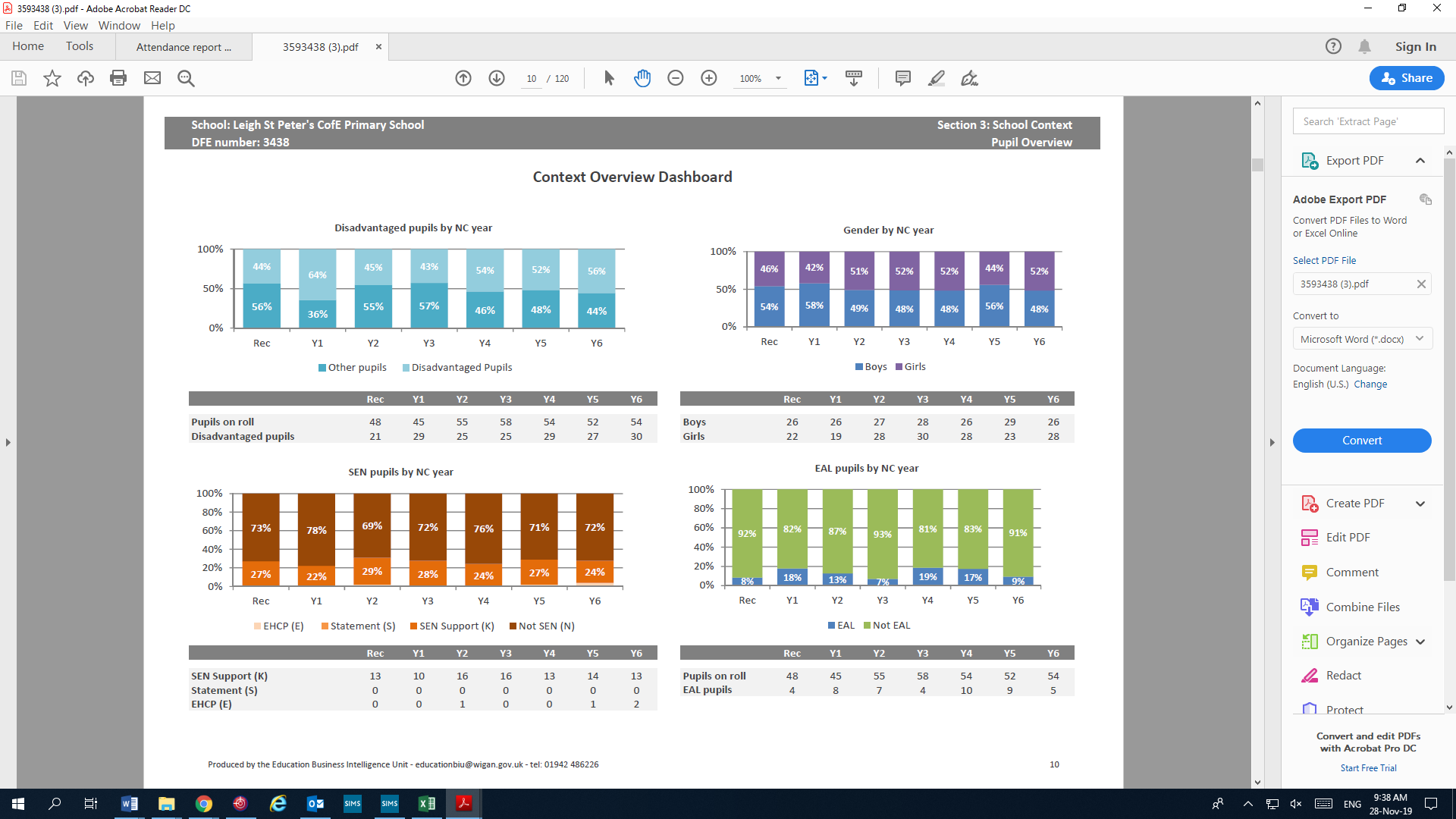
 **LEIGH ST PETER’S CE PRIMARY SCHOOL**

**Together with God we challenge minds, recognise talents and build dreams**

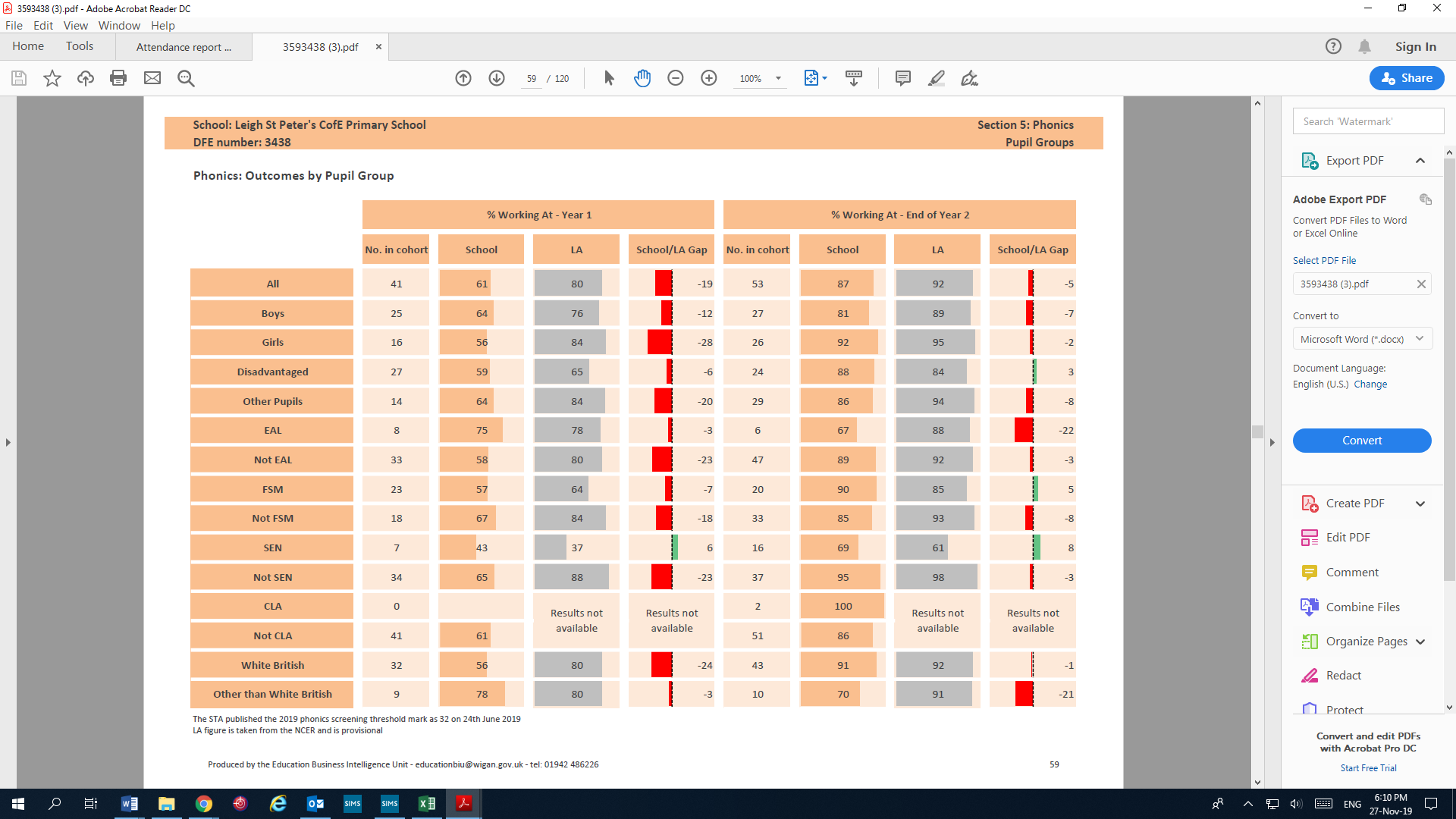
## School overview: 2019 - 2020

|  |  |
| --- | --- |
| **School name:** | Leigh St Peter’s CE Primary School |
| **Pupils in school:** | 359 |
| **Proportion of disadvantaged pupils:** | 54.2% (January 19 Census) |
| **Pupil premium allocation this academic year:** | £249,254 |
| **Publish date:** | September 2019 |
| **Review date:** | January 2020 |
| **Statement authorised by:** | Governing Body |
| **Pupil premium lead:** | Wendy Cathie |
| **Governor lead:** | Margaret Hughes |

