



LEIGH ST PETERS CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams.

DATE OF POLICY: September 2016

REVIEW DATE: September 2017

MEMBER OF STAFF RESPONSIBLE: Kate Metcalfe and Nichola Burton (Governor)

AIMS:

It is our responsibility to ensure that **all** children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. All our work through the pupil premium will be aimed at accelerating progress, gaining experiences and opportunities and preparing children for learning. Pupil premium resources may also be used to target more able children on free school meals to achieve higher levels.

1. INTRODUCTION:

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. We will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'.

Schools will be accountable for narrowing the gap, and performance tables include measures that show the attainment of pupils who receive the pupil premium and compare them to 'others' nationally.

2. ROLES AND RESPONSIBILITIES:

2.i Headteacher and other leaders

- Will regularly and rigorously monitor, evaluate and review the strategies put into place for Pupil Premium and report to the governing body on its effectiveness;
- Will ensure that parents, governors and others are made fully aware of the attainment of pupils entitled to the premium;
- Publish on the school website how funding has been allocated for the current academic year, and publish a statement of how the school spent the funding in the previous year and its impact on the attainment of pupils eligible for support through the Pupil Premium.

2.ii Governing Body

- Monitor and review the school's Pupil Premium Policy;
- Ensure that the school uses the Pupil Premium and other resources to overcome barriers to learning in areas such as reading, writing and numeracy.

3. IDENTIFICATION AND ALLOCATION:

- Children are identified through reports off SIMS or from the Local authority.
- Ever6FSM (free school meals) list is confidentially shared with all teaching staff and the pastoral team, ensuring all teachers are aware of pupils' entitlement.
- LAC (looked after children) pupils receive PPG in addition in the delegated budget.
- Forces children also receive a sum.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

4. PROVISION:

- All children receive free toast
- Identified children receive additional teaching and learning opportunities through trained TAs or external agencies.
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
- Support from the Pastoral Team.
- Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs.
- Family learning opportunities to raise aspirations of families and children.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

5. REPORTING:

- It will be the responsibility of the PPG lead to produce termly reports for the Governors on:
 - The progress made towards narrowing the gap by year group for socially disadvantaged pupils.
 - An outline of the provision that was made since the last meeting.
 - An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is an annual statement on the school website on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils