



# LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams

## British Values Curriculum Overview: 2018-2019

	<b>DEMOCRACY</b> Understanding of how citizens can influence decision-making through the democratic process.	<b>LAW</b> Appreciation that the rule of law protects individual citizens and is essential for their safety	<b>LIBERTY</b> An understanding that the freedom to choose and hold other faiths and beliefs is protected by law	<b>TOLERANCE</b> Acceptance of other faiths and beliefs and tolerance of the beliefs of other religions and cultures	<b>RESPECT</b> Understanding of the importance and identifying and combatting discrimination
1	<p><b>Pupil Voice</b> – Leaders question children on aspects of school life with the aim of improving it for every child.</p> <p><b>Collaborative Learning</b> –Across the curriculum a deeper thinking is used to discuss aspects of learning in more depth.</p>	<p><b>School Behaviour Policy</b> – Implemented and used consistently to create a positive and caring learning environment.</p> <p><b>Rewards</b> – Class Dojo's are used to reward children in line with school expectations and ensure all children are clear on what is expected of them.</p> <p><b>Attendance</b> – School attendance is monitored rigorously. Chn are rewarded for high attendance and challenged if it does not meet school expectation.</p> <p><b>Police</b> – Visit school to discuss and have dinner with children.</p>	<p><b>Fundraising</b> – Contribute to raising money for charities.</p> <p><b>Celebration of all Achievements</b></p> <p><b>Selection of Dinners</b> – Children select dinners each morning.</p> <p><b>Mindfulness Time</b></p> <p><b>Playmaker Activities</b> – Children lead a range of activities that year groups can choose to participate in.</p>	<p>Collective Worship (All Year)</p> <p><b>PSHE and Religious Studies Curriculum</b></p> <p><b>School Visitors</b> – Reverend Karen / Judith. Good to Be Me (Sum)</p> <p>School Behaviour Policy and Expectations Good to Be Me (Sum)</p> <p>Show Racism the Red Card – Assembly and Non-Uniform (Aut)</p> <p>Anti-Bullying Week Class Project (Aut)</p>	
2	<p><b>Pupil Voice</b> – Leaders question children on aspects of school life with the aim of improving it for every child.</p> <p><b>Collaborative Learning</b> –Across the curriculum a deeper thinking is used to discuss aspects of learning in more depth.</p>	<p><b>School Behaviour Policy</b> – Implemented and used consistently to create a positive and caring learning environment.</p> <p><b>Rewards</b> – Class Dojo's are used to reward children in line with school expectations and ensure all children are clear on what is expected of them.</p> <p><b>Attendance</b> – School attendance is monitored rigorously. Chn are rewarded for high attendance and challenged if it does not meet school expectation.</p> <p><b>Police</b> – Visit school to discuss and have dinner with children.</p>	<p><b>LLG and School Competitions</b> – Opportunity to participate in sporting competitions.</p> <p><b>After School Clubs</b> – Opportunity to develop skills/personal interests in range of after school clubs.</p> <p><b>Fundraising</b> – Contribute to raising money for charities.</p> <p><b>Celebration of all Achievements</b></p> <p><b>Accelerated Reader</b> – Reward, self-control and choice</p> <p><b>Mindfulness Time</b></p> <p><b>Playmaker Activities</b> – Children lead a range of activities that year groups can choose to participate in.</p>	<p>Collective Worship (All Year)</p> <p><b>Year 2</b> – Reverend Karen visit to discuss other faiths.</p> <p><b>PSHE and Religious Studies Curriculum</b></p> <p><b>School Visitors</b> – Reverend Karen / Judith. Good to Be Me (Sum)</p> <p>School Behaviour Policy and Expectations Good to Be Me (Sum)</p> <p>Show Racism the Red Card – Assembly and Non-Uniform (Aut)</p> <p>Anti-Bullying Week Class Project (Aut)</p>	
