



# LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God, we challenge minds, recognise talents and build dreams.

## KEY STAGE 2 RESULT 2016

KEY STAGE 2 COHORT INFORMATION	
Number of pupils in Year 6	54
Number of pupils eligible for KS2 assessment*	53
Number of boys	22
Number of girls	32
% of boys	41%
% of girls	59%
% of pupils with SEN without statements or EHC Plans (SEN Support)	26%
% of pupils absent for the Reading and Maths tests	4%

### ATTAINMENT:

Reading, writing and mathematics – attainment	RESULTS
Reading, writing and mathematics: % of pupils achieving the expected standard*	39%
Reading, writing and mathematics: % of pupils achieving a high score	6%
INDIVIDUAL SUBJECTS - ATTAINMENT	
Reading:	
% of pupils achieving expected standard teacher assessment	64%
% of pupils achieving expected standard*	44%
% of pupils achieving a high standard	13%
Writing TA:	
% of pupils achieving expected standard*	70%
% of pupils working at greater depth within expected standard	22%
Mathematics test:	
% of pupils achieving expected standard teacher assessment	49%
% of pupils achieving expected standard*	54%
% of pupils achieving a high standard	11%
SPAG:	
% of pupils achieving expected standard*	56%
% of pupils achieving a high standard	13%
% of pupils absent or unable to access the test	4%

### PROGRESS:

Progress measures: KS1 to KS2	
Reading progress score	+2.0
Writing progress score (confidence interval in brackets)	+5.8
Maths progress score (confidence interval in brackets)	+2.5

Average scaled score per pupil	
Average scaled score in reading	99
Average scaled score in grammar, punctuation and spelling	101
Average scaled score in maths	100

\* waiting for confirmation about number of children eligible for the tests and therefore there may be amendments in final data.

**Government floor standards:** Schools are above the floor standards if they are above in either the attainment or progress measure.

**Attainment:** at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; **or**

**Progress:** the school achieves sufficient progress scores in **all three** subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing.