

Year 2

Creative Curriculum

Mind Maps

WOW Moment

Dress up as your favourite super hero!

Science\*

Science investigation to explore and test waterproof materials. Look at freezing and melting.

Science\*

In depth science study on changing material. Investigate their function, purpose and how they can be changed.

History\*

An in-depth look at Florence Nightingale and Edith Cavell

Art\*

Explore the artist Andy Warhol. Look at his style and use of colour.

Create a self portrait as a 'Superhero' selecting different techniques in to create a portrait in keeping with his style.

Experiment with tones, chalk or charcoal.

D&T\*/Art

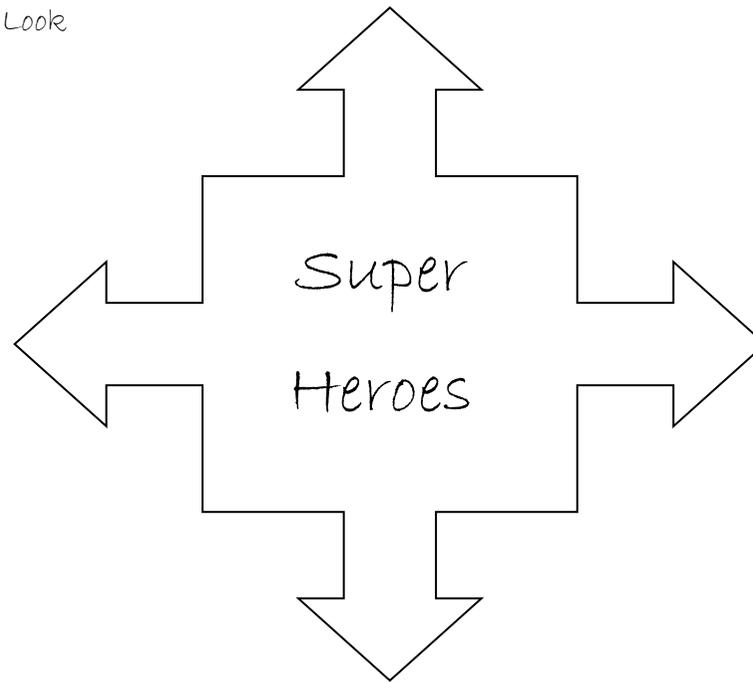
Design and make a superhero

Badge fit for its purpose.

Generate, model and communicate his/her ideas through talking, drawing, mock ups. Choose appropriate tools/materials from a wide range and evaluate.

Develop techniques to join fabrics—add decoration using a running stitch.

Develop some care and control over materials and their use, giving reason for his or her preferences.



PSHE (optional)

Learning how we make our environment safe.

Look at modern day hero's—police, firemen etc...

Captain Community

Cross Curricular Links:

Literacy—

Stories with Familiar Settings

Comic Strips

Speech Bubbles

Numeracy—



WOW Moment

Fruit Tasting

Art\*

Explore the artist Giuseppe

Arcimboldo and create art using fruit—  
represent things observed, remembered or im-  
agined using colours/tools.

Science\*

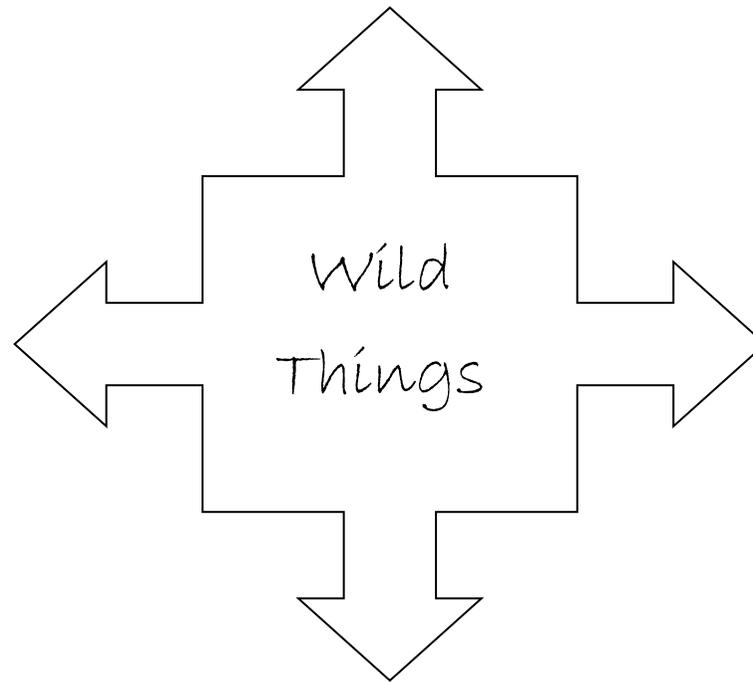
Notice that animals, including hu-  
mans, have offspring which grow  
into adults

