

	CULTURAL:Exploring, understanding and respecting diversity								CULTURAL:Participating and responding to cultural activities								CULTURAL:Preparing for life in modern Britain								CULTURAL:Understanding and appreciating personal influences									
After School Clubs	WS	WS							WS	WS								WS	WS								WS	WS						
Assemblies	WS	WS							WS	WS							WS	WS								WS	WS							
Children as Leaders	WS	WS							WS	WS						WS	WS								WS	WS								
Class Projects																																		
Competitions	All	WS	WS						All	WS	WS				All						All	WS	WS				All	WS	WS					
Homework Project																																		
Lessons	KS2	WS	WS	WS	WS	WS	WS		KS2	WS	WS	WS	WS	WS	WS	WS	WS	WS	WS		KS2	WS	WS	WS	WS	WS	WS	WS						
Parent Association	WS								WS											WS														
Plays & Performances	EYF	WS							EYF	WS					WS					EYF	WS													
Sports Events																																		
Staff Training/CPD																																		
Themed Days/Weeks	WS	WS	WS	WS					WS	WS	WS	WS			WS	WS				WS	WS	WS												
Trips & Excursions	WS								WS											WS														
Visitors	03								03																									

	MORAL:Developing and expressing personal views or values								MORAL:Investigating moral values and ethical issues								MORAL:Moral codes and models of moral virtue								MORAL:Recognising right and wrong and applying it												
After School Clubs																	WS								KS1	WS											
Assemblies	WS								WS						WS					WS						WS											
Children as Leaders	06	WS	WS						06	WS	WS				06	WS	WS			06	WS	WS				06	WS	WS									
Class Projects																																					
Competitions	All	WS	WS																																		
Homework Project																																					
Lessons	WS	WS	WS	WS					WS	WS	WS	WS			WS	WS	WS	WS		WS	WS	WS	WS		WS	WS	WS	WS									
Parent Association	All	WS							All						All					All						All											
Plays & Performances	EYF																																				
Sports Events																																					
Staff Training/CPD															TCH					TCH						TCH											
Themed Days/Weeks	WS	WS	WS	WS					WS	WS					WS	WS				WS	WS	WS				WS	WS	WS									

	MORAL:Developing and expressing personal views or values	MORAL:Investigating moral values and ethical issues	MORAL:Moral codes and models of moral virtue	MORAL:Recognising right and wrong and applying it
Trips & Excursions	WS			
Visitors				

	MORAL:Understanding the consequences of actions	SOCIAL:Developing personal qualities and using social skills	SOCIAL:Participating, cooperating and resolving conflicts	SOCIAL:Understanding how communities and societies function
After School Clubs	KS1	All KS1 KS1 KS2 KS2 KS2 WS WS	All KS1 KS1 KS2 KS2 WS WS	KS1 WS WS
Assemblies	WS	WS WS	WS WS	WS
Children as Leaders	06 WS WS	06 WS WS	06 WS WS	06 WS WS
Class Projects		06	06	06
Competitions		All	All WS	All
Homework Project				
Lessons	WS WS WS WS	WS WS WS WS WS	WS WS WS WS WS	WS WS WS WS WS
Parent Association	All	All WS	All WS	All
Plays & Performances		06 EYFWS WS	06 EYFWS WS	WS
Sports Events		WS	WS	
Staff Training/CPD	TCH			
Themed Days/Weeks	WS WS WS	WS WS WS	WS WS	WS WS
Trips & Excursions		03	03	
Visitors		01 02 03	03	01

	SPIRITUAL:Developing personal values and beliefs	SPIRITUAL:Experiencing fascination, awe and wonder	SPIRITUAL:Exploring the values and beliefs of others	SPIRITUAL:Understanding human feelings and emotions
After School Clubs	WS	KS2 WS	WS	WS
Assemblies	WS	WS	WS	WS
Children as Leaders	WS WS	WS WS	WS WS	WS WS
Class Projects				

	SPIRITUAL:Developing personal values and beliefs							SPIRITUAL:Experiencing fascination, awe and wonder							SPIRITUAL:Exploring the values and beliefs of others							SPIRITUAL:Understanding human feelings and emotions																
Competitions	All	WS	WS					WS									All	WS	WS									All	WS									
Homework Project																																						
Lessons	WS	WS	WS	WS	WS			WS	WS	WS	WS	WS					WS	WS	WS	WS	WS							WS	WS	WS	WS	WS						
Parent Association																	WS																					
Plays & Performances	EYF	WS						WS									EYF	WS																				
Sports Events																																						
Staff Training/CPD																																						
Themed Days/Weeks	WS	WS	WS	WS				WS	WS								WS	WS	WS	WS								WS	WS	WS	WS							
Trips & Excursions	WS																WS											WS										
Visitors								02																														

	SPIRITUAL:Using imagination and creativity in learning						
After School Clubs	KS1	KS2	KS2	KS2	WS	WS	
Assemblies	WS	WS					
Children as Leaders	WS	WS					
Class Projects							
Competitions	All	WS	WS				
Homework Project							
Lessons	WS	WS	WS	WS	WS		
Parent Association	WS						
Plays & Performances	06	EYF	WS	WS			
Sports Events							
Staff Training/CPD							
Themed Days/Weeks	WS	WS	WS				
Trips & Excursions	WS						
Visitors	02	03					

Subject: After School Clubs

Group: WS - Whole School

Title: Yoga

Description: Childrens Yoga - children explore skills / techniques which help them to develop physically, mentally and emotionally.

Dates available throughout the year.

Date: 12/01/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: WS - Whole School

Title: PE clubs

Description: Football, Volley Ball, Hockey, Gymnastics and Dance. Children have access to a range of sports across the year. They develop team working skills, the ability to follow rules and instructions and social skills.

Dates available throughout the year.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

Subject: Assemblies

Group: WS - Whole School

Title: Class Assemblies

Description: Every Year Group participate in class assemblies, where parents are invited in to share and learn about the work children have been doing in class.

Dates available on school website.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using

imagination and creativity in learning

Subject: Assemblies

Group: WS - Whole School

Title: Worship Assemblies

Description: Members of the Church deliver assemblies to the school, sharing stories and supporting our school beliefs about Christianity.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Children as Leaders

Group: WS - Whole School

Title: School Council

Description: School Council - Children across the school make decisions about the school, events taking place and talk about ways to develop the school.

Meetings take place throughout the year.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Children as Leaders

Group: WS - Whole School

Title: Sports Council

Description: Children make decisions about sporting within our school and how to develop/improve sports within our school.

Meetings take place throughout the year.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: All

Title: Harvest Bake Off

Description: Staff and children are invited to take part in a bake off competition where we celebrate harvest time. We also raise money to help others.

Date TBC

Date: 27/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: WS - Whole School

Title: RE/Art

Description: All children are given the opportunity to take part in a local competition to create a piece of art work linked to 'New Beginnings'.

Date TBC.

Date: 01/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Competitions

Group: WS - Whole School

Title: Easter

Description: Easter egg making / Bonnet making competition

Date TBC

Date: 10/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: KS2 - Key stage 2

Title: Modern Foreign Languages

Description: Across KS2, children are taught MFL which meet the required National Curriculum Objectives. Children explore another culture, their ways of life and how their society functions through use of language.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences

Subject: Lessons

Group: WS - Whole School

Title: Thematic Curriculum

Description: Within our Thematic Curriculum, we cover all the National Curriculum objectives for Science, History, Geography, Art and Design and Technology. Many aspects of SMSC, British Values and PHSE are embedded with our teaching and learning to give our children rich and varied experiences throughout their school life.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: WS - Whole School

Title: Music

Description: All children are taught music as a discrete subject, following the required National Curriculum Objectives. They experience the technical elements of music as well as explore music from other cultures.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences

Subject: Lessons

Group: WS - Whole School

Title: Physical Education

Description: All children are taught the National Curriculum Objectives to meet the required expectations for Physical Education across a range of sporting activities.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: WS - Whole School

Title: Literacy

Description: All children are taught Literacy in line with National Curriculum expectations. Within Literacy, they listen to and share stories, make a creative response to life through written words, experience and value the contribution of different cultures and literature around the world, They reinforce reading and writing rules related to home, school and their community and take part in activities that focus on speaking and listening.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: WS - Whole School

Title: Religious Education

Description: Through Religious Education, children learn and develop through looking at religious beliefs and ideas and exploring other faiths. They explore the concept of worship, wonder, praise, thanks, sadness and joy. They consider claims of truth and meaning. They experience biblical stories to teach moral codes of conduct and learn about the importance of being a good human being. Children also

learn about celebrations, worship and rituals from different countries and world religions.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Lessons

Group: WS - Whole School

Title: ICT / Computing

Description: Children are taught computing in line with National Curriculum expectations.

