Irregular comparative adjectives: ii)

### Learning outcomes:

- To be able to use a dictionary or thesaurus to find information.
- To be able to use an unfamiliar word correctly in a sentence.
- To be able to use the different forms of comparative adjectives in a sentence.
- To be able to listen to and write the different forms of comparative adjectives correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
55	<ul style="list-style-type: none"> <li>• Use Letter-join's Word animator to introduce the word of the week (see appendix, page 43, for suggestions).</li> <li>• Invite children to think of a definition or to use the word in a sentence.</li> <li>• Use a dictionary or thesaurus to find the correct definition of the word.</li> <li>• Ask the children to suggest antonyms and synonyms for this week's word.</li> <li>• Model sentences to demonstrate how to use the word correctly.</li> <li>• Complete Letter-join's Word of the Week template.</li> </ul>	Whole class teaching. Teacher demonstration. Individual written work	Letter-join's Word animator. Dictionary and/or thesaurus. Letter-join's Word of the Week template. Handwriting pencils	Can the children use a dictionary or thesaurus to find information? Can they use the word of the week correctly in a sentence?	
56	<ul style="list-style-type: none"> <li>• Explain that children will be working in pairs to practise their dictation skills.</li> <li>• Using DIY Dictation worksheet (Irregular comparative adjectives: ii), demonstrate how to use the root word in its different forms from the example given.</li> <li>• Children write their own three sentences for each of the two root words.</li> <li>• Each child reads their sentences to their partner, who writes down each form of the adjective.</li> <li>• Children to check each other's spellings and correct if necessary.</li> </ul>	Teacher explanation. Pair and individual work.	Letter-join's DIY Dictation worksheet (Irregular comparative adjectives ii). Handwriting pencils.	Can the children write the different forms of the root word in a sentence? Can they listen to and write correctly the different forms of the root word when it is dictated to them?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic words facility to practise writing and spelling the different forms of the root words.			<b>Extra Challenge</b> Write a short paragraph to begin a story using the word of the week.		

# Word of the Week: 9

## Collective Nouns

### Learning outcomes:

- To be able to use a dictionary or thesaurus to find information.
- To be able to use an unfamiliar word correctly in a sentence.
- To become familiar with collective nouns.
- To be able to write a selection of collective nouns neatly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
57	<ul style="list-style-type: none"> <li>• Use Letter-join's Word animator to introduce the word of the week (see appendix, page 43, for suggestions).</li> <li>• Invite children to think of a definition or to use the word in a sentence.</li> <li>• Use a dictionary or thesaurus to find the correct definition of the word.</li> <li>• Ask the children to suggest antonyms and synonyms for this week's word.</li> <li>• Model sentences to demonstrate how to use the word correctly.</li> <li>• Complete Letter-join's Word of the Week template.</li> </ul>	Whole class teaching. Teacher demonstration. Individual written work	Letter-join's Word animator. Dictionary and/or thesaurus. Letter-join's Word of the Week template. Handwriting pencils.	Can the children use a dictionary or thesaurus to find information?  Can they use the word of the week correctly in a sentence?	
58	<ul style="list-style-type: none"> <li>• Explain that collective nouns are used to describe a group of people, animals or objects.</li> <li>• Use Letter-join's Word Processor to list objects (e.g. flowers, cards, crisps, shoes) and invite children to suggest collective nouns for each object (bunch, pack, packet, pair).</li> <li>• Ask children to list other collective nouns they have heard of (e.g. a pride of lions)</li> <li>• Read the examples together and complete Letter-join's Collective Nouns for Animal Groups worksheet.</li> </ul>	Whole class teaching. Class discussion. Individual work.	Letter-join's On-line Word Processor. Letter-join's Collective Nouns for Animal Groups worksheet. Handwriting pencils.	Can the children give examples of collective nouns?  Can they write a selection of collective nouns neatly?	
<b>Differentiation</b>					
<b>Extra Practice</b> Research other collective nouns to share with the class.			<b>Extra Challenge</b> Write a short paragraph to begin a story using the word of the week.		

