

Year 1

Creative Curriculum

Mind Maps

WOW Moment

Super Sonic Sense afternoon!

Touch, taste, smell hear

Science\*

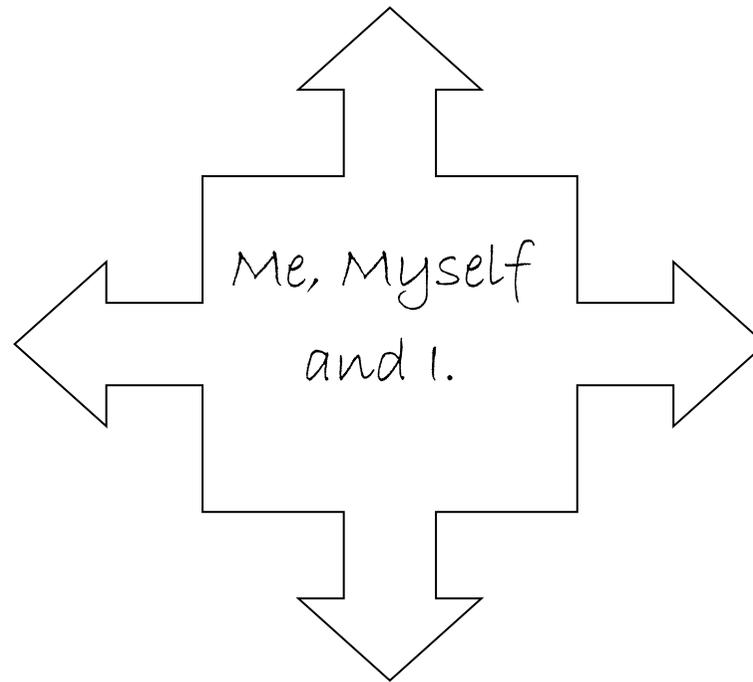
Identify and explore the sense and their uses.

Science\*

Look at the importance of exercise to humans and eating the right amounts / hygiene etc...

Science\*

Explore the human body, label and learn body parts and their functions.

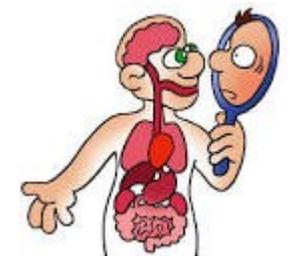


History\*

Look at the ways we have grown over time. Sequence events and recount changes within living memory. Eg; birth, birthdays, starting school etc...

Art

Children to sketch a self portrait. Look in depth at the work of LS Lowry and the sketching techniques he used. Experiment with line, shape, shading and toning.



Cross Curricular Links:

Literacy—

Writing Poetry

Numeracy—

Addition and subtractions word problems

WOW Moment

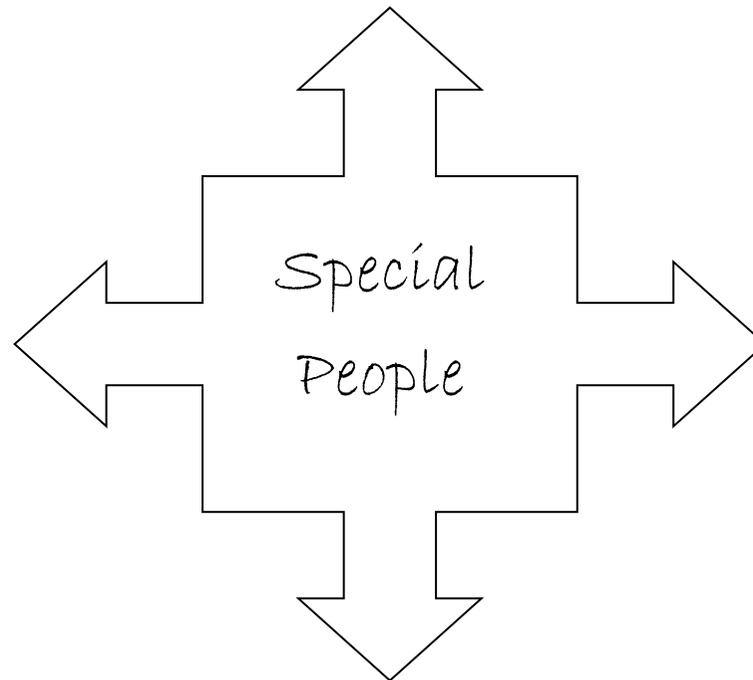
Visit from the nurse / fireman

History\*

Find answers to some simple questions about the past from simple sources of information.

History\*

Explore Florence Nightingale and why she was a special person. - What impact did she have on nursing / hospitals? Ask and answer basic questions about the past.



History\*

Learn about an important local person. Explore their life and the impact they had on our community.

Art\*

Look in-depth at the work of John Stezaker and his collage representations. Children to create their own collage to represent their life and special people around them. Cut, glue and trim material to create images from a variety of media.



Cross Curricular Links:

Literacy—

Instructions

Numeracy—

WOW Moment

Nature walk looking for the signs of spring.

Geography\*

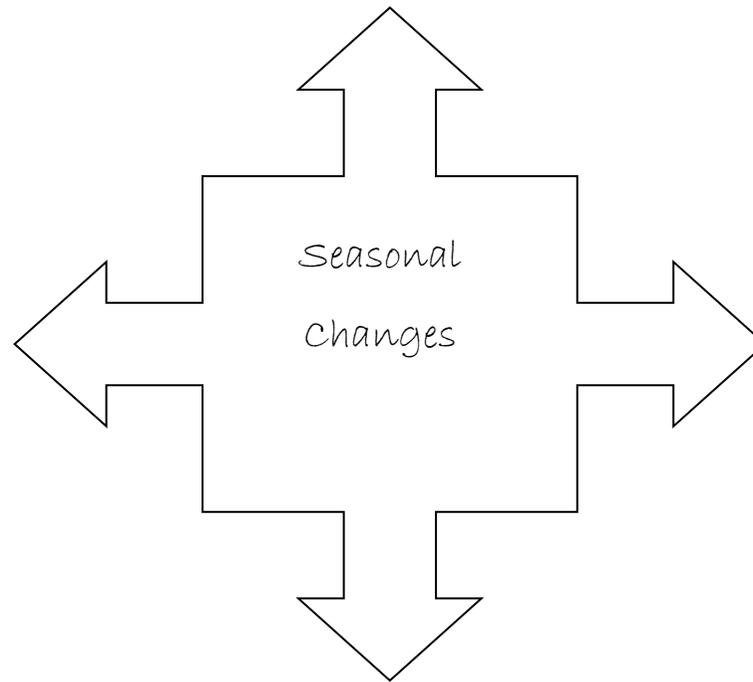
Children will learn a range of vocabulary linked to weather.

Geography\*

Look around at the local area, explore what natural changes can occur due to the seasons changing? What can happen because of damage done by people? Explore ways to improve our local area.

Geography\*

Children will use simple fieldwork and observational skills to record daily weather patterns on a simple graph.



Geography\*

Children will identify and describe seasonal weather changes in the UK.

Cross Curricular Links:

Literacy—

Recount

Numeracy—



WOW Moment

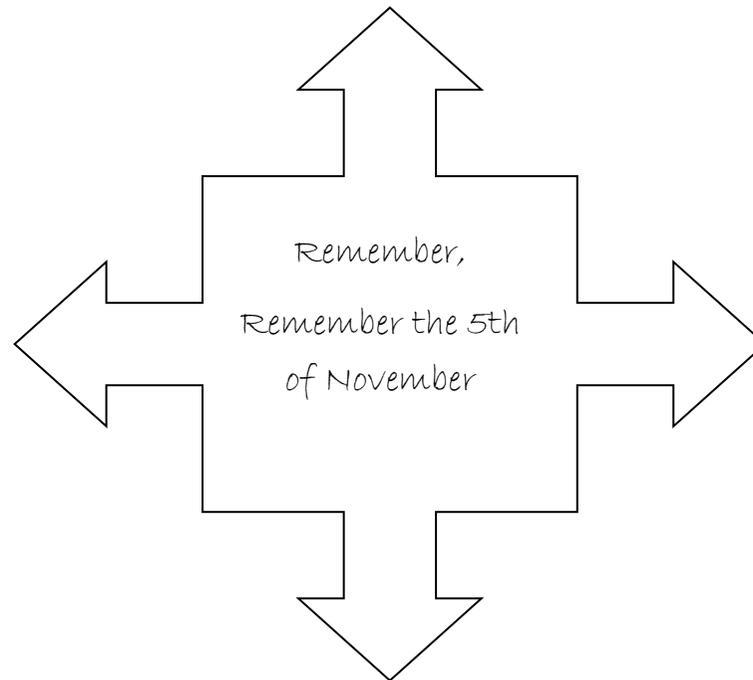
Make a class Guy Fawkes

PSHE

Learn about fire safety

History\*

Draw, talk or write about aspects of the past— Explore the world wide anniversary of Bonfire Night and the impact it has on us today.



History\*

Learn about the great fire of London and look at this on a time-line.  
Children will ask and answer questions about different parts of the story to show what they know about key events.

Cross Curricular Links:

Literacy—

Fire Poetry

Numeracy—

Art

Create some bonfire art using forms of digital media.

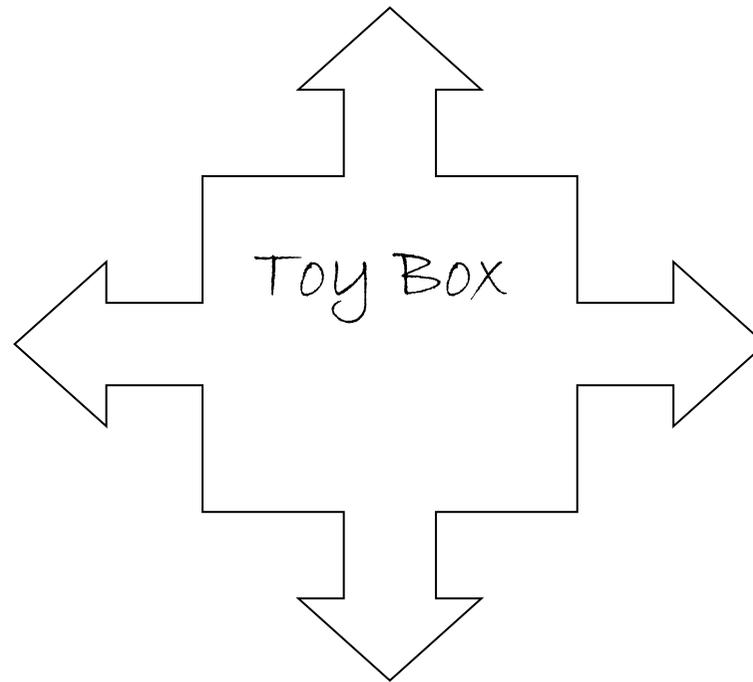


WOW Moment

History Alive 'Old Toys' workshop

History\*

Explore toys from the past and compare them to the present. Look how toys have changed over time.



D&T\*

Explore a variety of toys, examining their materials, make up, mechanisms and detail. Explore what makes them attractive, what makes them move etc...

D&T\*

Design, make and evaluate in-depth—a toy to send home for Christmas using wheels and axels.

Cross Curricular Links:

Literacy—

Non-Fiction information toy page

Numeracy—

Toy shop—identifying coins, adding coins to make totals.



WOW Moment

Art therapy! Create a piece of ocean art inspired by the sounds of the ocean!

