

## Year 2 Overview

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|---|---|---|
| <p style="text-align: center;"><b>Autumn 1</b></p> <p><u>Egyptians</u> - a study into the life of the Ancient Egyptians, how they lived, worked, their beliefs, gods, mummification and a look at the amazing pyramids and temples</p> <p><u>The Best of Me!</u> – find out about the impact healthy eating, exercise and good hygiene has on your body and how to get the best of you!</p> | <p style="text-align: center;"><b>Spring 1</b></p> <p><u>The Rainforest</u> - explore the many rainforests around the world, their fascinating inhabitants and the people of the rain- forests.</p>   | <p style="text-align: center;"><b>Summer 1</b></p> <p><u>Local History and L.S Lowry</u>— explore the local area and learn about its history. Discover how our town has changed over time., looking at houses, shops, factories, mills etc...</p> <p>Bring the local area to life with a look at the work of L.S Lowry and his North West scenery paintings.</p>  |
| <p style="text-align: center;"><b>Autumn 2</b></p> <p><u>The Best of Me!</u> – continued...</p> <p><u>Helping Each other Learn</u><br/>children will investigate and create a game to help younger children learn a skill. They will explore electricity and experience cost- ing their game. Will they make any profit?</p>  | <p style="text-align: center;"><b>Spring 2</b></p> <p><u>Europe</u> – a geographical study of Europe with the chance to develop knowledge of European countries, town and cities, trade links, foods and culture. Ending with a European banquet!</p> | <p style="text-align: center;"><b>Summer 2</b></p> <p><u>Romans</u> – a study into the life of the Romans, how they lived, work, food and clothing and a look at the legacy they have left behind.</p> <p><u>Art Through the Ages</u>—<br/>A look into the key ideas, techniques and working practices of artists from different art periods, where children get to practice a range of techniques to create moods, feelings and add interest to artwork.</p> |

| SUBJECT                     | AUTUMN 1  | AUTUMN 2   | SPRING 1  | SPRING 2  | SUMMER 1  | SUMMER 2  |
|-----------------------------|---|--|---|---|---|---|
| <b>ENGLISH</b>              | Stories with fantasy settings<br><br>Explanations<br><br>Film & playscripts | Fairy tales<br><br>Classic poetry<br><br>Recount: newspapers | Stories with issues and dilemmas<br><br>Persuasion                            | Novel as a theme<br><br>Non-chronological reports                   | Stories with a theme<br><br>Poems with a structure<br><br>Information booklets      | Folk tales<br><br>Debate<br><br>Poems on a theme (optional)         |
| <b>MATHEMATICS</b>          | Place Value<br><br>Addition & Subtraction<br><br>Statistics                 | Multiplication & Division<br><br>Geometry<br><br>Measure     | Fractions<br><br>Decimals<br><br>Fractions<br><br>Measure<br><br>4 Operations | Number & Place Value<br><br>Decimals<br><br>Measure<br><br>Geometry | Number & Place Value<br><br>Fractions<br><br>Geometry<br><br>Number<br><br>Decimals | 4 Operations<br><br>Measure<br><br>Place Value<br><br>Consolidation |
| <b>RE</b>                   | God, David & the Psalms   | Christmas – Light links to other faiths                      | Jesus the Son of God – links to other Faiths                                  | Eden – Betrayal & Forgiveness                                       | The Church  | Sacred Places – links to other Faiths                               |
| <b>TOPIC (Inc. Science)</b> | Egyptians<br><br>The best of Me   | The best of Me...continued<br><br>Helping each other learn   | Rainforests   | Europe  | Local History & L.S Lowry   | Romans<br><br>Art Through the Ages                                  |
| <b>PE</b>                   | Fencing<br><br>Dance  | Fencing<br><br>Dance   | Team Building<br><br>Handball   | Team Building<br><br>Handball                                       | Swimming<br><br>Football<br><br>Athletics<br><br>Outdoor Education                  |   |
| <b>COMPUTING</b>            | We are software developers  | We are toy designers   | We are musicians  | We are HTML editors   | We are co-authors   | We are meteorologists   |
| <b>MUSIC</b>                | Performance and composition   | Exploring sounds & structure                                 | Beat & pitch  | Structure & Pitch   | Composition & Beat  | Notation & Performance  |