# Word of the Week: 10

## Synonyms for 'said'

### Learning outcomes:

- To be able to use a dictionary or thesaurus to find information.
- To be able to use an unfamiliar word correctly in a sentence.
- To write synonyms for 'said' correctly.
- To use the words appropriately in sentences.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
59	<ul style="list-style-type: none"> <li>• Use Letter-join's Word animator to introduce the word of the week (see appendix, page 43, for suggestions).</li> <li>• Invite children to think of a definition or to use the word in a sentence.</li> <li>• Use a dictionary or thesaurus to find the correct definition of the word.</li> <li>• Ask the children to suggest antonyms and synonyms for this week's word.</li> <li>• Model sentences to demonstrate how to use the word correctly.</li> <li>• Complete Letter-join's Word of the Week template.</li> </ul>	Whole class teaching. Teacher demonstration. Individual written work	Letter-join's Word animator. Dictionary and/or thesaurus. Letter-join's Word of the Week template. Handwriting pencils	Can the children use a dictionary or thesaurus to find information?  Can they use the word of the week correctly in a sentence?	
60	<ul style="list-style-type: none"> <li>• Use Letter-join's Word Animator to make a word bank of synonyms for 'said'.</li> <li>• Invite children to use each word in a speech sentence.</li> <li>• Encourage them to think of different words for 'said' when speaking in different ways e.g. loudly, quietly, etc.</li> <li>• Complete Letter-join's Synonyms for 'said' worksheet.</li> </ul>	Whole class teaching. Class discussion. Individual work.	Letter-join's Word Animator. Letter-join's Synonyms for 'said' worksheet. Handwriting pencils.	Can the children use alternative words for 'said'? Can they use the words appropriately in sentences?	
<b>Differentiation</b>					
<b>Extra Practice</b> Use Letter-join's Magic Words facility to practise words from the 'said' synonyms word bank.			<b>Extra Challenge</b> Write a short paragraph to begin a story using the word of the week.		



## Graffiti Wall

Depending on wall space available, give each child a piece of A4 or A5 paper. Ask them to write their name, as large as possible, in cursive handwriting to fill the page.

Their name can then be decorated and coloured using a variety of materials in any style that they choose, such as bubble writing or rainbow writing.

Don't forget to ask them to colour in or decorate the background too or add a border to the page.

Each child's artwork can then be used to build a colourful graffiti wall for the classroom.



## Word of the Week

By introducing and exploring a new and unfamiliar word each week, children will be encouraged to use adventurous and exciting language which will develop a deeper understanding of words to support their writing.

Letter-join's Word of the Week worksheets provide a template for you to explore any word of your choice or, alternatively, you may choose from the selection below.

### Here are some suggestions:

abundant	bizarre	memorable
scrutinize	shrewd	jubilant
undermine	wistful	obliterate
reckless	pompous	articulate
meticulous	abolish	brittle
coax	vague	thwart
cajole	fetid	shrewd

### Lesson plan

- Use Letter-join's Word animator to introduce the word of the week.
- Invite children to think of a definition or to use the word in a sentence.
- Use a dictionary or thesaurus to find the correct definition of the word.
- Ask the children to suggest antonyms and synonyms for this week's word.
- Model sentences to demonstrate how to use the word correctly.
- Complete Letter-join's Word of the Week template.

### EXAMPLE

Word of the Week: ramshackle

Write this week's word six times:

ramshackle   ramshackle   ramshackle  
ramshackle   ramshackle   ramshackle

Use a dictionary to find the definition of this week's word :

If something is ramshackle, it is falling apart  
and in poor condition.

Write some synonyms of this week's word:


broken-down   crumbling   shaky  
run-down   derelict   unsafe

Write some antonyms of this week's word:

solid   sturdy   well-built  
steady   good   strong

Write a sentence using this week's word :

The old man lived in an old, ramshackle cabin.  
The dogs jumped into the ramshackle truck.  
The ramshackle fence surrounded the garden.  
Will your ramshackle car pass its test?

Letter-join 

Example of how to  
complete a Word of  
the Week worksheet

## Teacher's Notes