



# LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams

**ALLOCATED FUNDING (for 2017-2018 academic year): £19,194.00 (£15,209.00)**

**ACTUAL SPENDING (2017-2018 academic year): £18632.50 overspend of £3423.50**

\*cost of coach hire is included in the first focus area although it is used throughout the spending plan.

<b>AREA OF FOCUS</b>  (Including the 7 key factors to be assessed by OfSTED)  (RAG rated)	<b>EVIDENCE</b>  (Sign posts to our sources of evidence)	<b>ACTION POINTS</b>  (Based on review, key actions identified to improve the school provision)	<b>EFFECTIVE USE OF FUNDING</b>  (Summary of how the funding has been used to support delivery of the action plan, including effective uses identified by OfSTED)	<b>FUNDING BREAKDOWN</b>  (How much spent on each area)	<b>IMPACT</b>  (The difference it has made/will make)
Participation rates in such activities as games, dance, gymnastics, swimming and athletics.	Target Tracker Registers Evidence of improved participation in PE lessons	<ul style="list-style-type: none"> <li>▪ Qualified staff to deliver aspects of the PE curriculum</li> <li>▪ Extra-curricular activities to be designed and shared with pupils</li> <li>▪ Increased time spent for swimming lessons by qualified LSV staff.</li> <li>▪ To increase participation in lunch time activities through LSV staff.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use of LSV</li> <li>▪ Employment of specialist staff at LSV (swimming), Premier Sport/ Wigan Athletic</li> <li>▪ Increased length in swimming lessons from 25 mins to 50 mins. 30 sessions per year.</li> <li>▪ Use of Premier Sports to deliver activities at lunchtime linked to upcoming competitions.</li> </ul>	£15,638.00*	Increased school participation rate has resulted in School Games Gold Award.  Pupils have participated in a variety of sports including dance, gymnastics, swimming and athletics.  Consistent participations at a range of after school clubs facilitated by specialist sports providers and members of staff.
Participation and success in competitive school sports	Calendar of events Participation in after-school sports	<ul style="list-style-type: none"> <li>▪ Termly calendar shared with parents showing range of extra –curricular activities</li> <li>▪ Encouragement and training given to a range of pupils to allow effective participation in a range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Transport costs for participation in competitions</li> <li>▪ Subject leader time allocated to support the development of PE</li> </ul>	£519.30	This year has been our most successful year in relation to competition outcomes. See below for a range of competition success: 1.Dance = 1 <sup>st</sup> Place 2.Dodgeball = 1 <sup>st</sup> Place 3.Basketball = 2 <sup>nd</sup> Place 4.Tennis = 3 <sup>rd</sup> Place
How inclusive the physical education curriculum is	PE LTP S/T planning Range of equipment	<ul style="list-style-type: none"> <li>▪ To ensure coverage of a range of sporting activities.</li> <li>▪ To ensure timetable so that a range of sports and year groups are covered.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Premier Sports to deliver a range of activities, including, Archery, Gymnastics, Outdoor Pursuits &amp; Dance)</li> <li>▪ Use of PE Hub to aid with planning and resources of activities.</li> </ul>	£362.75	Teachers plan and resource PE with the use of PE Hub. This includes medium term and short term plans for specific to individual year groups for all sports. Premier Sports have delivered a vast range of sports and activities during PE lessons, lunch clubs and after school clubs.

The range of provisional and alternative sporting activities	Curriculum & extra-curricular plans  Register of attendance	<ul style="list-style-type: none"> <li>▪ To ensure timetable so that a range of sports and year groups are covered.</li> <li>▪ To monitor participation in activities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Hire of qualified sports coaches to support teacher delivery/ support staff CPD.</li> <li>▪ Coaches to transport children to LSV</li> </ul>	£2106.50	<p>This year we have provided a range of sporting and PE opportunities. We have a high percentage participation rate in external competitions hence being awarded the School Games Gold Award. Children receive enjoyable and engaging PE teaching from Premier Sports, Wigan Athletic and teachers. Children have access to sporting activities in lessons, on the playground through the implementation of Play Leaders and Premier Sports lunch provision and are offered a range of options in after school clubs.</p> <p>Year 4-6 children access Leigh Sports Village every Wednesday Afternoon and participate in a range of activities including swimming lessons. Children are transported to and from our local community sports facility via 2 x coaches.</p>
Partnership work in physical education with other schools and other local partners	LLG membership PE Action Plan PE subject leader meetings	<ul style="list-style-type: none"> <li>▪ To attend LLG partnership meetings.</li> <li>▪ To generate PE action plan</li> <li>▪ To monitor and evaluate PE Action plan throughout academic year.</li> </ul>	<ul style="list-style-type: none"> <li>▪ To allocate time to allow for effective planning of activities.</li> <li>▪ To attend sports competitions throughout the academic year.</li> </ul>	£888.00	<p>A PE action plan was produced at the beginning of the academic year after a CPD session on action planning delivered by MF. Targets set were specific to the needs of the schools and aimed to maintain the high participation levels in sports and competitions and further improve the teaching of PE.</p> <p>All subject leaders, including PE and sports, monitor their action plan and record this on Perspective and in the subject leadership folder. A PE subject review took place in Spring where actions were reviewed and progress monitored. As a result of effective subject leadership, participation levels and the quality of PE teaching remains high.</p>
Links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills	PE policy SEF/ SDP	<ul style="list-style-type: none"> <li>▪ To review PE policy annually.</li> <li>▪ To ensure that PE is a focus area with SEF/SDP planning (seen through action plan/subject leadership).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Time allocated for subject leadership of PE.</li> </ul>	N/A.	<p>Children have developed SMSC skills through sporting opportunities. They have developed the ability to be modest in victory and to treat others with respect and tolerance. Children have also developed ability to cope with failure and losing. Initially, most children would become upset and aggressive when losing. Now, children use defeat as a motivating tool to reflect and improve on their performance.</p>

					Through high participation levels in competitions children have developed confidence and resilience when competing. These are skills that the children will transfer in to all lessons across the curriculum.
Review the impact that the funding has had on other factors	Pupil Voice Lesson observations/ learning walks Pupil Progress Monitoring of assessments through Target Tracker	<ul style="list-style-type: none"> <li>▪ PE lead to carry out pupil voice on effectiveness of PE lessons art LSV, etc.</li> <li>▪ PE lead to monitor the progress of pupils through use of TT.</li> </ul>	N/A	N/A	<p>Pupil Voice findings:</p> <ul style="list-style-type: none"> <li>• PE lessons are fun and enjoyable.</li> <li>• Children enjoy the fact that they access a significant range of sports and activities including fencing, curling, archery and Highland Games activities.</li> <li>• Children enjoy carousel activity on a Wednesday PM at LSV. They particularly enjoy the links within the community and travelling to access swimming facilities and sports hall access.</li> <li>• LSV learning walk found that pupils were engaged and excited during lessons. A range of activities were provided by the teachers and participation and correct kit levels were high.</li> <li>• Behaviour at times did require an SLT member to be present however in general the children displayed excellent behaviour for learning.</li> <li>• Target Tracker shows that children make expected progress. MF has identified that greater depth needs to be developed throughout the curriculum – this will be a SIP focus next year.</li> </ul>