



# LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams

**ALLOCATED FUNDING (for 2017-2018 academic year): £19,194.00 (£15,209.00)**

**ACTUAL SPENDING (2017-2018 academic year): £18632.50 overspend of £3423.50**

\*cost of coach hire is included in the first focus area although it is used throughout the spending plan.

<b>AREA OF FOCUS</b>  (Including the 7 key factors to be assessed by OfSTED)  (RAG rated)	<b>EVIDENCE</b>  (Sign posts to our sources of evidence)	<b>ACTION POINTS</b>  (Based on review, key actions identified to improve the school provision)	<b>EFFECTIVE USE OF FUNDING</b>  (Summary of how the funding has been used to support delivery of the action plan, including effective uses identified by OfSTED)	<b>FUNDING BREAKDOWN</b>  (How much spent on each area)	<b>IMPACT</b>  (The difference it has made/will make)
Participation rates in such activities as games, dance, gymnastics, swimming and athletics.	Target Tracker Registers Evidence of improved participation in PE lessons	<ul style="list-style-type: none"> <li>▪ Qualified staff to deliver aspects of the PE curriculum</li> <li>▪ Extra-curricular activities to be designed and shared with pupils</li> <li>▪ Increased time spent for swimming lessons by qualified LSV staff.</li> <li>▪ To increase participation in lunch time activities through LSV staff.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use of LSV</li> <li>▪ Employment of specialist staff at LSV (swimming), Premier Sport/ Wigan Athletic</li> <li>▪ Increased length in swimming lessons from 25 mins to 50 mins. 30 sessions per year.</li> <li>▪ Use of Premier Sports to deliver activities at lunchtime linked to upcoming competitions.</li> </ul>	£15,638.00*	
Participation and success in competitive school sports	Calendar of events Participation in after-school sports	<ul style="list-style-type: none"> <li>▪ Termly calendar shared with parents showing range of extra-curricular activities</li> <li>▪ Encouragement and training given to a range of pupils to allow effective participation in a range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Transport costs for participation in competitions</li> <li>▪ Subject leader time allocated to support the development of PE</li> </ul>	£519.30	
How inclusive the physical education curriculum is	PE LTP S/T planning Range of equipment	<ul style="list-style-type: none"> <li>▪ To ensure coverage of a range of sporting activities.</li> <li>▪ To ensure timetable so that a range of sports and year groups are covered.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Premier Sports to deliver a range of activities, including, Archery, Gymnastics, Outdoor Pursuits &amp; Dance)</li> <li>▪ Use of PE Hub to aid with planning and resources of activities.</li> </ul>	£362.75	

The range of provisional and alternative sporting activities	Curriculum & extra-curricular plans Register of attendance	<ul style="list-style-type: none"> <li>To ensure timetable so that a range of sports and year groups are covered.</li> <li>To monitor participation in activities.</li> </ul>	<ul style="list-style-type: none"> <li>Hire of qualified sports coaches to support teacher delivery/ support staff CPD.</li> <li>Coaches to transport children to LSV</li> </ul>	£2106.50	
Partnership work in physical education with other schools and other local partners	LLG membership PE Action Plan PE subject leader meetings	<ul style="list-style-type: none"> <li>To attend LLG partnership meetings.</li> <li>To generate PE action plan</li> <li>To monitor and evaluate PE Action plan throughout academic year.</li> </ul>	<ul style="list-style-type: none"> <li>To allocate time to allow for effective planning of activities.</li> <li>To attend sports competitions throughout the academic year.</li> </ul>	£888.00	
Links with other subjects that contribute to pupils' overall achievement and their greater SMSC skills	PE policy SEF/ SDP	<ul style="list-style-type: none"> <li>To review PE policy annually.</li> <li>To ensure that PE is a focus area with SEF/SDP planning (seen through action plan/subject leadership).</li> </ul>	<ul style="list-style-type: none"> <li>Time allocated for subject leadership of PE.</li> </ul>	N/A.	
Review the impact that the funding has had on other factors	Pupil Voice Lesson observations/ learning walks Pupil Progress Monitoring of assessments through Target Tracker	<ul style="list-style-type: none"> <li>PE lead to carry out pupil voice on effectiveness of PE lessons art LSV, etc.</li> <li>PE lead to monitor the progress of pupils through use of TT.</li> </ul>	N/A	N/A	