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6	<p><b>Year 6:</b> Head Boy and Head Girl demo</p> <p><b>School Council</b> – Children meet with senior leaders to discuss aspects of school life and how to improve democratic voting process.</p> <p><b>Collaborative Learning</b> –Across the curriculum a deeper thinking is used to discuss aspects of learning in more depth.</p>	<p><b>Careers Week</b> – Police and Fire Brigade visit and question and answer session.</p> <p><b>School Behaviour Policy</b> – Implemented and used consistently to create a positive and caring learning environment.</p> <p><b>Rewards</b> – Class Dojo's are used to reward children in line with school expectations and ensure all children are clear on what is expected of them.</p> <p><b>Attendance</b> – School attendance is monitored rigorously. Chn are rewarded for high attendance and challenged if it does not meet school expectation.</p>	<p><b>LLG and School Competitions</b> – Opportunity to participate in sporting competitions.</p> <p><b>After School Clubs</b> – Opportunity to develop skills/personal interests in range of after school clubs.</p> <p><b>Fundraising</b> – Contribute to raising money for charities.</p> <p><b>Enterprise Activities</b> – Create and produce to maximise profit from a product.</p> <p><b>Community Events</b> – Contribute to the local community – e.g. visit to nursing home / choir performance.</p> <p><b>Celebration of all Achievements</b></p> <p><b>Accelerated Reader</b> – Reward, self-control and choice</p> <p><b>Playground Playmaker / Choice of Activities / Mindfulness Time</b></p>	<p>Collective Worship (All Year)</p> <p><b>PSHE and Religious Studies Curriculum</b></p> <p><b>School Visitors</b> – Reverend Karen / Judith. Good to Be Me (Sum)</p> <p>School Behaviour Policy and Expectations Good to Be Me (Sum)</p> <p>Show Racism the Red Card – Assembly and Non-Uniform (Aut)</p> <p>Anti-Bullying Week Class Project (Aut)</p>	



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## Spiritual, Moral, Social and Cultural Curriculum Overview: 2018-2019

Year Group	SPIRITUAL			MORAL		
	Experience fascination, awe and wonder	Explore values and beliefs of others	Understand human feelings and emotions	Investigating moral values and ethical issues	Recognising right and wrong and applying it	Understanding the consequences of actions
1	<p><b>Super Heroes</b> – design and make your own super hero cape (Aut)</p> <p><b>Toy Box</b> – discover how toys have changed over time and make our own toy ready for Christmas! (Aut)</p> <p><b>We're Going to the Zoo!</b> – find out about the animal kingdom and all it has to offer (Spr)</p>	<p>Exploring God and Story of Creation / Harvest (Aut)</p> <p>Collective Worship – (All Year)</p> <p>Advent – Collective Worship (Aut)</p> <p>Easter – Collective Worship (Spr)</p> <p>Maundy Thursday – Collective Worship (Spr)</p> <p>Mindful Yoga ASC – (All Year)</p>	<p>Similarities and differences between people including boys and girls (Aut)</p> <p>Likes and dislikes (Aut)</p> <p><b>Me, Myself and I</b> – look at ourselves and the human body (Aut)</p>	<p>Anti-Bullying (Aut)</p> <p>World Mental Health Week (Aut)</p> <p>Holocaust Memorial Day (Spr)</p>	<p>Contributing to the class and school including rules and how they help us. (Aut)</p> <p>Safer Internet Day (Spr)</p> <p><b>Police</b> – Visit school to discuss and have dinner with children.</p>	<p>Keeping safe (including safety online, secrets and surprises, road, cycle, rail, water and fire safety) (Spr)</p> <p>Safe use of household products (Sum)</p> <p>Armistice Day (Aut)</p>
