



# LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams.

## PUPIL PREMIUM GRANT 2015-2016

|                                                       |                                            |
|-------------------------------------------------------|--------------------------------------------|
| Number of pupils & pupil premium grant (PPG) received |                                            |
| Total number of pupils on roll                        | Jan 2015 422 (including 54 nursery pupils) |
| Total number of pupils eligible for PPG £1320 /£1000  | 220                                        |
| Total amount of PPG received                          | £297,400 + £5630 brought forward 14/15.    |

### Summary of spending 2015-2016

#### Objectives of spending PPG:

Accelerate progress and close the gaps of all children (Rec-Y6) through the use of specific interventions and quality first teaching.  
 Provide breakfast and homework facilities for all children and the walking bus facility for those at risk of persistent absence.  
 Provide morning snack for all children.  
 To provide opportunities for all including trips, baking and music.

#### RECORD OF PPG SPENDING BY ITEM/PROJECT APRIL 2015-APRIL 2016 (INTO SUMMER 16 TO JUDGE IMPACT)

| ITEM/PROJECT                                       | OBJECTIVES                                                                                                                             | ACTIVITIES                                                                                                                                                                                                                                                                      | IMPACT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Teacher support for interventions<br>£100,884      | To continue to raise attainment in all year groups and to narrow the gaps of the identified pupils.                                    | Additional provision for those children struggling to access full class teaching (am)<br>Wave 2 interventions for identified children – Teacher support.                                                                                                                        | <p><b>SUMMARY:</b> Lower down the school the gap has closed or 'disadvantaged children' perform better than others. This is not the same higher up the school for all children but when compared to their KS1 result the gap between our 'disadvantaged children' and others nationally is small.</p> <p><b>NEXT STEPS:</b> Continue to use effective interventions in EYFS and KS1 and develop those further in KS2 to ensure more children achieve age related expectations. Monitor all 'disadvantaged children' at each assessment period to ensure that those on track are not falling behind. Develop resilience particularly for the 'disadvantaged' group.</p> <p>The Small Learning Community had 5/7 pupils in that were 'classed as disadvantaged'. The progress in there was outstanding with some pupils making nearly 2 school years' worth of progress.</p> |
| TA support for interventions<br>£176,166           | To implement interventions, including speech and language, phonics, reading, writing and social and emotional needs across the school. | Additional provision for those children struggling to access full class teaching (am)<br>Nurture provision for those identified vulnerable children (PM)<br>Wave 2 interventions for identified children.<br>Additional class support for those children that are looked after. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Developing PPG funding and judging impact<br>£2600 | To develop the use of PPG and monitor the impact of this                                                                               | Purchase provision map to judge the impact of interventions and accurately cost out support.<br>Appoint leader for implementing systems to track and judge impact of PPG.                                                                                                       | Edukey has helped track the spending of the PPG against some of the provisions and activities that have been provided over year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

| ITEM/PROJECT                                                                                                      | OBJECTIVES                                                                                                                     | ACTIVITIES                                                                                                                                                                                                                       | IMPACT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| Provide breakfast, homework club facilities and toast for all £11,380                                             | To provide breakfast club facilities, morning snack for all children and identified vulnerable children                        | Develop the club to include more children that do not regularly complete their homework or read at home.<br>Target specific children for the walking bus – monitor attendance<br>Develop links with the local children’s centre. | All children have access to <b>free toast</b> .<br><b>Smart start club:</b> Approximately 50% of the children that attend the breakfast homework club are PPG.<br><b>The walking bus</b> is used for a range of issues: general support for parents (new baby, ill health), attendance and behaviour getting to school. We have grouped this information in the data and worked out the % before the starting the WB and attendance up to today. Some children no longer use the WB but we wanted to see the impact of the WB after and if the attendance could be maintained.<br><u>General Support:</u> The average increase is 3%. Ranging from +10% to -2% increase. Where there is a -% this is due to not being consistent on the walking bus.<br><u>Attendance:</u> average increase is +5.5%. Ranging from +12% to -6%. The -6% was due to a holiday in September attendance since then is good.<br><u>Behaviour getting to school:</u> average increase of 5.2% ranging from +23% to -6%. The -6% was from a sickness issue. |
| Provide opportunities for all. This includes additional music, cooking and subsidising trips and visitors. £7,000 | To provide additional opportunities including recorder lessons and baking.                                                     | Wigan music service provide recorder and singing lessons for Year 3<br>Additional music lessons for identified groups of children.<br>Cooking for all children.<br>Subsidise trips and visitors to support the new curriculum.   | All Year 3 children learnt to play the recorder they performed for their parents 3 times a year and at the end of the year played with the Halle Orchestra at The Bridgewater Hall.<br><br>All children accesses cooking sessions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| ICT blogging project £5,000                                                                                       | To improve writing across all year groups<br>To develop a love for writing<br>To understand the need to write for an audience. | ICT blogging project involving teacher training and support work for children in school.                                                                                                                                         | The ICT blogging project wasn’t as successful as we would have hoped, this was mainly to do with the provider. The staff that were involved used some of the information, disseminated it to other staff and ran an after school club. There was no immediate impact on children writing results.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

## SPORTS GRANT 2015-2016 £9,650

The sports grant is to be used to support the programme of work in Year 4,5 and 6. All children will access high quality sports provision at Leigh Sports Village. There is a balance of using local coaches to provide alternative sports eg archery, fencing and dance; Wigan College students and tutors and high quality resources. There will be additional funding from the school budget to fund this.

| Summary of spending 2015-2016                                                                                   |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                 |
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| <b>Objectives of spending sports funding:</b>                                                                   |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                 |
| To improve the provision of PE in school (Y4-6)                                                                 |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                 |
| To support staff in the delivery of PE in Y4-6                                                                  |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                 |
| To access more sports competitions for the whole school.                                                        |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                 |
| <b>RECORD OF SPORTS FUNDING SPENDING BY ITEM/PROJECT APRIL 2015-APRIL 2016 (INTO SUMMER 16 TO JUDGE IMPACT)</b> |                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                 |
| <b>ITEM/PROJECT</b>                                                                                             | <b>OBJECTIVES</b>                                                                                                                                                                                     | <b>ACTIVITIES</b>                                                                                                                                                                                                                                                                                                                                                                            | <b>IMPACT</b>                                                                                                                                                                                                                                                                   |
| Alternative sports<br>£3600                                                                                     | <p>To deliver fencing to Y5/6 pupils</p> <p>To engage in different types of dance lessons</p> <p>To take part in Archery lessons</p> <p>to engage in climbing and other activities at Howe Bridge</p> | <p>Fencing club to deliver fencing skills and competition at the end of the term</p> <p>Helens Angels to complete a programme of dance types to engage all children including free, pop and street dance.</p> <p>Premier sports taught children archery. Looking at the skills and rules for safety.</p> <p>Climbing walls, skate park and obstacle courses at Howe Bridge Sports centre</p> | <p>All children enjoyed the fencing experience and some then competed in the inter-school fencing competition. This was the first time we entered this and we came 3<sup>rd</sup>.</p> <p>All children took part in the dance lesson and some entered the Dance competition</p> |
| Use of Facilities<br>£5,900                                                                                     | To use LSV so that the children experienced local sports facilities.                                                                                                                                  | Use of LSV sports hall and other equipment. As well as the link with Leigh College and their sports students.                                                                                                                                                                                                                                                                                | <p>This allowed us to teach no matter what the weather and sports such as Badminton, basketball and the step fitness facilities.</p> <p>The college students worked extremely well with the pupils on fitness and skill activities.</p>                                         |