They develop skills necessary for 21st century life. They look at technologies around the world. They learn about keeping safe online and codes of conduct when using social media and use technology to inspire, reflect and amaze.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Parent Association

Group: WS - Whole School

Title: Parent Enrichment Events

Description: Parents come in and share the children's thematic work, take part in workshops and explore what the children have been learning about.

Dates available on the school website.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: EYFS - Early Years

Title: Mothers Day Assembly

Description: Children within Reception perform a Mother's Day Assembly for parents.

Dates available on the school website.

Date: 21/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: WS - Whole School

Title: Christmas Productions

Description: From the Early Years Foundation Stage up to KS2 - Children participate in productions to celebrate the Christmas Period.

Date TBC.

Date: 12/12/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: WS - Whole School

Title: Health Week

Description: Children participate in Health Week, where they explore all aspects of health including the body, mind and soul.

Date TBC.

Date: 19/06/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: WS - Whole School

Title: Easter

Description: Children celebrate Easter in a variety of ways across the curriculum.

Dates TBC.

Date: 10/04/2017

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, MORAL:Developing and expressing personal views or values, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Themed Days/Weeks

Group: WS - Whole School

Title: Remembrance Day

Description: Children and Staff celebrate Remembrance Day. They bring in a donation towards a poppy and wear this as a symbol of support for those who fought in the war.

Date: 11/11/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions

Subject: Themed Days/Weeks

Group: WS - Whole School

Title: Harvest Festival

Description: Children celebrate the Harvest Festival by praying, singing, and creating opportunities to help others, such as collecting food to share with those less fortunate.

Dates TBC

Date: 26/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Preparing for life in modern Britain, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Developing personal values and beliefs,

SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Trips & Excursions

Group: WS - Whole School

Title: Local Church Visits

Description: All children get the opportunity to visit the local church and take part in services throughout the year.

Dates TBC.

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, CULTURAL:Understanding and appreciating personal influences, MORAL:Developing and expressing personal views or values, SPIRITUAL:Developing personal values and beliefs, SPIRITUAL:Exploring the values and beliefs of others, SPIRITUAL:Understanding human feelings and emotions, SPIRITUAL:Using imagination and creativity in learning

Subject: Visitors

Group: 03 - Year 03

Title: Recorder Workshop

Description: Year 3 children get the opportunity to take part in learning how to play the recorder through weekly sessions across the year.

Dates TBC

Date: 05/09/2016

Selected Criteria: CULTURAL:Exploring, understanding and respecting diversity, CULTURAL:Participating and responding to cultural activities, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: Children as Leaders

Group: 06 - Year 06

Title: Prefects

Description: Children have the opportunity to take on extra responsibilities as prefects. They develop skills as leaders, decision makers and model exemplar behaviour.

Date: 05/09/2016

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Parent Association

Group: All

Title: Parent E-safety workshop

Description: Parents are invited to attend an E-safety workshop, where they will be taught how to help keep their children safe online.

Date: 30/01/2017

Selected Criteria: MORAL:Developing and expressing personal views or values, MORAL:Investigating moral values and ethical issues, MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Staff Training/CPD

Group: TCH - Teaching Staff

Title: E-Safety Training

Description: E-Safety Training

Date: 30/01/2017

Selected Criteria: MORAL:Moral codes and models of moral virtue, MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions

Subject: After School Clubs

Group: KS1 - Key stage 1

Title: Board Games

Description: Children participate in a range of board games. They work as a team and individually, developing skills to follow rules and instructions.

Dates available throughout the year.

Date: 05/09/2016

Selected Criteria: MORAL:Recognising right and wrong and applying it, MORAL:Understanding the consequences of actions, SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: After School Clubs

Group: All

Title: Breakfast Club

Description: Breakfast Club

Date: 05/09/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: After School Clubs

Group: KS1 - Key stage 1

Title: Construction Club

Description: Construction Club - children develop their motor skills and stretch their imagination through creating and constructing a variety of models.

Dates available throughout the year.

Date: 09/01/2017

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Mad Science

Description: Mad Science - a club which brings science to life! Exploring a range of scientific objectives within the National Curriculum.

Dates available throughout the year.

Date: 23/01/2017

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Art club

Description: Children take part in a range of art and craft activities, developing skills embedded within the National Curriculum.

Dates available throughout the year.

Date: 05/09/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Sewing club

Description: Children practice a range of sewing skills, developing skills embedded within the National Curriculum.

Dates available throughout the year.

Date: 05/09/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

Subject: After School Clubs

Group: KS2 - Key stage 2

Title: Sugar Craft

Description: Sugar Craft - children decorate a range of baked goods and practise skills involved in sugar crafting.

Dates available throughout the year.

Date: 05/09/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Using imagination and creativity in learning

Subject: Class Projects

Group: 06 - Year 06

Title: Play Leaders

Description: Year 6 children support other children from lower year groups and staff to undertake a range of different responsibilities eg: playground duties, helping out in the dinner halls etc...

Date: 05/09/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function

Subject: Plays & Performances

Group: 06 - Year 06

Title: Y6 Production

Description: Year 6 children participate in an end of year show to celebrate their time and achievements at school.

Date: 17/07/2017

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: Plays & Performances

Group: WS - Whole School

Title: Choir

Description: Children come together and practise singing a range a songs. They visit various locations to share their songs.

Dates available throughout the year.

Date: 05/09/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts, SOCIAL:Understanding how communities and societies function, SPIRITUAL:Using imagination and creativity in learning

Subject: Sports Events

Group: WS - Whole School

Title: Sports Day

Description: All children take part in a range of sporting events. They work as a team and individually to compete in different categories.

Dates TBC.

Date: 19/06/2017

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Trips & Excursions

Group: 03 - Year 03

Title: Blue Planet Aquarium

Description: Children in Year 3 are learning all about life under the sea. They will visit the Blue Planet Aquarium to explore this further.

Date: 02/02/2017

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Participating, cooperating and resolving conflicts

Subject: Visitors

Group: 01 - Year 01

Title: Historical Toys Workshop

Description: An exploration of toys from the past, looking at how they have changed over time.

Date TBC

Date: 14/10/2016

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SOCIAL:Understanding how communities and societies function

Subject: Visitors

Group: 02 - Year 02

Title: Butterfly and Chicks

Description: A real life experience of the life cycle of butterfly's and chicks from the local farm, where children experience the entire process from start to finish.

Date TBC

Date: 01/05/2017

Selected Criteria: SOCIAL:Developing personal qualities and using social skills, SPIRITUAL:Experiencing fascination, awe and wonder, SPIRITUAL:Using imagination and creativity in learning

Criteria Covered by Groups

All:

PSHE

- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Recognising risky or negative relationships
- 2.4 Responding to risky or negative relationships
- 2.5 Respecting equality & diversity in relationships
- 3.1 Respecting self & others & behaving responsibly
- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.7 Understanding how money plays an important part in people's lives

SMSC

- CULTURAL: Exploring, understanding and respecting diversity
- CULTURAL: Participating and responding to cultural activities
- CULTURAL: Preparing for life in modern Britain
- CULTURAL: Understanding and appreciating personal influences
- MORAL: Developing and expressing personal views or values
- MORAL: Investigating moral values and ethical issues
- MORAL: Moral codes and models of moral virtue
- MORAL: Recognising right and wrong and applying it
- MORAL: Understanding the consequences of actions
- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Participating, cooperating and resolving conflicts
- SOCIAL: Understanding how communities and societies function
- SPIRITUAL: Developing personal values and beliefs
- SPIRITUAL: Exploring the values and beliefs of others
- SPIRITUAL: Understanding human feelings and emotions
- SPIRITUAL: Using imagination and creativity in learning

01 - Year 01:

PSHE

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.6 Making informed choices about health & wellbeing
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 3.1 Respecting self & others & behaving responsibly
- 3.3 Knowing about different groups & communities

SMSC

- SOCIAL: Developing personal qualities and using social skills
- SOCIAL: Understanding how communities and societies function

02 - Year 02:

SMSC

- SOCIAL: Developing personal qualities and using social skills
- SPIRITUAL: Experiencing fascination, awe and wonder

SPIRITUAL:Using imagination and creativity in learning

03 - Year 03:

PSHE

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.6 Making informed choices about health & wellbeing
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts

SMSC

CULTURAL:Exploring, understanding and respecting diversity
CULTURAL:Participating and responding to cultural activities
SOCIAL:Developing personal qualities and using social skills
SOCIAL:Participating, cooperating and resolving conflicts
SPIRITUAL:Using imagination and creativity in learning

06 - Year 06:

PSHE

- 3.4 Respecting equality & being a productive member of a diverse community
- 3.5 Recognising the importance of respecting & protecting the environment