2	<p><b>Changing Materials</b> – master materials through scientific investigation (Aut)</p>	<p>Collective Worship – (All Year)</p> <p>Advent – Collective Worship (Aut)</p> <p>Christmas Performance (Aut)</p> <p>Easter – Collective Worship (Spr)</p> <p>Maundy Thursday – Collective Worship (Spr)</p> <p>Festivals from other Religions (Aut)</p> <p>Mindful Yoga ASC – (All Year)</p>	<p>Recognising and dealing with different feelings (Aut)</p> <p>Keeping the body healthy (including physical activity, rest, healthy eating and dental health) (Sum)</p> <p>Personal hygiene and preventing disease (Sum)</p>	<p>Anti-Bullying (Aut)</p> <p>World Mental Health Week (Aut)</p> <p>Holocaust Memorial Day (Spr)</p> <p>Study of Florence Nightingale (Aut)</p>	<p>Contributing to the class and school (including rules and how they help us). (Aut)</p> <p>Safer Internet Day (Spr)</p> <p><b>Police</b> – Visit school to discuss and have dinner with children.</p>	<p>Growing and changing and increased responsibilities (Spr)</p> <p>Keeping safe (including safety online, secrets and surprises, road, cycle, rail, water and fire safety) (Spr)</p> <p>Armistice Day (Aut)</p>
3	<p><b>Under the Sea</b> – Exploratory visit under the sea! Children study the artist Paul Glee and create a piece of under the sea art (Spr)</p>	<p>Collective Worship – (All Year)</p> <p>Advent – Collective Worship (Aut)</p> <p>Christmas Performance (Aut)</p> <p>Easter – Collective Worship (Spr)</p> <p>Maundy Thursday – Collective Worship (Spr)</p> <p>Mindful Yoga ASC – (All Year)</p> <p>Diwali Study (Aut)</p>	<p>What impacts on physical, mental and emotional health? (Sum)</p> <p><b>Our Body</b> – Explore what we need as humans to survive (Sum)</p>	<p>Anti-Bullying (Aut)</p> <p>World Mental Health Week (Aut)</p> <p>Holocaust Memorial Day (Spr)</p>	<p>Contributing to the class and school (including rules and how they help us). (Aut)</p> <p>Safer Internet Day (Spr)</p> <p><b>Police</b> – Visit school to discuss and have dinner with children.</p>	<p><b>WWII</b> – exploring the impact WWII had on us today (Aut)</p> <p>Armistice Day (Aut)</p>
4	<p>Mummification – Museum Visit (Aut)</p>	<p>Collective Worship – (All Year)</p> <p>Advent – Collective Worship (Aut)</p> <p>Easter – Collective Worship (Spr)</p> <p>Maundy Thursday – Collective Worship (Spr)</p> <p>Jesus the Son of God – Links to other Faiths (Spr)</p> <p>Mindful Yoga ASC – (All Year)</p>	<p>What impacts on physical, mental and emotional health? (Sum)</p> <p><b>The Best of Me</b> – Healthy eating, exercise and hygiene can affect your life. (Aut)</p>	<p>Anti-Bullying (Aut)</p> <p>World Mental Health Week (Aut)</p> <p>Holocaust Memorial Day (Spr)</p>	<p>Contributing to the class and school (including rules and how they help us). (Aut)</p> <p>Responsible use of ICT and mobile phones (Aut)</p> <p>Safer Internet Day (Spr)</p> <p><b>Police</b> – Visit school to discuss and have dinner with children.</p> <p>Rainforests – Is using Palm Oil sustainable? (Spr)</p>	<p>The impact of media (Aut)</p> <p>Managing risks responsibly and keeping safe (including road, cycle, rail, water and fire safety) (Spr)</p> <p>Armistice Day (Aut)</p> <p>Writing Unit – Dilemmas (Aut)</p>
5	<p><b>May The Force Be with You!</b> – Children will explore space in all its glory! (Sum)</p>	<p>Collective Worship – (All Year)</p> <p>Advent – Collective Worship (Aut)</p> <p>Easter – Collective Worship (Spr)</p> <p>Maundy Thursday – Collective Worship (Spr)</p> <p>Mindful Yoga ASC – (All Year)</p>	<p>Recognising and responding to feelings. Recognising unhealthy relationships (Aut)</p> <p>Physical and emotional changes of puberty (Spr)</p>	<p>Anti-bullying (Aut)</p> <p>Confidentiality and secrets (Spr)</p> <p>World Mental Health Week (Aut)</p> <p>Holocaust Memorial Day (Spr)</p>	<p>Contributing to the class and school (including rules and how they help us). (Aut)</p> <p>Safer Internet Day (Spr)</p> <p><b>Police</b> – Visit school to discuss and have dinner with children.</p> <p>Damian Monroe – Domestic Violence / Internet Safety (Aut)</p>	<p>Armistice Day (Aut)</p> <p>Damian Monroe – Healthy Relationships (Sum)</p>
6	<p><b>The Grand Prix</b> – Engines at the ready! Design and make a racing car complete with working parts, buzzers and lights! (Sum)</p>	<p>Collective Worship – (All Year)</p> <p>Advent – Collective Worship (Aut)</p> <p>Easter – Collective Worship (Spr)</p> <p>Maundy Thursday – Collective Worship (Spr)</p> <p>Mindful Yoga ASC – (All Year)</p>	<p>What impacts on physical, mental and emotional health? (Sum)</p> <p><b>Body Bits</b> – find out about the impact healthy eating, exercise and good hygiene has on your body. (Aut)</p>	<p>Anti-Bullying (Aut)</p> <p>World Mental Health Week (Aut)</p> <p>Holocaust Memorial Day (Spr)</p>	<p>Contributing to the class and school (including rules and how they help us). (Aut)</p> <p>Safer Internet Day (Spr)</p> <p><b>Police</b> – Visit school to discuss and have dinner with children.</p>	<p>Armistice Day (Aut)</p> <p>School Behaviour Policy and Expectations</p> <p>Good to Be Me (Sum)</p>



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Year Group	SOCIAL			CULTURAL		
	Developing personal qualities	Participating, cooperating and resolving conflict	Understanding how communities and societies function	Exploring, understanding and respecting diversity	Participating, responding to cultural activities/events	Understanding personal influences
1	<p>People who look after us and how to get help (Aut)</p> <p>Keeping the body healthy (including physical activity, rest, healthy eating and dental health) (Sum)</p> <p>Kindness Day (Sum)</p>	<p>Developing friendships (Spr)</p> <p>Good Samaritans Shoebox – Liberia Project (Aut)</p> <p>Black History (Aut)</p> <p>Children in Need (Aut)</p> <p>National Stand Up to Bullying Day (Sum)</p> <p>Damien Munrow (Young Persons Violence Advisor- Operation Encompass – Wigan LA) (Aut)</p>	<p>Personal hygiene and preventing disease (Sum)</p> <p>World Wise Week – Global Issues (Sum)</p> <p>Inter Faiths Week (Aut)</p>	<p>Collective Worship (All Year)</p> <p>Good to Be Me (Sum)</p> <p>The Baptism – links to other faiths (Sum)</p> <p>Show Racism the Red Card (Aut)</p>	<p><b>Remember Remember the 5<sup>th</sup> November</b> – a look at a world famous anniversary and how it's celebrated across the world (Aut)</p> <p>Christmas – Gifts and Gift Bringers (Aut)</p> <p>Good Samaritans Shoebox – Liberia Project (Aut)</p>	<p><b>Special People</b> – Discover the special people in our lives and special people from the past (Spr)</p> <p>Celebrating his life! – (Spr)</p>
2	<p>Realising strengths and setting goals (Aut)</p> <p>Kindness Day (Sum)</p>	<p>Good Samaritans Shoebox – Liberia Project (Aut)</p> <p>Children in Need (Aut)</p> <p>National Stand Up to Bullying Day (Sum)</p> <p>Damien Munrow (Young Persons Violence Advisor- Operation Encompass – Wigan LA) (Aut)</p> <p>Curling and Javelin – Premier Sports (Aut)</p>	<p>Groups and communities (Spr)</p> <p>World Wise Week – Global Issues (Sum)</p> <p>Inter Faiths Week (Aut)</p>	<p>Collective Worship (All Year)</p> <p>Good to Be Me (Sum)</p> <p>Show Racism the Red Card (Aut)</p>	<p><b>Nativity</b> – A look back at the magical nativity story (Aut)</p> <p>Good Samaritans Shoebox – Liberia Project (Aut)</p> <p>European Day of Languages – Registration from across the world! (Aut)</p>	<p>Caring for the environment (Sum)</p> <p><b>Super Heroes</b> – Look at the real super heroes of the world; modern day and historical figures and their impact on the world (Aut)</p> <p><b>Time Travellers</b> – Study the first aeroplane flight and changes to travel (Aut)</p> <p><b>Our Place in Space</b> – An in-depth study of Neil Armstrong.</p>
3	<p>Realising strengths and setting goals (Aut)</p> <p>Kindness Day (Sum)</p>	<p>Conflict management (Spr)</p> <p>Good Samaritans Shoebox – Liberia Project (Aut)</p> <p>Children in Need (Aut)</p> <p>National Stand Up to Bullying Day (Sum)</p> <p>Damien Munrow (Young Persons Violence Advisor- Operation Encompass – Wigan LA) (Aut)</p>	<p>World Wise Week – Global Issues (Sum)</p> <p>Inter Faiths Week (Aut)</p>	<p>Similarities and differences between people (including family, cultural, ethnic, racial and religious diversity) (Aut)</p> <p>Collective Worship (All Year)</p> <p>Good to Be Me (Sum)</p> <p>Show Racism the Red Card (Aut)</p>	<p><b>A Christmas Special</b> – a look back at the magical nativity story. Children perform to an audience, speak publicly, work collaboratively and engage in role-play. Children will also design, make and evaluate a Christmas product (Aut)</p> <p>Good Samaritans Shoebox – Liberia Project (Aut)</p> <p>European Day of Languages – Registration from across the world! (Aut)</p>	
4	<p>Strengths, aspirations and goals (Aut)</p> <p>Kindness Day (Sum)</p> <p>Performance and Composition – Music (Spr)</p>	<p><b>Helping Each Other Learn</b> – Experience electricity and create a game including costings – work collaboratively to raise money (Aut)</p> <p>Good Samaritans Shoebox – Liberia Project (Aut)</p> <p>Children in Need (Aut)</p> <p>National Stand Up to Bullying Day (Sum)</p> <p>Damien Munrow (Young Persons Violence Advisor- Operation Encompass – Wigan LA) (Aut)</p>	<p>World Wise Week – Global Issues (Sum)</p> <p>Inter Faiths Week (Aut)</p> <p>Ancient Egyptian Societies (Aut)</p>	<p>Collective Worship (All Year)</p> <p>Good to Be Me (Sum)</p> <p>Show Racism the Red Card (Aut)</p> <p>Sacred Places of other faiths and visit to lead church (Sum)</p>	<p>Good Samaritans Shoebox – Liberia Project (Aut)</p> <p>European Day of Languages – Registration from across the world! (Aut)</p>	<p>Look at the work of L.S Lowry and his North West scenery paintings (Sum)</p>
5	<p>Strengths, aspirations and goals (Aut)</p> <p>Kindness Day (Sum)</p>	<p>Good Samaritans Shoebox – Liberia Project (Aut)</p> <p>Children in Need (Aut)</p> <p>National Stand Up to Bullying Day (Sum)</p> <p>Damien Munrow (Young Persons Violence Advisor- Operation Encompass – Wigan LA) (Aut)</p>	<p>Responsibilities at home, at school, in the community and towards the environment (Aut)</p> <p>World Wise Week – Global Issues (Sum)</p> <p>Inter Faiths Week (Aut)</p>	<p>Collective Worship (All Year)</p> <p>Good to Be Me (Sum)</p> <p>Show Racism the Red Card (Aut)</p>	<p>Good Samaritans Shoebox – Liberia Project (Aut)</p> <p>European Day of Languages – Registration from across the world! (Aut)</p>	
6	<p>Strengths, aspirations and goals (Aut)</p> <p>HH Kids – Emotional Healthy Relationships (Aut)</p>	<p>Good Samaritans Shoebox – Liberia Project (Aut)</p> <p>Children in Need (Aut)</p> <p>National Stand Up to Bullying Day (Sum)</p>	<p>The role of money in society and how to manage it (Spr)</p> <p>World Wise Week – Global Issues (Sum)</p> <p>Inter Faiths Week (Aut)</p>	<p>Collective Worship (All Year)</p> <p>Good to Be Me (Sum)</p> <p>Show Racism the Red Card (Aut)</p>	<p><b>North and South America</b> – Explore the cuisine, culture, dress, climate, geographical features and trade links. (Spr)</p> <p>Good Samaritans Shoebox – Liberia Project (Aut)</p>	<p><b>Edvard Munch</b> – in-depth study of his life and his art work. (Spr)</p> <p>Playleaders/Prefects/School Council (All Year)</p>



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	Wonder – Differences and Similarities (Spr) Make choices for a 'balanced lifestyle' and personal hygiene (Sum) Kindness Day (Sum)	Damien Munrow (Young Persons Violence Advisor- Operation Encompass – Wigan LA) (Aut) Year 6 Fundraising e.g. Autumn Cake Sale (All Year)			European Day of Languages – Registration from across the world! (Aut)	
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