find out about and describe the basic  
needs of animals, including hu-  
mans, for survival (water, food and  
air)

Describe how animals obtain their  
food from plants and other animals,  
using the idea of a simple food  
chain, and identify and name dif-  
ferent sources of food.

Geography\*

Locate and name the 7 continents and 5  
Oceans of the world and use maps, atlases  
and globes . Name, locate and identify char-  
acteristics of the four countries and capital  
cities of the United Kingdom and its sur-  
rounding seas.



Geography\*

Learn about Africa and compare this to our local area. Com-  
pare climate and how the climate helps fruit to grow in Af-  
rica, make links to seasonal and daily weather patterns in  
the UK.

use basic geographical vocabulary (See T-Tracker)

Cross Curricular Links:

Literacy—

Stories with the same author—  
Julia Donaldson/Antony Brown

Numeracy—



WOW Moment

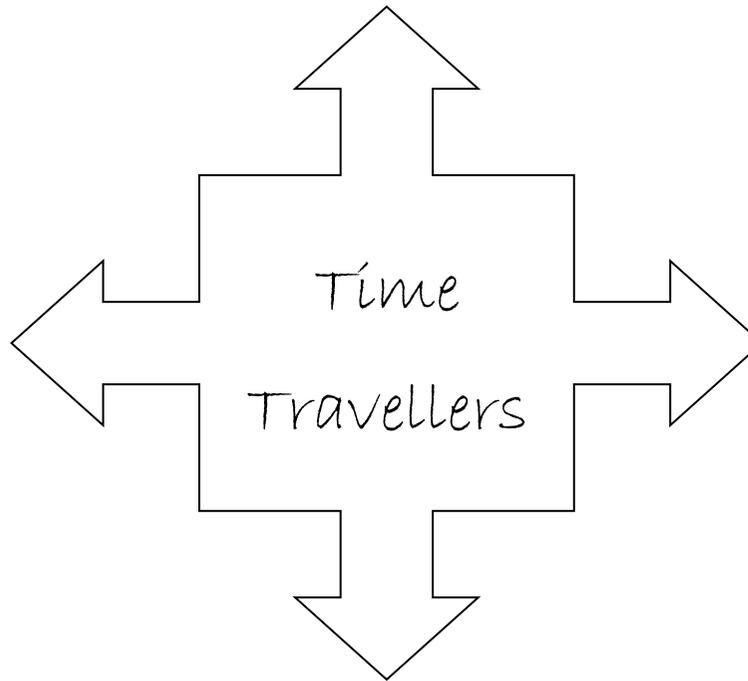
Dr Who tent arrives in the class-room!

History\*

Show an awareness of the past, using common words and phrases relating to the passing of time. Show an understanding about some of the ways in which we find out about the past.

History\*

Describe events beyond living memory that are significant nationally or globally eg: The first aeroplane flight, how travel has changed over time and great fire of London. Ask and answer questions, choosing and using parts of stories to show that he/she understands key features of event s.



History\*

Describe changes within living memory and aspects of change in national life.

Explore significant historical events, people and places in his or her own locality.

Cross Curricular Links:

Literacy—

Traditional Tales (Bethlehem/ Christmas Story)

Numeracy—

History\*

Describe where people and events studied fit within a chronological framework. Identify similarities and differences between ways of life in different periods.



WOW Moment

Chill factore!

Deadly 60

Geography\*

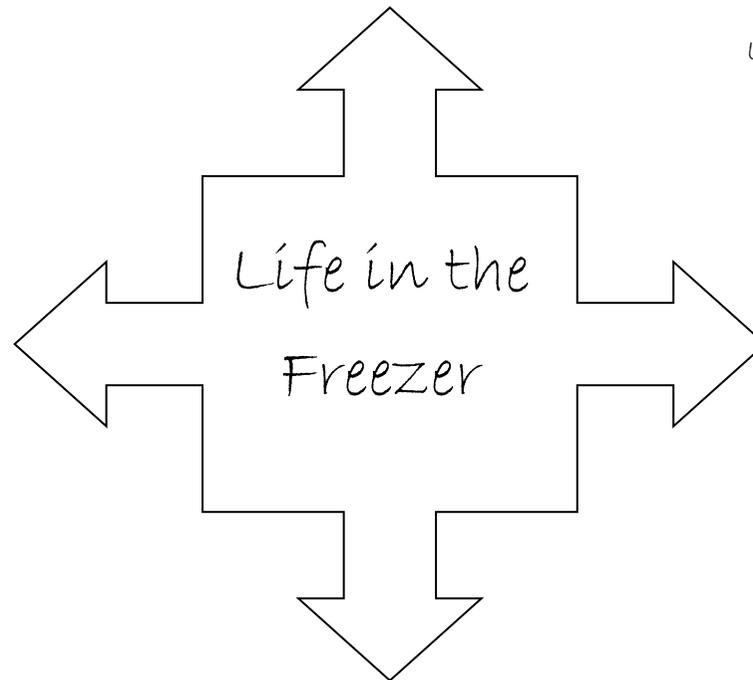
Look at the climate in the Artic and compare this to the UK. make links to seasonal and daily weather patterns in the UK.

Science

Look at animals in colder regions and how they adapt to their environment.

Geography\*

Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles



Geography\*

Use aerial photographs to recognise land marks and basic human / physical features of the Arctic and describe locations using North/South/East and West .

Geography\*

Become snow explorers and plan an adventure by creating maps with simple keys/symbols. and use positional language to follow routes.



Cross Curricular Links:

Literacy—

Non-chronological Reports

Reports—Speaking and Listening

Numeracy—

Graphs

WOW Moment

Crime Scene! - set up a space ship crash in the classroom.

Science

Look at the different planets in the solar system, day and night and gravity

History\*

In-depth study of Neil Armstrong—1st man on the moon.

Learn about ways we find out about the past.

Our Place in Space

Science

Explore forces and gravity

D+T\*

Design and Make 'Neil Armstrong' 'Man on the moon'. Explore a range of mechanisms eg: levels, sliders, wheels and axles .

Include a lever in your design.

Cross Curricular Links:

Literacy—

Stories with familiar settings

Numeracy—

Measurement



WOW Moment

The Beacon

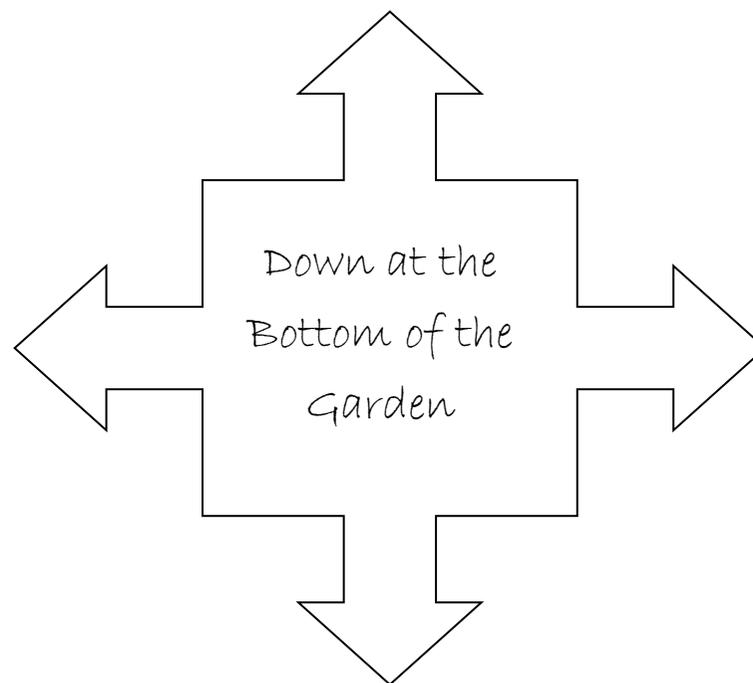
Geography\*

Explore our local area to discover what we have around us — use photography to recognise and identify surroundings.

Children will Label simple images.

Science\*

Explore local environment, mini beasts / plants. Investigate how plants grow and what they need to be healthy.



Art\*

Look in-depth at the work of van Gogh and the sunflowers painting. Look at techniques and colours used and create own art piece.

Cross Curricular Links:

Literacy—

Explanation Poems

Numeracy—

Art\*

Use a variety of techniques including a range of techniques including press, relief, carbon printing, fabric printing and rubbings.  
E.g.: Press flowers to create flower art/book marks.

Explore floral designers for inspiration. (Cath Kidston)



WOW Moment

Cadburys Worlds

Chocolate Tasting!

D+T

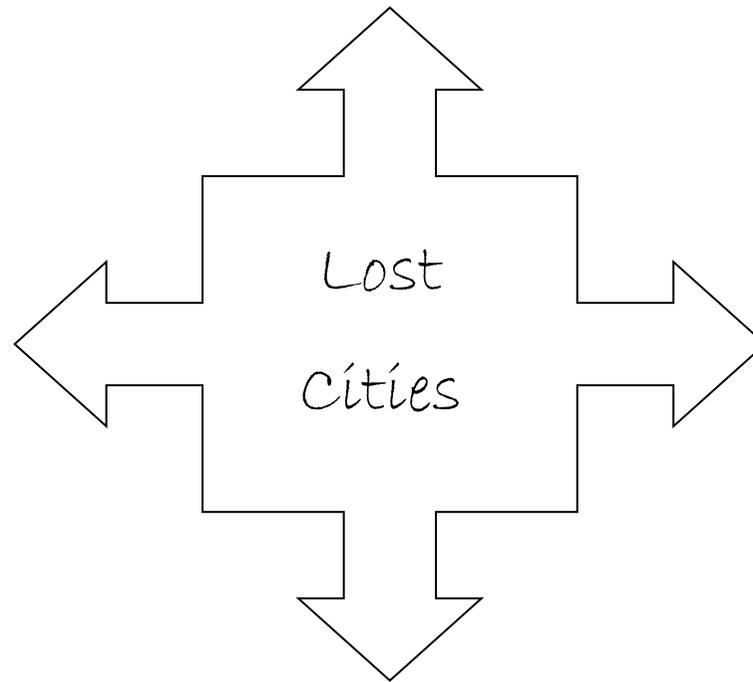
Design and make sweet wrappers and chocolate bars—design purposeful, functional, appealing products for himself/herself based on a design criteria.

History

Learn about the legend of the lost cities. How do we know about them? Who lived there and what exists today?

D+T

Evaluate and assess existing products and those that he/she has made using a design criteria.



Art\*

Explore Aztec art and design. Create own Aztec masks using clay—experiment with basic tools on rigid and flexible materials.

Investigate different techniques for stiffening materials and enabling structures to remain stable.

Cross Curricular Links:

Literacy—

Persuasive writing / riddles / familiar setting

Numeracy—

Measurement



WOW Moment

Bug man visit

Butterflies / chicks / animal day!

