



LEIGH ST PETER'S CE PRIMARY SCHOOL

Together with God we challenge minds, recognise talents and build dreams.

1. Summary information					
School	Leigh St. Peter's CE Primary School				
Academic Year	2016-2017	Total PP budget	£295,440	Date of most recent PP Review	27.02.17
Total number of pupils	422	Number of pupils eligible for PP	207	Date for next internal review of this strategy	21.04.17

1. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	20%	60%
progress in reading	0.67	0.3
progress in writing	3.94	0.1
progress in maths	1.42	0.2

2. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	The large majority of pupils enter school below age related expectation.
B.	Pupils start school with poor language acquisition due to limited experiences in early childhood.
C.	Experiences of the wider world are limited for a high number of pupils.
D.	Pupils have limited capabilities to persevere and be resilient. They are also unclear about their own aspirations.
E.	Parental engagement with school is low.
F.	Fewer than 70% of pupils met the expected standard for phonics in Y1
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
A.	Attendance was low for FSM, boys, and SEN support (lowest 10% nationally).
B.	Persistent absence was high for all pupils and: FSM, boys, SEN support and no SEN (highest 10% nationally).