PSHE (optional)

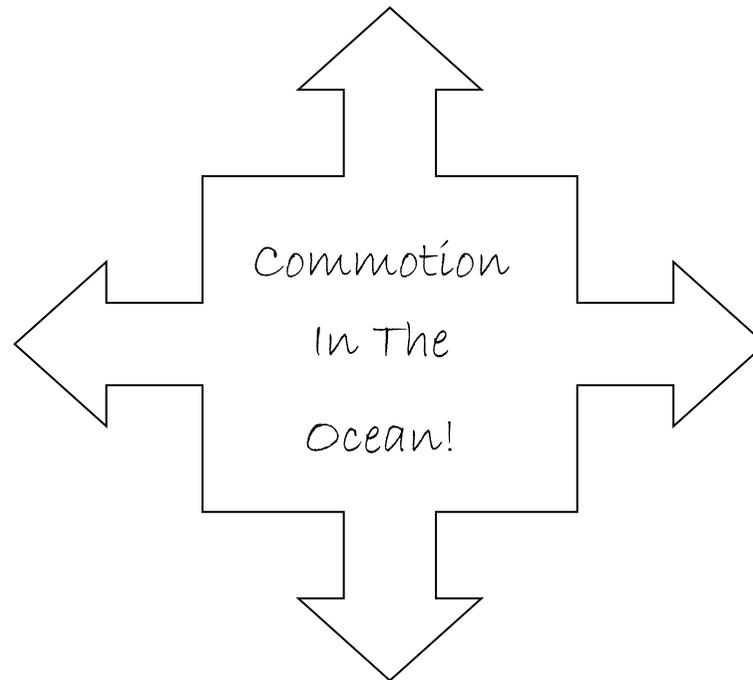
Sharing a shell—explore and discuss the story and its meaning. How can we relate to this in school life?

Citizenship (optional)

How do we keep our oceans safe? Explore how we can protect our oceans and preserve our sea life.

Art\*

Create sea coral / clam models and from salt dough. Decorate using ocean colours and glitter. Make structures by joining simple objects together.



Science\*

Explore sea life—learn about a range of common sea life / creatures / mammals.

Cross Curricular Links:

Literacy—

Writing stories

Numeracy—

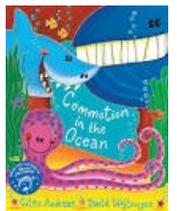
Capacity

Art\*

Make marks in print using found objects and basic tools and use these to create repeated patterns.

Science\*

Compare the structure of sea life and sort into groups from a range of criteria.



WOW Moment

Dress up as your favourite superhero day!

D+T\*

Design and make a superhero logo.

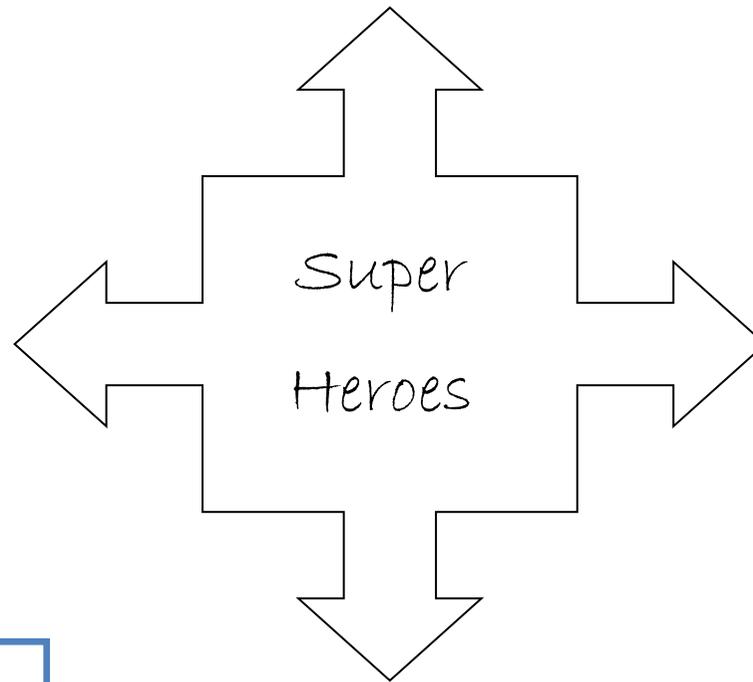
use a range of simple tools to cut, join and combine materials and components safely.

