**LEIGH ST PETER’S CE PRIMARY SCHOOL**

Together with God we challenge minds, recognise talents and build dreams



**LOVE RESPECT TRUST FRIENDSHIP RESPONSIBILITY PERSEVERANCE RESILIENCE**

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| **WHY:** | Children at Leigh St Peter’s will have access to high quality PE and sports provision and the use of local facilities. They will develop a love of sports and become more active. | |
|  |  | **Key Indicators** |
| **WHAT:** | * Additional swimming provision over the course of three years. | 1.1, 1.5 |
|  | * Additional staff so sessions work in smaller groups and children of all abilities are catered for and supported well | 1.1, 3.1, 3.2, 4.1 |
|  | * Access to a local sports club apprentices to develop links with the local football team and develop aspirations. | 5.2, 3.2, 1.1 |
|  | * The use of a local sports hall and sport hall equipment to allow for a range of sports activities weekly, with no reliance on weather. | 5.1, 5.2, 3.2, 2.1 |
|  | * The use of the local sports providers so that children can broaden access to sports that they wouldn’t normally or at a good level eg: dance, fencing, archery and gymnastics. | 3.1, 1.1, 4.1, 4.2, 5.1 |
|  | * Develop inter-school competitions within the LLG and Wigan. Support this through lunchtime and after school. | 1.2,1.3 |

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| 1. | Engagement of all pupils in regular physical activity, for example by: | 1. providing targeted activities or support to involve and encourage the least active children 2. encouraging active play during break times and lunchtimes 3. establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered 4. adopting an active mile initiative 5. raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage  * Every child should leave primary school able to swim | X  X  X |
| 2 | Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by: | 1. actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as ‘sport leader’ or peer-mentoring schemes) 2. embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching | X |
| 3 | Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by: | 1. providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school 2. hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils | X  X |
| 4 | Broader experience of a range of sports and activities offered to all pupils, for example by: | 1. introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities 2. partnering with other schools to run sports and physical activities and clubs 3. providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations | X  X  X |
| 5 | Increased participation in competitive sport, for example by: | 1. increasing and actively encouraging pupils’ participation in the [School Games](https://www.yourschoolgames.com/) 2. organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations | X  X |

**FUNDING DETAILS:**

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| Total amount allocated for 19-20 | £19,180 |
| Total amount allocated for 20-21 | £19,100 |
| How much (if any) do you intend to carry over from this total fund into 2020-21? | £11,323 |
| Total amount allocated for 2021/22 | £18,970 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £30,293 |

**Swimming Data**

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| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study** | 2020-21 Year 6 swimmers 35% |
| What percentage of your current Year 6 cohort (21-22) swim competently, confidently, and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above | 0% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 0% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 0% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |

**NOTE:** There are many high-risk water areas around Leigh St Peter’s so it is vital that children living in this area learn to swim, most children do not learn how to swim privately. At Leigh St Peter’s we are committed to help our children keep safe in their environment. Therefore, we provide additional swimming lessons. Out of COVID the children had 3 courses of swimming lessons for 10 weeks in Year 4,5 and 6. It was shown that swimming in Year 4 influenced children to go swimming with their families. Having the further two sessions of 10 weeks in Year 5 and Year 6 allowed for children to develop their swimming skills and children were more likely to be able to swim unaided. Because of COVID Year 5 and Year 6 have missed out on our usual offer so we have increased this and also given Year 4 longer to develop their skills.

**ACTION PLAN AND BUDGET TRACKING**

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| **Academic Year:** 2021/22 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | | | | **Percentage of total allocation:** 39% |
| **Intent** | **Implementation** | | **Impact** | **Sustainability and Next Steps** |
| Increase physical development in the EYFS | Audit resources in EYFS outdoor provision and buy other resources to support balance, control, and spatial awareness. | £500.00 – school funded | More children will achieve their physical development assessments by the end of the year. | Look at the activities on the playground that also develop these skills and train the lunch staff up. |
| All children access time to be active during the day | Y1-Y2 take part in an active afternoon play for 10 mins a day.  Y3-6 are timetabled for the daily mile.  Introduce a family daily mile – to be completed before school.  Premium sports work 2 lunchtimes and involve as many pupils as possible in active games.  Purchase an outdoor PA system to use during playtime and when completing the daily mile.  Purchase a climbing frame and trim trail that supports the use of muscles, balance, co-ordination. | Funded by school  £2000.00  £8000.00  £21,534.00  (part funding through PPG 20-21) | Children will be involved in more active activities  All children will access at least 15 mins of active exercise a day.  Children will have the opportunity to listen to music during lunchtime.  Children will develop their balance, co-ordination skills. | This is timetabled for and shared with staff and children about the importance of regular exercise  Daily mile firmly embedded into the timetable  Plan for next stages so all children have regular access to trim trails. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement. | | | | Percentage of total allocation: 18% |
| **Intent** | **Implementation** | | **Impact** | **Sustainability and Next Steps** |
| Children in Year 6 are Sports Leaders and support other children in school | Buy Play Maker Award for school.  DW to train a group of children up.  Audit the resources that we have and purchase other resources. | £99.00 +  £3000.00 | Children have equipment during lunch that supports their physical develop.  Children are able to work together in teams and develop social skills | Year 6 children train the Year 5 children in the summer term. |
| PE is lead well and children have access to quality sports provision including competitions | PE management time is weekly.  PE lead is supported when cover is needed for sports competition.  Celebration of successes are shared with the school during assemblies. | £2,374.05 | Most competitions have a school team enter.  All children know about the school sports teams. |  |
| An increase in the number of children being able to swim 25 metres in Y4/5  and 6. | Due to COVID increase the number of swimming sessions.  Begin swimming lessons earlier | £7,228.00 | More children can swim 25 m by the end of Year 6  Children in Year 4 have all improved in their swimming ability. | Year 4 will swim in Spring 2023 (when in Y5), as part of their PE provision and this will give them a good start to achieve the 25m. |