## Overview of context



## Disadvantaged pupil progress scores for last academic year 18-19:



**PHONICS:**

**END OF KEY STAGE DATA FOR DISADVANTAGE CHILDREN:**

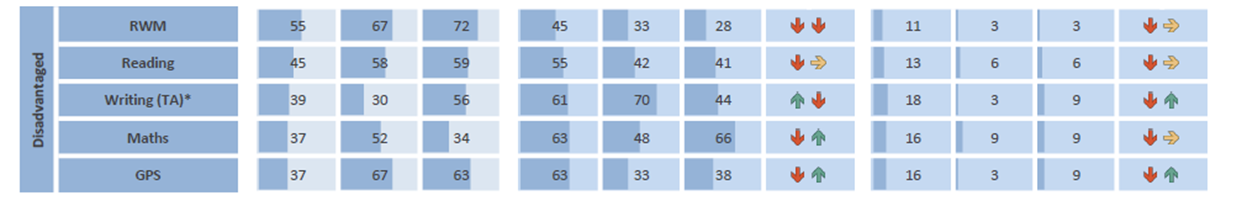
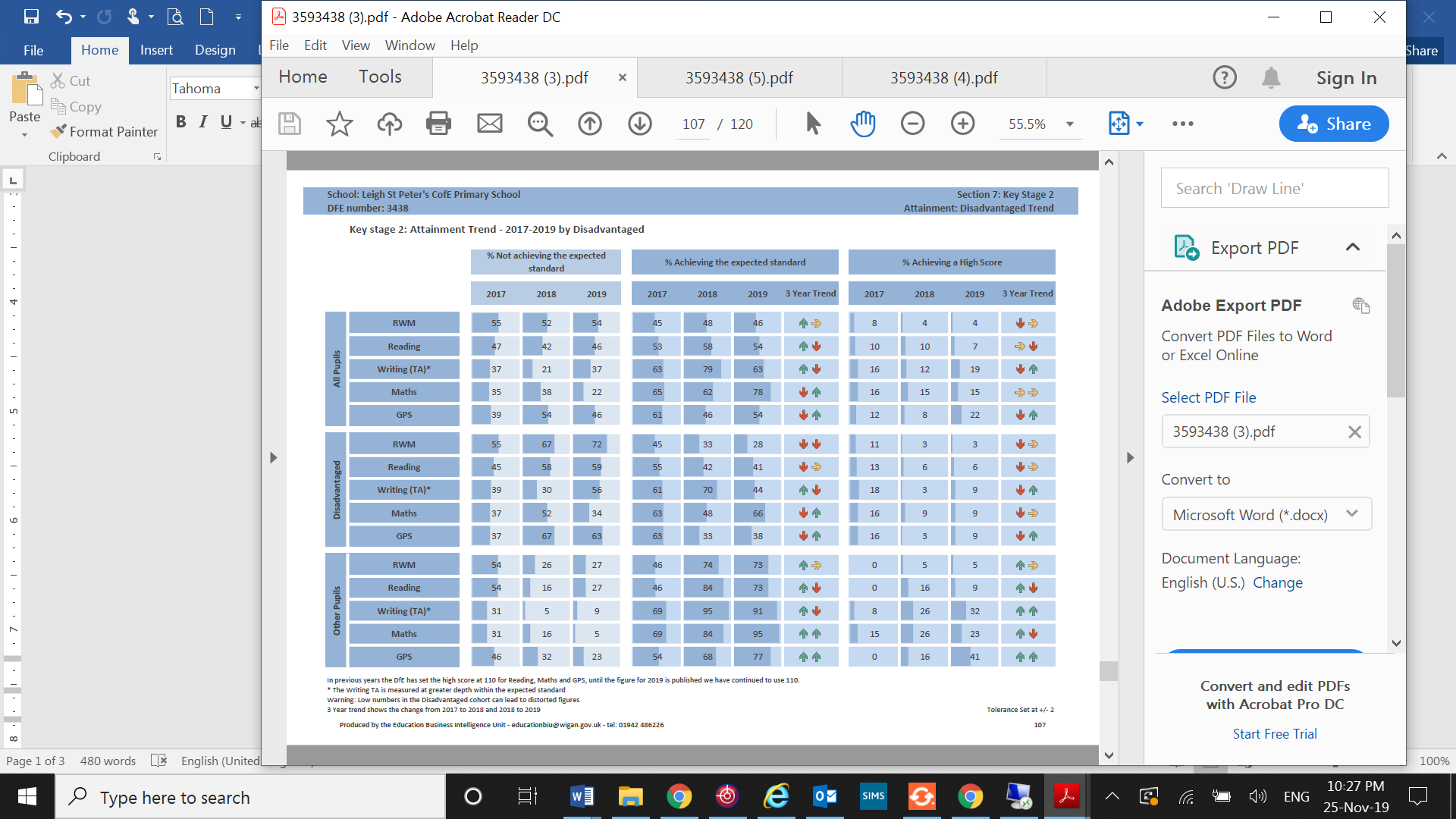
Year 2: 18-19 – 53 pupils; 45.3% PP children, 30% SEND of which 50% are PP children, 1 EHCP who is a PP child.