Sort, cut and shape fabrics, experimenting with ways to join them.

use pictures and words to describe what he/she wants to do.

Science\*

Explore a variety of every day materials.  
Children will distinguish between an object and what it is made fro and identify and name every day materials.



Science\*

Children will explore materials and their properties as well as group materials based on simple physical properties.

Cross Curricular Links:

Literacy—

Materials information page

Numeracy—

Super number counting and ordering

Science\*

Children will plan and carry out an investigation to test different materials and discover which materials are waterproof.



WOW Moment

Discover a tent/ camp site when exploring the local area

Art\*

Collect twigs and natural produce from our local park and create a picture inspired by Andy Goldsworthy.

Geography\*

Discuss our local area. Ask simple geographical questions. What is it like to live in this place?

D&T\*

Explore the origins of food and look at healthy foods and healthy eating.  
use the basic principles of a healthy varied diet to prepare camping foods!  
Sandwiches / salads / fruit salads—  
food tasting!



Geography\*

Explore ways to travel from place to place around the local area.  
Identify where their homes are in relation to other areas they can travel to and understand how some places are linked to others.  
use simple maps of the local area. use locational and directional language to describe the location of features and routes.

Cross Curricular Links:

Literacy—

Recount of a family event

Numeracy—

Geography\*

Create a simple map of surrounding area using basic symbols and develop directional vocabulary— near, far, forwards and backwards.



WOW Moment

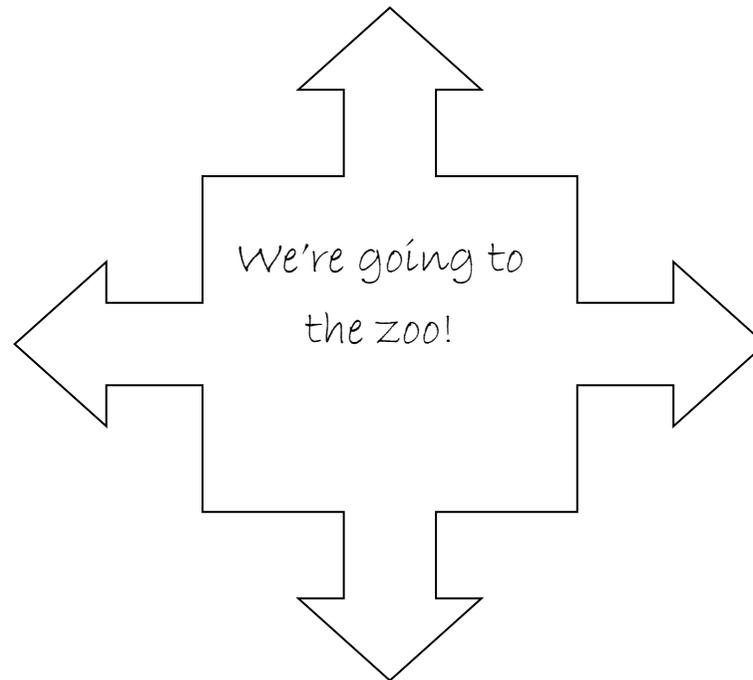
Visit to the zoo or animal day at school!

Science\*

Describe and compare the structure of a variety of common animals. (fish, amphibians, reptiles, birds and mammals) Look at the skeletons and sort using different criteria.

Science\*

Look at the animal kingdom. Learn about a range of common animals including amphibians, reptiles, birds and mammals. Identifying animals that are carnivores and herbivores.



Science\*

Explore a variety of food chains, exploring how animals get their food.

Cross Curricular Links:

Literacy—

Animal story

Numeracy—

Ordering heights of different animals.

Art\*

Explore mark making using a variety of tool. Create animal art using paint through pointillism. Look at the work of Georges Seurat.