Art

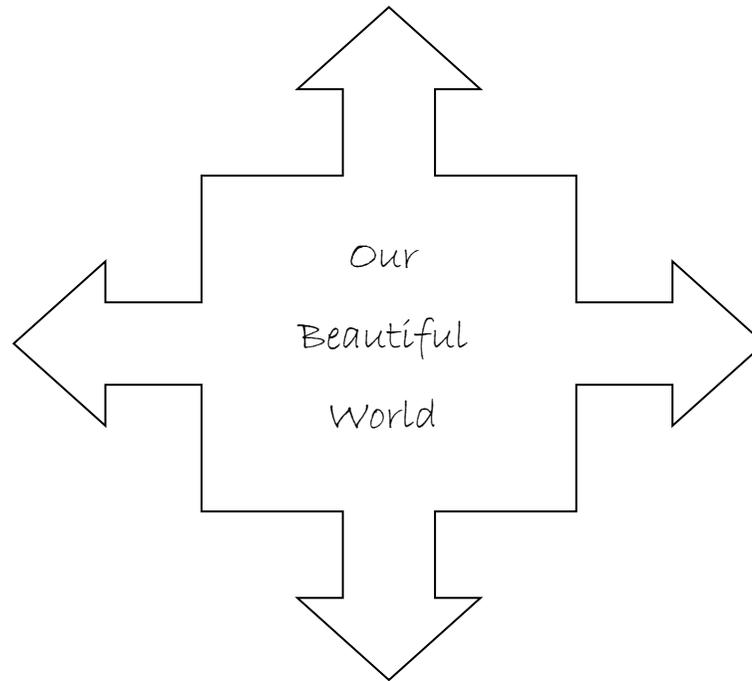
Look at animals that use camouflage for protection and create camouflage collages, by folding, crumpling, and tearing materials.

Science\*

Explore a range of habitats - identify and name a variety of plants and animals in their habitats, including micro-habitats . Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Science\*

Explore and compare the differences between things that are living, dead and things that have never been alive.



Science

Explore the life cycle of the butterfly

Cross Curricular Links:

Literacy—

Class Poems, Animal Stories

Recount—butterfly

Numeracy—



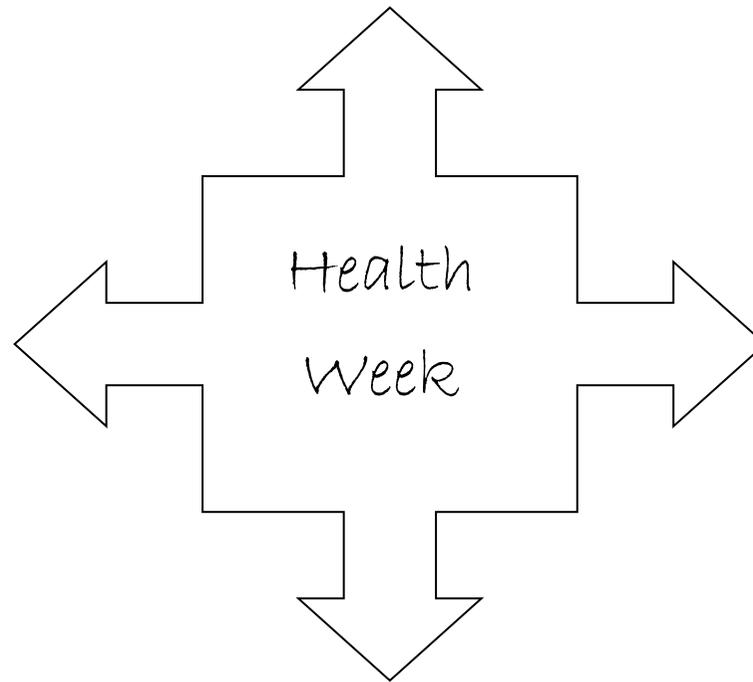
WOW Moment

D+T\*

Understand the need for a variety of food in a diet.

Science\*

Look at the importance of exercise to humans and eating the right amounts / hygiene etc...



D+T\*

Understand that all food has to be farmed, grown or caught.

D+T\*

Use a wider range of cookery techniques to prepare food safely.

Cross Curricular Links:

Literacy—

Explanations

Poems in a theme

Stories on a theme

Numeracy—

Fractions linked to food