SMSC

MORAL:Developing and expressing personal views or values
MORAL:Investigating moral values and ethical issues
MORAL:Moral codes and models of moral virtue
MORAL:Recognising right and wrong and applying it
MORAL:Understanding the consequences of actions
SOCIAL:Developing personal qualities and using social skills
SOCIAL:Participating, cooperating and resolving conflicts
SOCIAL:Understanding how communities and societies function
SPIRITUAL:Using imagination and creativity in learning

EYFS - Early Years:

SMSC

CULTURAL:Exploring, understanding and respecting diversity
CULTURAL:Participating and responding to cultural activities
CULTURAL:Understanding and appreciating personal influences
MORAL:Developing and expressing personal views or values
SOCIAL:Developing personal qualities and using social skills
SOCIAL:Participating, cooperating and resolving conflicts
SPIRITUAL:Developing personal values and beliefs
SPIRITUAL:Exploring the values and beliefs of others
SPIRITUAL:Using imagination and creativity in learning

KS1 - Key stage 1:

PSHE

- 3.1 Respecting self & others & behaving responsibly

SMSC

MORAL:Recognising right and wrong and applying it
MORAL:Understanding the consequences of actions
SOCIAL:Developing personal qualities and using social skills
SOCIAL:Participating, cooperating and resolving conflicts
SOCIAL:Understanding how communities and societies function

SPIRITUAL:Using imagination and creativity in learning

KS2 - Key stage 2:

PSHE

- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community

SMSC

- CULTURAL:Exploring, understanding and respecting diversity
- CULTURAL:Participating and responding to cultural activities
- CULTURAL:Understanding and appreciating personal influences
- SOCIAL:Developing personal qualities and using social skills
- SOCIAL:Participating, cooperating and resolving conflicts
- SPIRITUAL:Experiencing fascination, awe and wonder
- SPIRITUAL:Using imagination and creativity in learning

TCH - Teaching Staff:

PSHE

- 1.3 Managing risks to physical & emotional health & wellbeing
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Recognising risky or negative relationships
- 2.4 Responding to risky or negative relationships

SMSC

- MORAL:Moral codes and models of moral virtue
- MORAL:Recognising right and wrong and applying it
- MORAL:Understanding the consequences of actions

WS - Whole School:

British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

PSHE

- 1.1 Understanding what is meant by a healthy lifestyle
- 1.2 Maintaining physical, mental & emotional health & wellbeing
- 1.3 Managing risks to physical & emotional health & wellbeing
- 1.4 Keeping physically & emotionally safe
- 1.5 Managing change, including puberty, transition & loss
- 1.6 Making informed choices about health & wellbeing
- 1.7 Knowing how to respond in an emergency
- 1.8 Identifying different influences on health & wellbeing
- 2.1 Developing & maintaining healthy relationships within a range of contexts
- 2.2 Recognising & managing emotions within a range of relationships
- 2.3 Recognising risky or negative relationships
- 2.4 Responding to risky or negative relationships
- 2.5 Respecting equality & diversity in relationships
- 3.1 Respecting self & others & behaving responsibly
- 3.2 Understanding rights & responsibilities within families, groups & as citizens
- 3.3 Knowing about different groups & communities
- 3.4 Respecting equality & being a productive member of a diverse community
- 3.5 Recognising the importance of respecting & protecting the environment
- 3.6 Understanding where money comes from, keeping it safe & managing it effectively
- 3.7 Understanding how money plays an important part in people's lives
- 3.8 Understanding of basic enterprise skills

SMSC

CULTURAL: Exploring, understanding and respecting diversity

CULTURAL: Participating and responding to cultural activities

CULTURAL: Preparing for life in modern Britain

CULTURAL: Understanding and appreciating personal influences

MORAL: Developing and expressing personal views or values

MORAL: Investigating moral values and ethical issues

MORAL: Moral codes and models of moral virtue

MORAL: Recognising right and wrong and applying it

MORAL: Understanding the consequences of actions

SOCIAL: Developing personal qualities and using social skills

SOCIAL: Participating, cooperating and resolving conflicts

SOCIAL: Understanding how communities and societies function

SPIRITUAL: Developing personal values and beliefs

SPIRITUAL: Experiencing fascination, awe and wonder

SPIRITUAL: Exploring the values and beliefs of others

SPIRITUAL: Understanding human feelings and emotions

SPIRITUAL: Using imagination and creativity in learning