WOW Moment

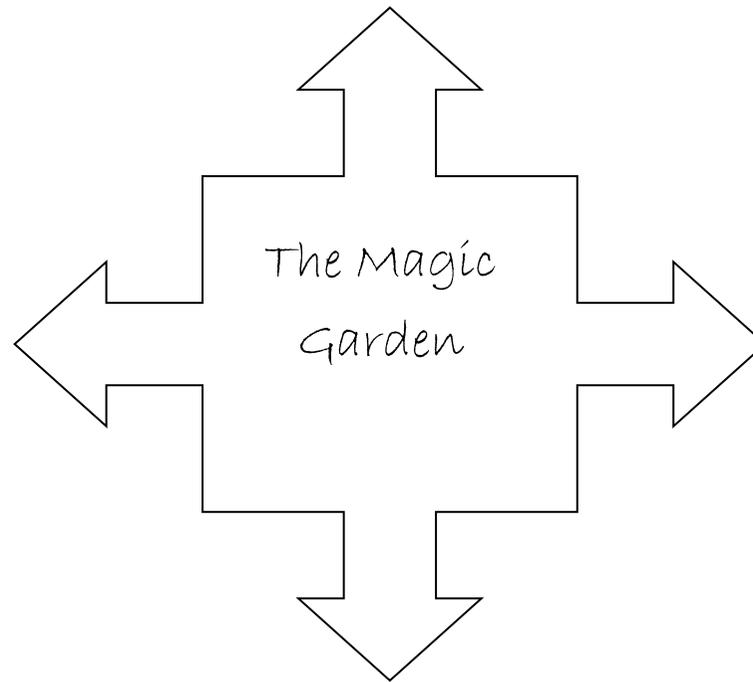
Kenyon Hall Farm trip

Science\*

Explore a variety of things to sort—  
living, dead and never been alive—  
find things from a garden hunt.

Science\*

Explore and identify a range of  
plants and animals in their habi-  
tats, including micro habitats. How  
are they suited to their Habitats?



Science\*

Identify and name a variety of  
common wild and garden plants,  
including deciduous and evergreen  
trees.

Identify and describe the basic  
structure of a variety of common  
flowering plants, including trees.

(children to grow a plant)

D+T\*

Discover where some food comes  
from and know that some are  
grown. (links to trip).

Cross Curricular Links:

Literacy—

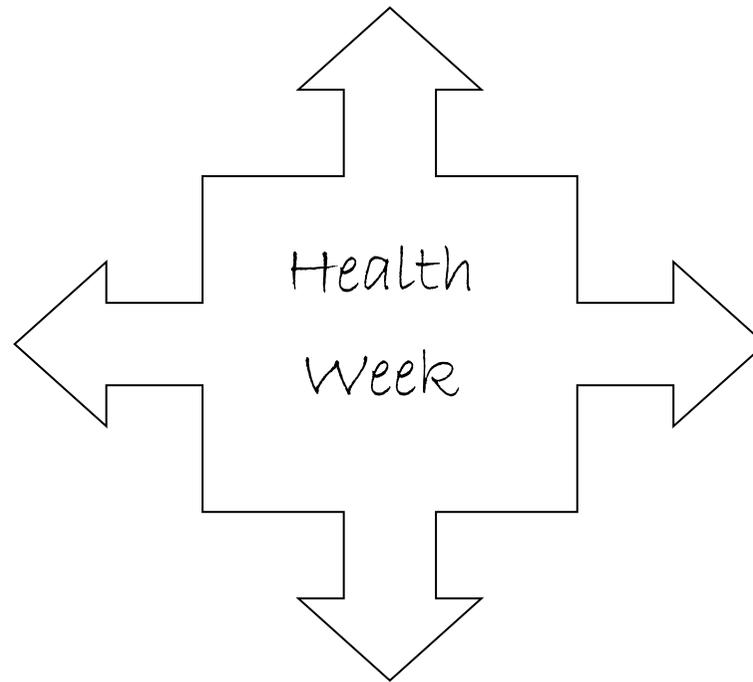
Recount

Numeracy—



Science\*

Look at the importance of exercise to humans and eating the right amounts / hygiene etc...



Cross Curricular Links:

Literacy—

Speaking and listening

Numeracy—