**KEY STAGE 1**

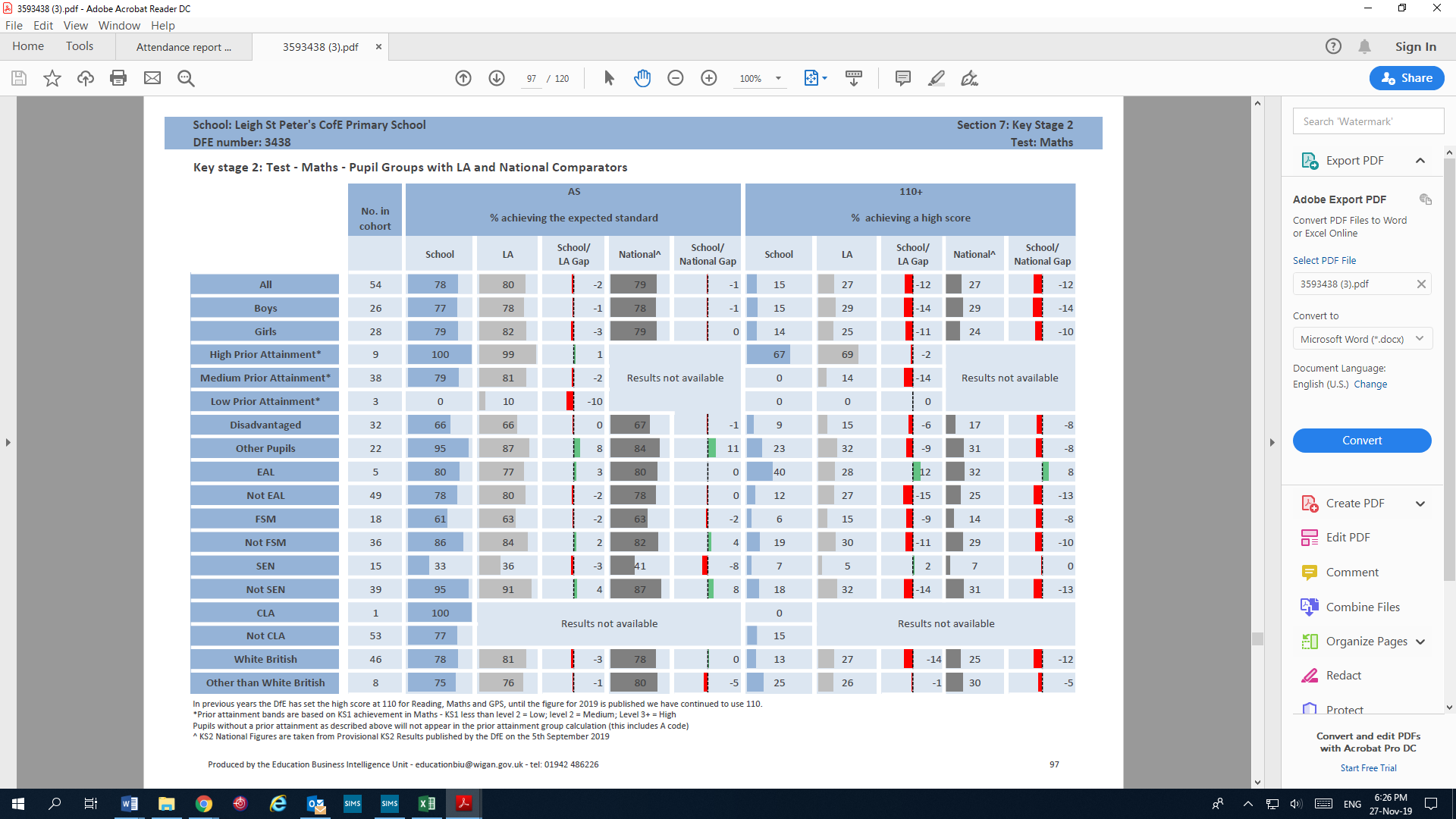