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| **Key indicator 3:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport. | | | | Percentage of total allocation: 2% |
| **Intent** | **Implementation** | | **Impact** | **Sustainability and Next Steps** |
| Staff have access to CPD and resources for PE and sport | Renew PE hub resources  Provide training to all staff TA’s and teachers through Premier Sports and Wigan Athletics. | £525.00 | PE hub materials are used to teach PE.  Lessons follow the correct sequence of learning.  Staff feel more confident teaching PE and sports. |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. | | | | Percentage of total allocation:35% |
| **Intent** | **Implementation** | | **Impact** | **Sustainability and Next Steps** |
| Children are taught a range of sports that broaden their access. | Premier sports provide archery and fencing in Y4-6. | £5,130.00 | All Y4,5 and 6 children have access to archery and fencing lessons. |  |
| Children regularly access the local sports facilities and use a range of facilities. | Plan for the use of the sports hall for Y4-6 pupils PE and sports lessons.  Plan sports that need the facilities at the sport hall e.g., Basketball, Badminton, Tennis, Athletics. | £1,548.00  +£2,000.00 | Children are taught a range of sports using high quality equipment. |  |
| Children have access to small group sessions. | Additional support from Wigan Athletic  All staff including teaching assistants are used to ensure groups are smaller and differentiation opportunities given. | £2,240.00 | Children feel supported in their PE lessons |  |

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| **Key indicator 5:** Increased participation in competitive sport. | | | | Percentage of total allocation: 5% |
| **Intent** | **Implementation** | | **Impact** |  |
| The school has achieved the School Games Gold Award.  More children are successfully taking part in competitions | Management time for subject leader to manage the competitions.  Take part in competitions through LLG and the LA (supply and transport costs) | Linked to annual LLG payment  £300.00  £1200.00 | All competitions have at least 1 school team in.  School has achieved their Gold Award |  |

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| Signed off by | |
| **Head Teacher:** |  |
| **Date:** | Dec 21 |
| **Subject Leader:** |  |
| **Date:** |  |
| **Governor:** |  |
| **Date:** |  |

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| **2021/2022 PE, sports, Competitions and After School Club Costing.** | | | | |  |  |
|  | **Autumn** | **Spring** | **Summer** | **Total** | **Sports Budget** | **School Budget** |
| **PE PROVISION** | | | | | | |
| **PE Management** | £791.35 | £791.35 | £791.35 | **£2,374** | **£374** | **£2000** |
| **Transport** | £3000.00 | £3000.00 | £3000.00 | **£9,000** | **£2,000** | **£7,000** |
| **Leigh Sports Village** | £516.00 | £516.00 | £516.00 | **£1,548** | **£1,548** |  |
| **Swimming** | £1668.00 | £1668.00 | £1390.00 | **£4,726.00** | **£2,363** | **£2,363** |
| **Additional swimming – lost due to COVID** | £1668.00 | £834.00 |  | **£2,502.00** | **£2,502** |  |
| **Premier Sports Friday AM** | £1710.00 | £1710.00 | £1710.00 | **£5,130.00** | **£5,130.00** |  |
| **Premier Sports Friday PM** |
| **Premier Sports Lunch** | £720 | £640 | £640 | **£2,000** |  | **£2,000** |
| **Wigan Athletic** | £800.00 | £800.00 | £800.00 | **£2,400.00** | **£2,400.00** |  |
| **Dance** |  |  |  |  |  |  |
| **Total = £** |  |  |  | **£29680** | **£16,317** | **£13,363** |
| **COMPETITIONS AND AFTER SCHOOL CLUBS** | | | | | | |
| **Transport** | £100 | £100 | £100 | **£300** | **£300** |  |
| **Supply Cover** | £500 | £500 | £500 | **£1500** | **£1200** | **£300** |
| **PE Hub: Planning** | £525.00 | - | - | **£525.00** | **£525.00** |  |
| **Total** **= £** |  |  |  |  | **£2,025** | **£300** |
| **RESOURCES** | | | | | | |
| **Trim Trail and Climbing Frame** | £21,534 |  |  | **£21,534** | **£11,323**  **(20-21)** | **£10,211** |
| **Sound System** |  | £627.95 |  | **£8000** |  | **£8000** |
| **EYFS Resources** |  |  |  | **£500** | **£500** |  |
| **Outsider resources - PlayMaker** |  |  |  | **£3128** | **£128** | **£3000** |
|  |  |  |  |  | **£30,293** | **£34,874** |

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