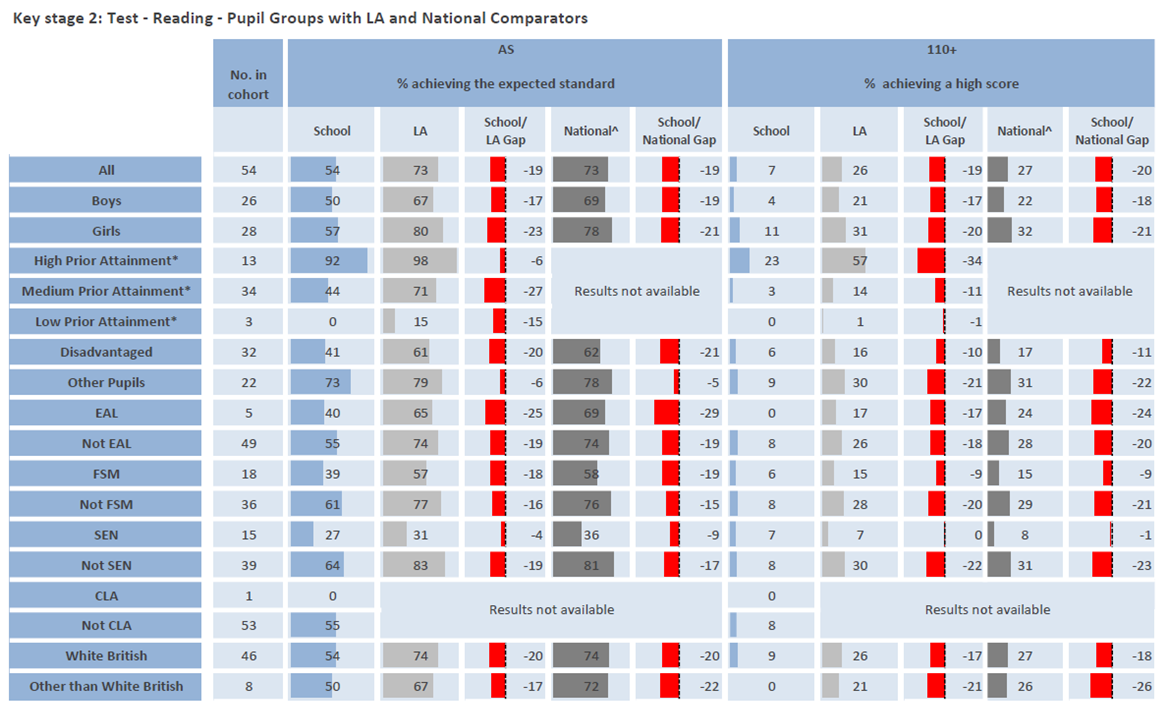
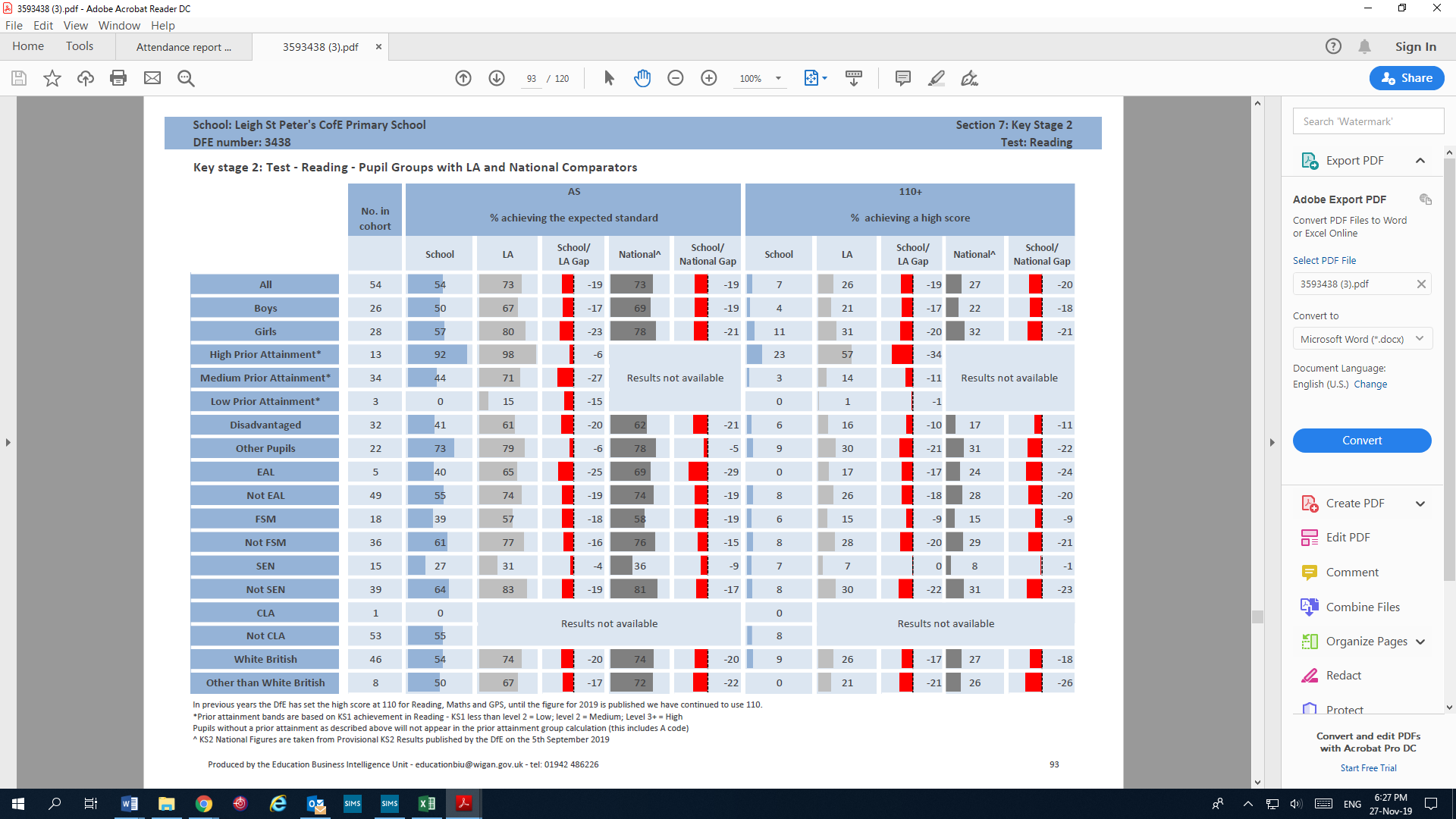
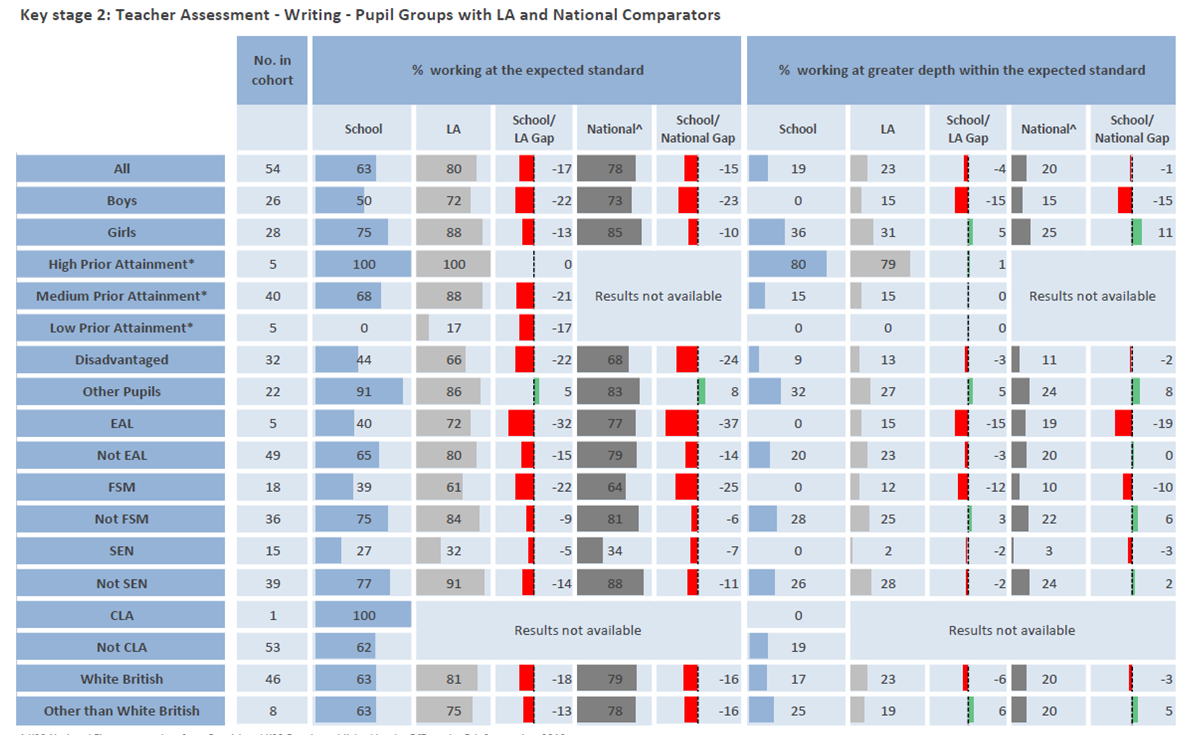
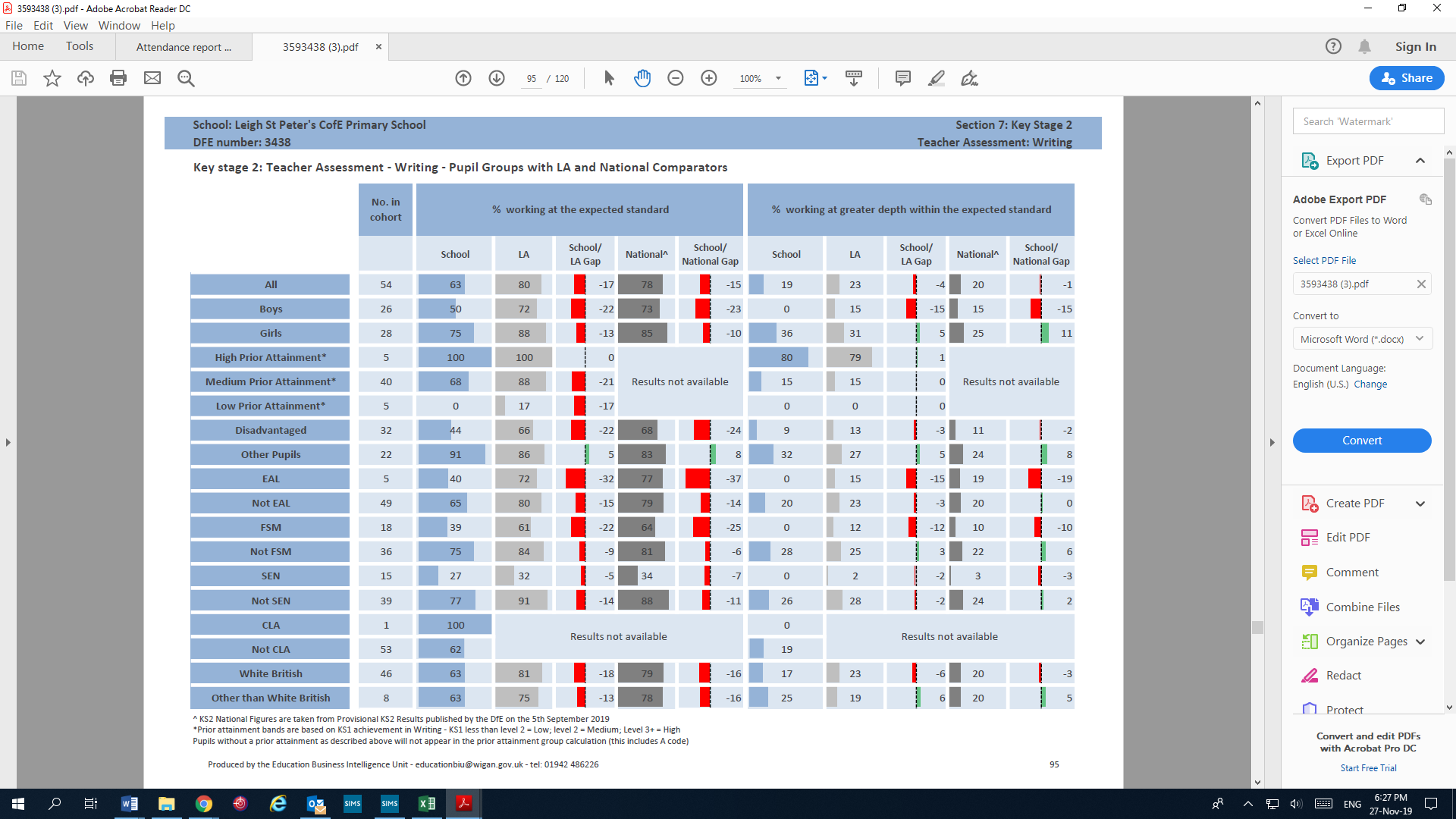


Year 6: 18-19 – 54 pupils; 59% PP children, 27.8% SEND of which 91.7% are PP children, 3 EHCP all are PP children.

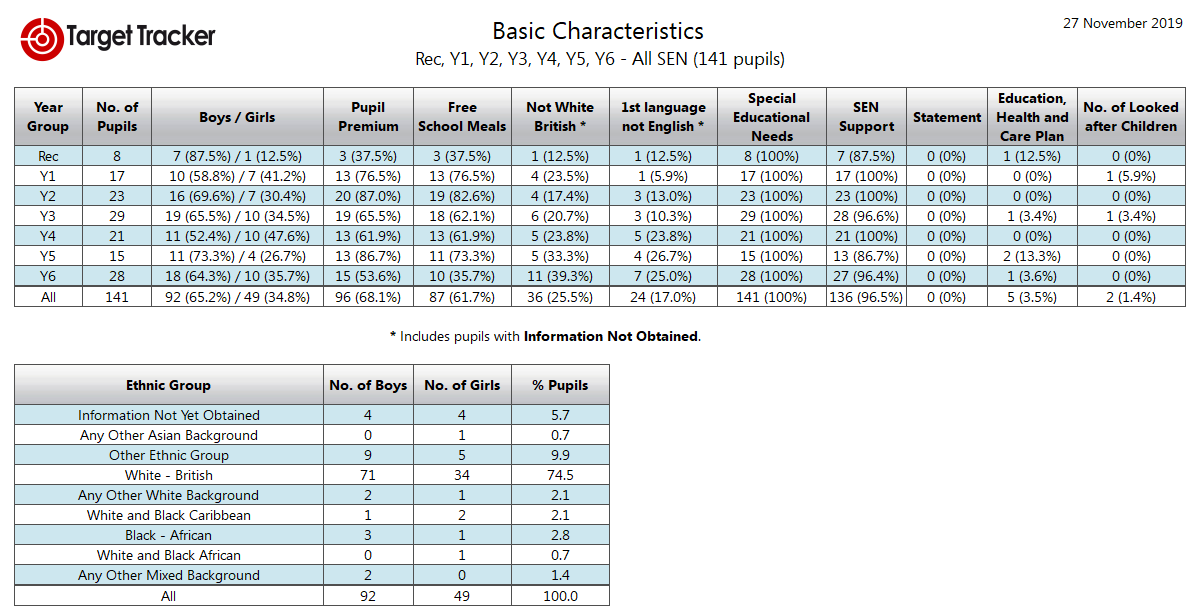


**KEY STAGE 2**

**Comparison PPG against other pupils.**



**2019-20: Information to support reasons for priorities:**

****There is a higher proportion of SEND children that are also PPG. This can affect the ARE data in some year groups more than others. Current SEND children…

**Baseline (Starting Points):** Teacher Assessment

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Number in cohort** | **Number of PPG pupils** | **R%** | | **W%** | | **M%** | |
|  |  |  | **PPG** | **OTHER** | **PPG** | **OTHER** | **PPG** | **OTHER** |
| **YR** | 46 | 35% (16) |  |  |  |  |  |  |
| **Y1** | 48 | 54% (26) | 65.4% | 77.8% | 57.7% | 72.2% | 69.2% | 94.4% |
| **Y2** | 41 | 71% (29) | 48.3% | 80% | 31% | 40% | 34.5% | 40% |
| **Y3** | 57 | 53% (30) | 48.1% | 52.2% | 40.7% | 60.9% | 51.9% | 60.9% |
| **Y4** | 59 | 44% (26) | 52% | 70% | 40% | 53.3% | 48% | 56.7% |
| **Y5** | 54 | 57% (31) | 36.7% | 76.2% | 30% | 71.4% | 46.7% | 81% |
| **Y6** | 54 | 50% (27) | 51.9% | 60% | 44.4% | 56% | 66.7% | 52% |

\* Year 1 has been taken from the ELG for Reading, writing and maths

**REVIEW DATE: Dec 2019**

**Autumn Term:** Teacher Assessment

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | **Number in cohort** | **Number of PPG pupils** | **R%** | | **W%** | | **M%** | | |  |  |  | **PPG** | **OTHER** | **PPG** | **OTHER** | **PPG** | **OTHER** | | **YR** | 46 | 35% (16) | 0% | 0% | 0% | 0% | 0% | 0% | | **Y1** | 48 | 54% (26) | 38.5% | 18.8% | 34.6% | 31.33% | 32.1% | 43.8% | | **Y2** | 41 | 71% (29) | 28.6% | 66.7% | 42.9% | 55.6% | 42.9% | 44.4% | | **Y3** | 57 | 53% (30) | 0% | 0% | 0% | 0% | 0% | 0% | | **Y4** | 59 | 44% (26) | 13.3% | 20.8% | 30% | 41.7% | 43.3% | 41.7% | | **Y5** | 54 | 57% (31) | 23.3% | 50% | 36.7% | 65% | 43.3% | 65% | | **Y6** | 54 | 50% (27) | 46.2% | 46.2% | 61.5% | 38.5% | 53.8% | 61.5% | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **BARRIERS TO LEARNING THESE PRIORITIES ADDRESS** | **PRIORITIES 2019 - 2020** | | | |
| A: Early Reading  (SIP 1.1 and 1.2) | B: SEND support  (SIP 1.5) | C: SEMH and well-being  (SIP 3.1 and 1.2 | D: Cultural Capital  (SIP 1.3 and 1.4) |
| 1. Baseline entry data is low – particularly in C&L | x | x | x | x |
| 1. Low levels of parental engagement | x |  | x | x |
| 1. Limited support for home learning | x | x | x | x |
| 1. Limited life experiences | x |  | x | x |
| 1. Attendance and safeguarding issues |  | x | x | x |
| **PROJECTED SPENDING** | **£249.254** | | | |

**OVERVIEW: SUMMARY OF SPENDING:**

|  |  |  |
| --- | --- | --- |
| **Details** | **Brief description:** | **AMOUNT** |
| Teaching Staff:  Priority: A,B,C,D  Barrier: 1,4 | * Makaton training and support for all KS1 and EYFS staff * Increased rigour of the curriculum – Development of high level vocabulary / developing unit overviews * SLC support * Phonics and Early Reading support * SEND and IPN interventions * Well-being and mindfulness activities   Makaton training completed (Jan 2020) and beginning to be used in year groups N-Y3. We now need to look at how that can be  Curriculum overviews have begun to be produced and staff have been given time to complete these – looking in particularly at the vocabulary within each unit.  Support has been given to a small number of PPG children who have been struggling to engage in a mainstream class.  Phonic scheme and training have been provided – initial results for Y1 phonics look promising with an expected 75% pass rate (although unknown impact of closure due to COVID)  Additional support for TA’s in the afternoon for IPN and SEND provision. | £117,993 |
| Support Staff  Priority: A,B,C,D  Barrier: 1,3,4 | £116,476 |
| Provision of snack  Priority: C,D  Barrier: 3,4,5 | * Toast and staffing for making toast   All children access toast daily. Additional toast is provided for vulnerable children when they come into school, if needed. | £2,000 |
| Attendance SLA  Priority: A,B,C,D  Barrier: 1,2,4,5 | * LA support for improving attendance  |  |  |  | | --- | --- | --- | |  | 18-19 | 19-20 | | Autumn data: | 93.4 (192) | 92.8 (200) | | Spring Data | 94.7 (191) | 92.5 (199) | | Summer Data | 93.6 (184) | 1. (197) |  * 19-20 COVID-19 and national lockdowns | £1,800 |
| PP Eligibility SLA  Priority: D  Barrier: 1,2,3,4,5 | * Eligibility SLA with LA – to support accurate funding.   Support for home visits and parental contract meetings completed. | £638 |
| Pantomime  Priority: D  Barrier: 4 | * January Pantomime   Very successful – children loved it – booked again for next year.. | £1,000 |
| School trips/visitors  Priority: D  Barrier: 3,4 | * Subsidising trips linked to topic work   Trips, visitors and experiences completed for each year group as per plan. | £3,500 |
| General expenses  Priority: C,D  Barrier: 2,4,5 | * shoes, uniform etc * access to after school clubs   Additional uniform was bought for those that didn’t meet the uniform policy – mainly ties and PE kits, including pumps/trainers. | £5,847 |
| **Total** |  | **£249,254** |